COUNTDOWN TO COMMENCEMENT

CLASS OF 2022

Thursday, September 23, 2021
GREETINGS

Dr. Daria N. Valentine, Principal AHS@PGCC
Dr. Barbara J. Atwater, Graduation Program Specialist, AHS@PGCC
Mrs. Jasmine Jones Hopewell, Program Manager, Early and Middle Colleges PGCC
Prof. Angela Anderson, Dean, Health, Wellness & Hospitality PGCC
STUDENT SUPPORT SERVICES

Professional School Counselors

• Dr. Andrea N. Perry, Teacher Prep (A-Z) and Class of 2024
• Mrs. Janiene Reynolds, Health Sciences (A-L) and Class of 2025
• Ms. Caren McCalla, Health Sciences (M-Z) and Class of 2023
PGCC Partner
DIVERSE MALE STUDENT INITIATIVES (DSMI)
Mr. Brian Hamlin
INDEPENDENT STUDENT
SERVICE LEARNING HOURS

HOW MANY

24

WHY IS MORE BETTER?

• Colleges
• Letters of recommendation
• Scholarships
• Service to your community
• A better you
# Health Sciences Course Sequence

<table>
<thead>
<tr>
<th>Course</th>
<th>Term</th>
<th>Type</th>
<th>Credits</th>
<th>Units</th>
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<tbody>
<tr>
<td><strong>FOURTH YEAR - Health Sciences</strong></td>
<td></td>
<td></td>
<td></td>
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</tr>
<tr>
<td>English</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>EGL-1010 Composition 1 Expository Writing*</td>
<td>S1</td>
<td>DE</td>
<td>106513</td>
<td>1</td>
</tr>
<tr>
<td>EGL-1100 Composition 2: Expository Writing</td>
<td>S2</td>
<td>Concurrent</td>
<td>051502</td>
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<tr>
<td>EGL-1320 Composition 2: Writing for Business</td>
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<td></td>
<td>051602</td>
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</tr>
<tr>
<td>EGL-1340 Composition 2: Writing About Technical Topics</td>
<td></td>
<td></td>
<td>051702</td>
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<tr>
<td>Math</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>College-level math based upon placement*</td>
<td>S1 or S2</td>
<td>DE</td>
<td>See Dual Credit list</td>
<td>0.5/1</td>
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<tr>
<td>Science</td>
<td></td>
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<td></td>
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<tr>
<td>BIO-2010 Microbiology</td>
<td>S1 or S2</td>
<td>DE</td>
<td>440210</td>
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<tr>
<td>Science</td>
<td></td>
<td>Concurrent</td>
<td>051101</td>
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<tr>
<td>Social Studies</td>
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<tr>
<td>SOC-1010 Intro to Sociology</td>
<td>S1 or S2</td>
<td>DE</td>
<td>290630</td>
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<tr>
<td>Elective</td>
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<tr>
<td>COM-1090 Interpersonal Communication</td>
<td>S1 or S2</td>
<td>DE</td>
<td>122123</td>
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# Teacher Prep Course Sequence

<table>
<thead>
<tr>
<th>Department</th>
<th>Teacher Preparation Courses</th>
<th>Term</th>
<th>Type of Course</th>
<th>SchoolMax Course #</th>
<th>High School Credit</th>
<th>College Credit</th>
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<tbody>
<tr>
<td><strong>FOURTH YEAR - Teacher Preparation</strong></td>
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<tr>
<td>English</td>
<td>EGL-1010 Composition 1 Expository Writing*</td>
<td>S1</td>
<td>DE</td>
<td>106513</td>
<td>1</td>
<td>3</td>
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<tr>
<td>English</td>
<td>EGL-1020 Composition 2 Expository Writing</td>
<td>S2</td>
<td>Concurrent</td>
<td>51700</td>
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<tr>
<td>Math</td>
<td>MAT-1160 Elements of Probability and Statistics*</td>
<td>S1 or S2</td>
<td>DE</td>
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<tr>
<td>Social Studies</td>
<td>HST-1410 History of the United States I</td>
<td>S1 or S2</td>
<td>DE</td>
<td>262010</td>
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<tr>
<td>Social Studies</td>
<td>PSY-2060 Educational Psychology</td>
<td>S1 - Fridays</td>
<td>Concurrent</td>
<td>51100</td>
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<tr>
<td>Teacher Academy</td>
<td>TED-2061 Field Experience for Educational Psychology</td>
<td>S1 - Fridays</td>
<td>Concurrent</td>
<td>51200</td>
<td>0</td>
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<tr>
<td>Social Studies</td>
<td>POS-1010 American National Government (In fall ½ will take TED 2100 &amp; other half will take POS 1010 and then flip)</td>
<td>S1 or S2</td>
<td>DE</td>
<td>212210</td>
<td>0.5</td>
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<tr>
<td>Science</td>
<td>PSC-1200 Exploring Chemistry and Physics Concepts</td>
<td>S1 or S2</td>
<td>Concurrent</td>
<td>51300</td>
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<tr>
<td>Science</td>
<td>PSC-1210 Exploring Earth and Space Science</td>
<td>S1 or S2</td>
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<tr>
<td>Teacher Academy</td>
<td>TED-2300 Introduction to Special Education</td>
<td>S2 - Fridays</td>
<td>Concurrent</td>
<td>51400</td>
<td>0</td>
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<tr>
<td>Teacher Academy</td>
<td>TED-2301 Field Experience for Special Education</td>
<td>S2 - Fridays</td>
<td>Concurrent</td>
<td>51500</td>
<td>0</td>
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<tr>
<td>Teacher Academy</td>
<td>TED-2100 Processes and Acquisitions of Reading (In fall ½ will take TED 2100 &amp; other half will take POS 1010 and then flip)</td>
<td>S1 or S2</td>
<td>Concurrent</td>
<td>51600</td>
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STUDENT CONTRACTS AND GRADUATION NOTIFICATION AGREEMENTS

WHY?
Students and parents are required to acknowledge understanding that specific requirements must be met to be eligible to receive a high school diploma from the Maryland State Department of Educations.

ACADEMIC EXPECTATIONS
Meeting the academic requirements of PGCPS as a HS graduation priority and understanding the expectations of PGCC to receive an AA or AAT degree.

MONTHLY MONITORING SESSIONS
Students will meet with their assigned School Counselor monthly to discuss grades and performance in their PGCC courses.
We also ask parents to have their children share their grades with them bi-weekly via Blackboard/OwlLink.
ATTCENDANCE

EXPECTATIONS
Students are expected to sign in daily based on the PGCPS School calendar. A Google form has been provided. Failure to sign-in will result possible a student being considered truant and being referred to the PGCPS PUpil Personnel Worker for family truancy intervention.

PGCC CALENDAR
PGCPS CALENDAR

https://www.pgcc.edu/media/www wpgccedu/content-assets/program s-and-courses/academic-calendar /21_FALL_AcademCal.pdf


Transportation

• PGCPS Transportation is provided on the PGCPS Calendar. All Year 4 student will follow the PGCC calendar for academic attendance and inclement weather.
Food Services

All students are entitled to receive free meals for the school year.
ACADEMIC INTERVENTIONS

PGCC RESOURCES
- Academic Support and Tutoring
- Library
- Tutoring and Writing Center
- Math Learning Center
- Math Workshops

PGCPS RESOURCES
- Mrs. Bell’s Writing Lab
- Math Assistance
- Science Assistance

ONLINE RESOURCES
- Khan Academy
  - ENGLISH, SCIENCE, MATH, SOCIAL SCIENCES
- College Board
- Spanish- Duolingo & Spanish Dict
- Chinese- Arch Chinese & Chinese Tools
Fall textbooks were ordered prior to the beginning of the semester. If adjustments need to be made it is the student’s responsibility to return the unused textbook. The book should be returned in pristine condition following the PGCC bookstore policy which is located on the PGCC website.

Similarly the spring textbooks will be ordered prior to the beginning of the spring semester following the same guidelines unless otherwise noted.
CLASS OF 2022
UPDATES

Dr. Barbara J. Atwater
Graduation Program Specialist
CLASS DUES

$350

(paid in full by February 4, 2022)
CLASS DUES INCLUDE

• Prom (1 ticket)
• 2022 Class T-shirt
• Cap, Gown & Tassel

**Based on funds raised by the Class of 2022 other items may be added.**
Class dues will be paid via School Bucks

Link and details will be provided.
Prom

Information forthcoming as details are available.
2022 Class dues packages

Will be determined based on fundraising

A La Carte item pricing will be determined prior to first payment due date.
Class of 2022 Fundraisers

Mr. Andy McFall

PledgeDrive Fundraising - October

Completely online with multiple payment options. A great way to involve friends, family and associates with simple donations.

Maryland Best & More - January

All orders are placed online and shipped directly to the customer.

A mobile friendly ONLINE store with an option to add a photo and a personal message.
2022 MEMORABILIA

Mrs. Karen Stewart

• Jostens Class Rings
  • Rings
  • Bracelets
  • Bangles
  • Necklaces

Prices vary according to packages and options.
PGCPS Graduation & PGCC

Commencement Ceremonies

PGCC
Commencement
Thursday, May 26, 2022

PGCPS
Graduation
Information will be shared as received.