

DATA BRIEF

SY2013 School Climate Survey— Deerfield Run ES

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TABLE OF CONTENTS

Overview	1
How to Interpret the Data	2

LIST OF TABLES

TABLE 1–KEY CHARACTERISTICS OF SCHOOL CLIMATE AND THEIR DESCRIPTIONS	1
TABLE 2–SUMMARY OF SURVEY PARTICIPATION, SY2013.....	3
TABLE 3–PERCENT OF STAKEHOLDER WITH POSITIVE PERCEPTIONS BY CHARACTERISTICS OF EFFECTIVE SCHOOLS, SY2013.....	4
TABLE 4–ITEM SUMMARY, PERCENT WITH POSITIVE PERCEPTIONS, STUDENTS	9
TABLE 5–ITEM SUMMARY, PERCENT WITH POSITIVE PERCEPTIONS, PARENTS	11
TABLE 6–ITEM SUMMARY, PERCENT WITH POSITIVE PERCEPTIONS, TEACHERS/PARAPROFESSIONALS	14
TABLE 7–ITEM RESPONSE DISTRIBUTION, STUDENTS	18
TABLE 8–ITEM RESPONSE DISTRIBUTION, PARENTS	21
TABLE 9–ITEM RESPONSE DISTRIBUTION, TEACHERS/PARAPROFESSIONALS.....	25

LIST OF FIGURES

Figure 1–All Characteristics of School Effectiveness (Combined) - Percent with Positive Perception.....	5
Figure 2–Effective Instructional Leadership - Percent with Positive Perception	5
Figure 3–Sense of Shared Mission - Percent with Positive Perception	5
Figure 4–Effective Teaching - Percent with Positive Perception	5
Figure 5–Challenging and Relevant Curriculum - Percent with Positive Perception.....	5
Figure 6–High Expectations for All Students - Percent with Positive Perception	5
Figure 7–Positive and Nurturing Environment - Percent with Positive Perception	6
Figure 8–Effective Plant Operations - Percent with Positive Perception	6
Figure 9–Safety and Discipline - Percent with Positive Perception	6
Figure 10–Meaningful Use of Data - Percent with Positive Perception.....	6
Figure 11–Parental Engagement - Percent with Positive Perception.....	6
Figure 12–Percent of Teachers with Positive Perception on Selected Characteristics of School Effectiveness.....	6
Figure 13–Students’ Ratings (Average T-Scores) of School Climate, by Subscale.....	7
Figure 14–Parents’ Ratings (Average T-Scores) of School Climate, by Subscale.....	7
Figure 15–Teachers’ Ratings (Average T-Scores) of School Climate, by Subscale	8

PGCPS SCHOOL CLIMATE SURVEY– **RESULTS for DEERFIELD RUN ES**

Overview

Every two years the Prince George’s County Public Schools (PGCPS) Department of Research and Evaluation (DRE) conducts a School Climate Survey to help district leaders determine how students, parents and teacher feel about different aspects of their schools. The survey measures 12 key characteristics found to be related to school climate (see Table 1).

Table 1–Key Characteristics of School Climate and their Descriptions

Effective Instructional Leadership	Principal communicates his/her vision/goals to all stakeholders and he/she is knowledgeable about and supports/promotes best practices to advance student learning
High Expectations for All Students	All students are expected to achieve at high levels regardless of gender, race, ethnicity, and/or socio-economic status.
Positive and Nurturing Environment	Principal, teachers, and students in the school are respectful and supportive of each other and students’ successes are rewarded and publicly recognized.
Parental Engagement	Parents of students in the school are engaged in their children’s education and actively support the learning goals for their children.
Teacher Involvement in Decision-making	Teachers in the school are involved in and can influence decisions regarding school operations.
Relevant Professional Development	Professional development opportunities that are aligned with teachers’ needs are available, and teachers’ participation are encouraged.
Effective Plant Operations	The school buildings and grounds are well-maintained, equipment is up-to-date and functional, and adequate resources are available to support teaching and learning.
Sense of Shared Mission	All stakeholders believe in the school’s mission, have a sense of shared ownership for student success, and participate in activities to support the school’s mission
Effective Teaching	Teachers in the school are experts in the subjects they teach and utilize effective instructional strategies/approaches to ensure students learn the content being taught.
Challenging and Relevant Curriculum	Curriculum offered in the school is sufficiently challenging, varied to meet needs/interests of all students, and relevant to the needs of the 21st century.
Safety and Discipline	All stakeholders feel safe in the school and school’s disciplinary procedures are enforced fairly.
Meaningful Use of Data	Student achievement and other type of data are readily available and teachers routinely use them to inform what and how they teach.

How to Interpret the Data

A step-by step guide to interpret the data for each table and figure is provided below:

- Table 2** provides a summary of the number of students, parents, and teachers that participated in the SY2013 School Climate Survey. Each stakeholder group—students, parents and teachers/paraprofessionals—is listed in the 1st column. The 2nd column indicates the different subsets of data—your individual school, and all elementary schools in the district. This allows you to see how your school compares to the average elementary school. The 3rd column (*Sample*) indicates the total number of individuals who were invited to participate in the survey. The 4th column (*Number of Respondents*) indicates the number of participants that responded to the survey. The 5th column (*Response Rate*) is expressed as the percentage of the participants that responded to the survey (Number of Respondents divided by Sample and multiplied by 100).
- Table 3** provides the percentage of respondents who expressed positive feelings about each of the characteristics of effective schools. The 1st column lists the key characteristics of effective schools measured by this survey (i.e., Effective Instructional Leadership, Sense of Shared Mission, Effective Teaching, etc.) and a composite measure of all of the key characteristics. The remaining columns represent each stakeholder group, and allow you to compare your school’s results with the results from all elementary schools in PGCPs for SY2013.
- Tables 4-6** provide the percentage of respondents who expressed positive feelings (i.e., strongly agree/agree) about each item in the survey. Table 4 shows the student results, Table 5 displays the parent results and Table 6 represents teacher results. The 1st column lists the items to which participants were asked to respond. The second column (*Number Responding*) indicates the number of individuals who responded to each item. Column 3 represents the percent of participants who expressed positive feelings about each item.
- Tables 7-9** are the item response tables for each of the stakeholder groups for your school. Table 7 shows the student results, Table 8 displays the parent results and Table 9 represents teacher results. The 1st column lists the items to which participants were asked to respond. The columns to the right show the number of respondents for each item and the distribution of their responses.
- Figures 1 to 12** are graphic illustrations of the data presented in Table 3. Each Figure, except Figure 12, represents one row of data in Table 3. For example, Figure 1 represents the first row of data in Table 3 (All Characteristics). Figure 2 represents the second row of data (Effective Instructional Leadership), etc. Data in the last two rows (Teacher Involvement in Decisionmaking and Relevant Professional Development) in Table 3 are depicted in Figure 12.
- Figures 13 to 15** are graphic illustrations of the ratings of overall school climate and its subscales on a three-level typology of ‘Below Average,’ ‘Average,’ and ‘Above Average’ for each stakeholder group.

Table 2–Summary of Survey Participation, SY2013

		Sample	Number of Respondents	Response Rate
Students	Deerfield Run ES	170	156	91.8%
	All Elementary Schools	16,264	14,566	89.6%
Parents	Deerfield Run ES	427	78	18.3%
	All Elementary Schools	40,239	7,451	18.5%
Teachers & Paraprofessionals	Deerfield Run ES	37	19	51.4%
	All Elementary Schools	4,386	2853	65.0%

Table 3—Percent of Stakeholder with Positive Perceptions by Characteristics of Effective Schools, SY2013

	Students		Parents		Teachers/Paraprofessionals	
	Deerfield Run ES	All Elementary Schools	Deerfield Run ES	All Elementary Schools	Deerfield Run ES	All Elementary Schools
All Characteristics (Composite)	89.1%	92.8%	97.4%	95.7%	100.0%	88.7%
Effective Instructional Leadership	N.A.	N.A.	96.2%	90.2%	94.7%	82.0%
Sense of Shared Mission	N.A.	N.A.	93.6%	92.5%	100.0%	87.8%
Effective Teaching	87.7%	92.5%	94.9%	92.9%	100.0%	89.0%
Challenging and Relevant Curriculum	88.3%	92.9%	89.6%	92.6%	94.7%	85.3%
High Expectations for All Students	94.7%	96.7%	90.8%	90.9%	100.0%	89.1%
Positive and Nurturing Environment	88.9%	91.0%	97.4%	96.1%	100.0%	89.3%
Effective Plant Operations	55.3%	61.6%	93.5%	88.7%	78.9%	71.0%
Safety and Discipline	76.8%	74.0%	97.4%	94.8%	89.5%	81.6%
Meaningful Use of Data	80.6%	86.6%	87.0%	90.5%	100.0%	94.1%
Parental Engagement	85.1%	91.8%	100.0%	97.8%	57.9%	57.9%
Teacher Involvement in Decisionmaking	N.A.	N.A.	N.A.	N.A.	84.2%	76.0%
Relevant Professional Development	N.A.	N.A.	N.A.	N.A.	94.7%	92.0%

Figure 1—All Characteristics of School Effectiveness (Combined) - Percent with Positive Perception

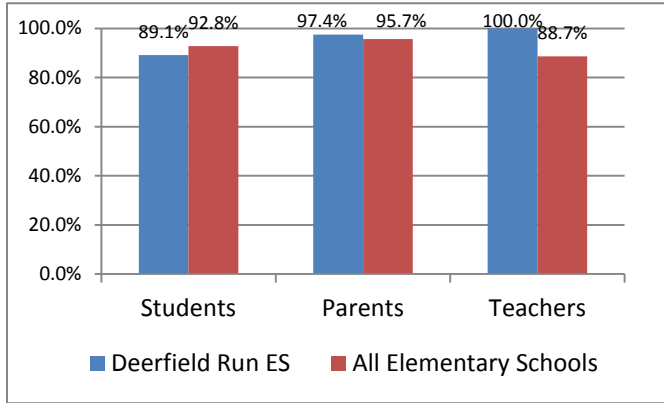


Figure 2—Effective Instructional Leadership - Percent with Positive Perception

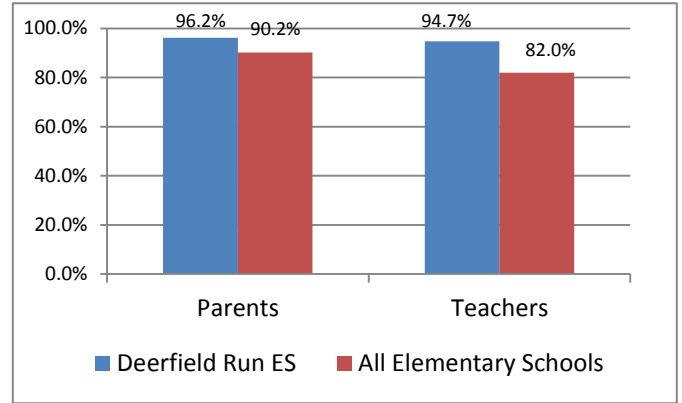


Figure 3—Sense of Shared Mission - Percent with Positive Perception

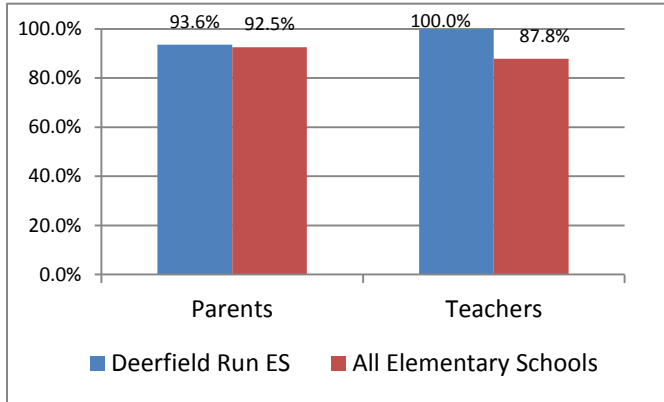


Figure 4—Effective Teaching - Percent with Positive Perception

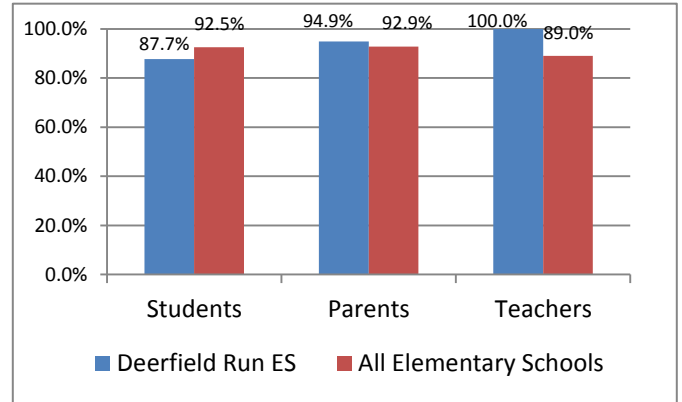


Figure 5—Challenging and Relevant Curriculum - Percent with Positive Perception

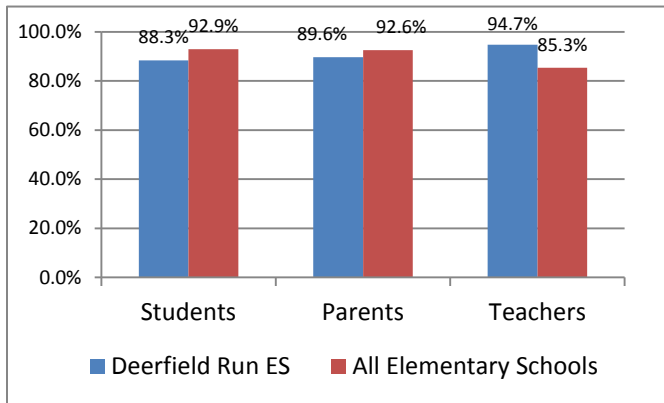


Figure 6—High Expectations for All Students - Percent with Positive Perception

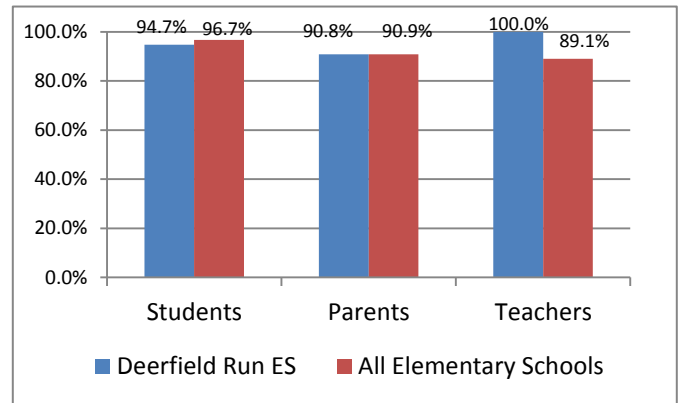


Figure 7—Positive and Nurturing Environment - Percent with Positive Perception

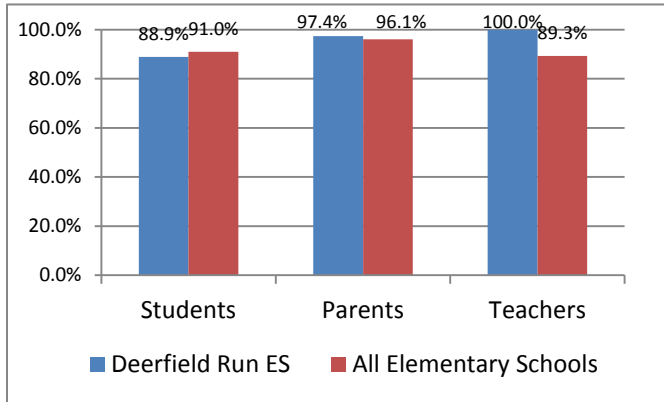


Figure 8—Effective Plant Operations - Percent with Positive Perception

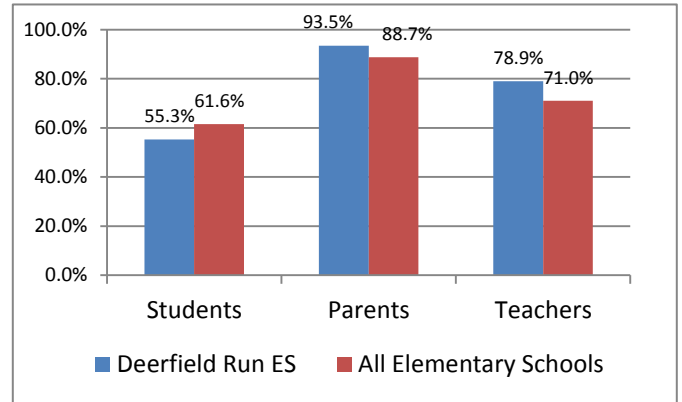


Figure 9—Safety and Discipline - Percent with Positive Perception

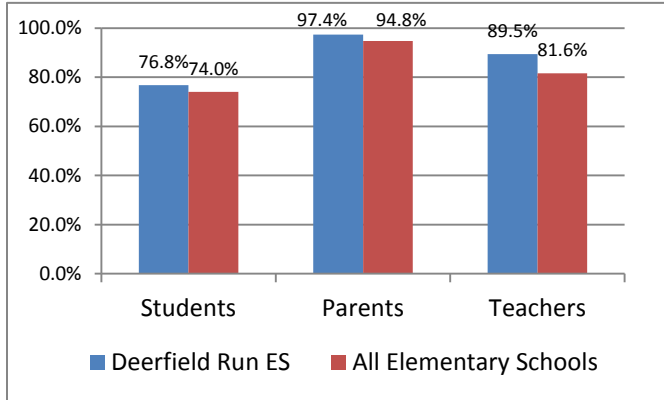


Figure 10—Meaningful Use of Data - Percent with Positive Perception

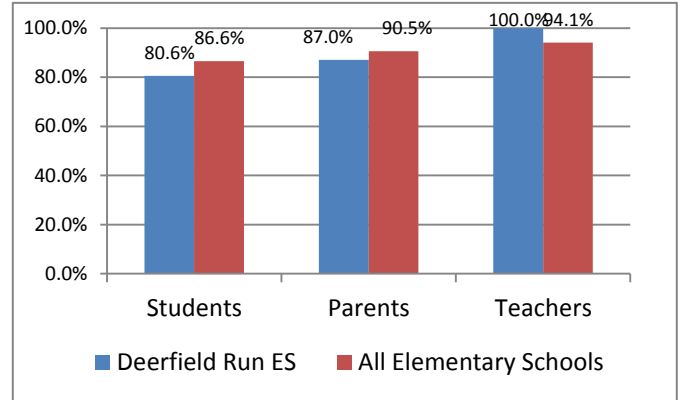


Figure 11—Parental Engagement - Percent with Positive Perception

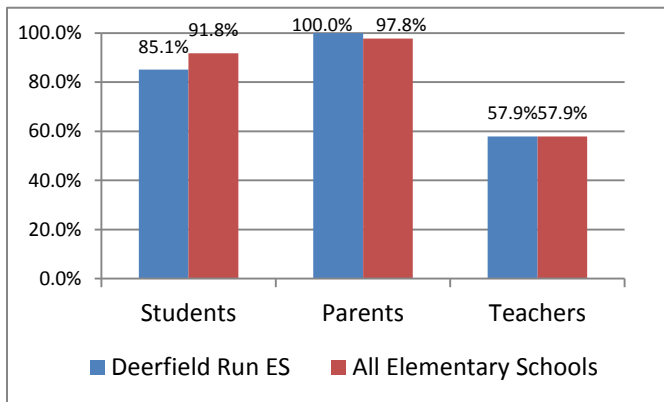


Figure 12—Percent of Teachers with Positive Perception on Selected Characteristics of School Effectiveness

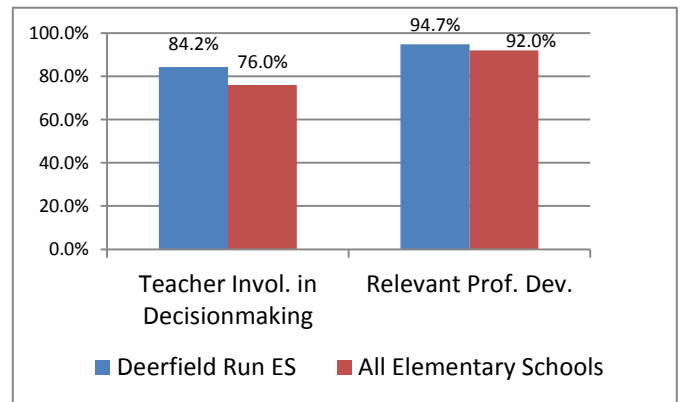


Figure 13—Students’ Ratings (Average T-Scores) of School Climate, by Subscale

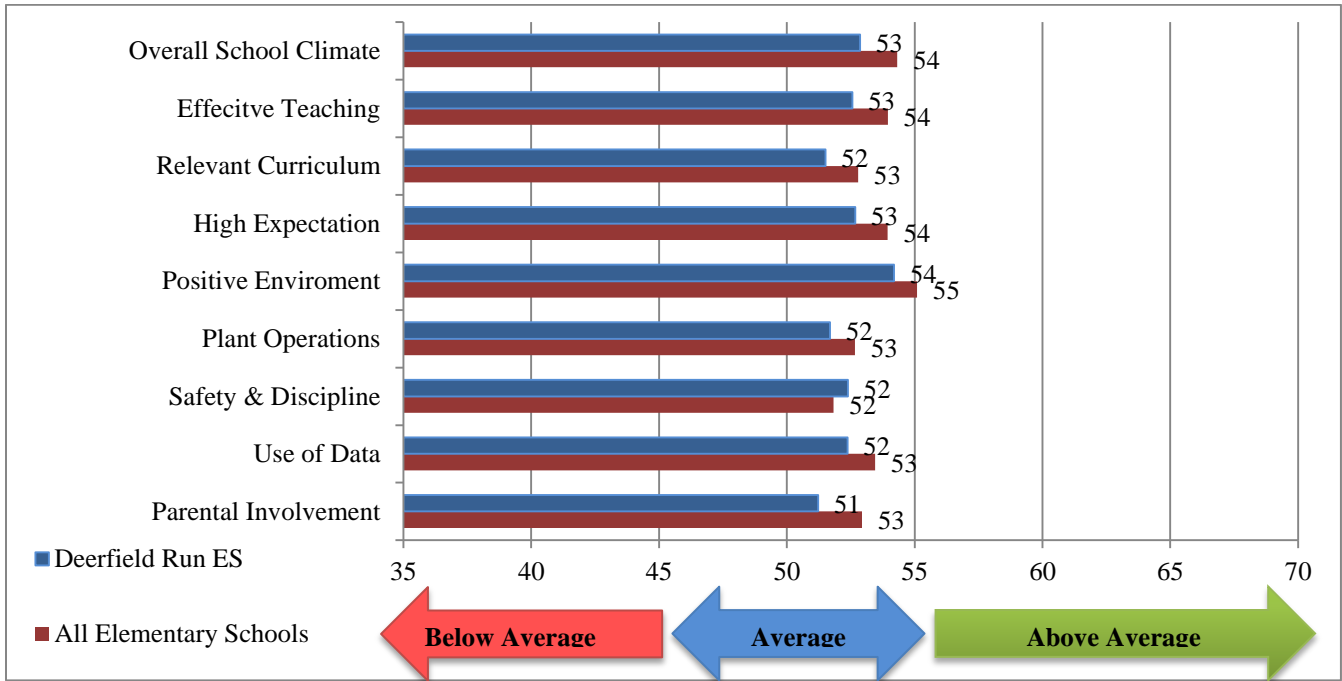


Figure 14—Parents’ Ratings (Average T-Scores) of School Climate, by Subscale

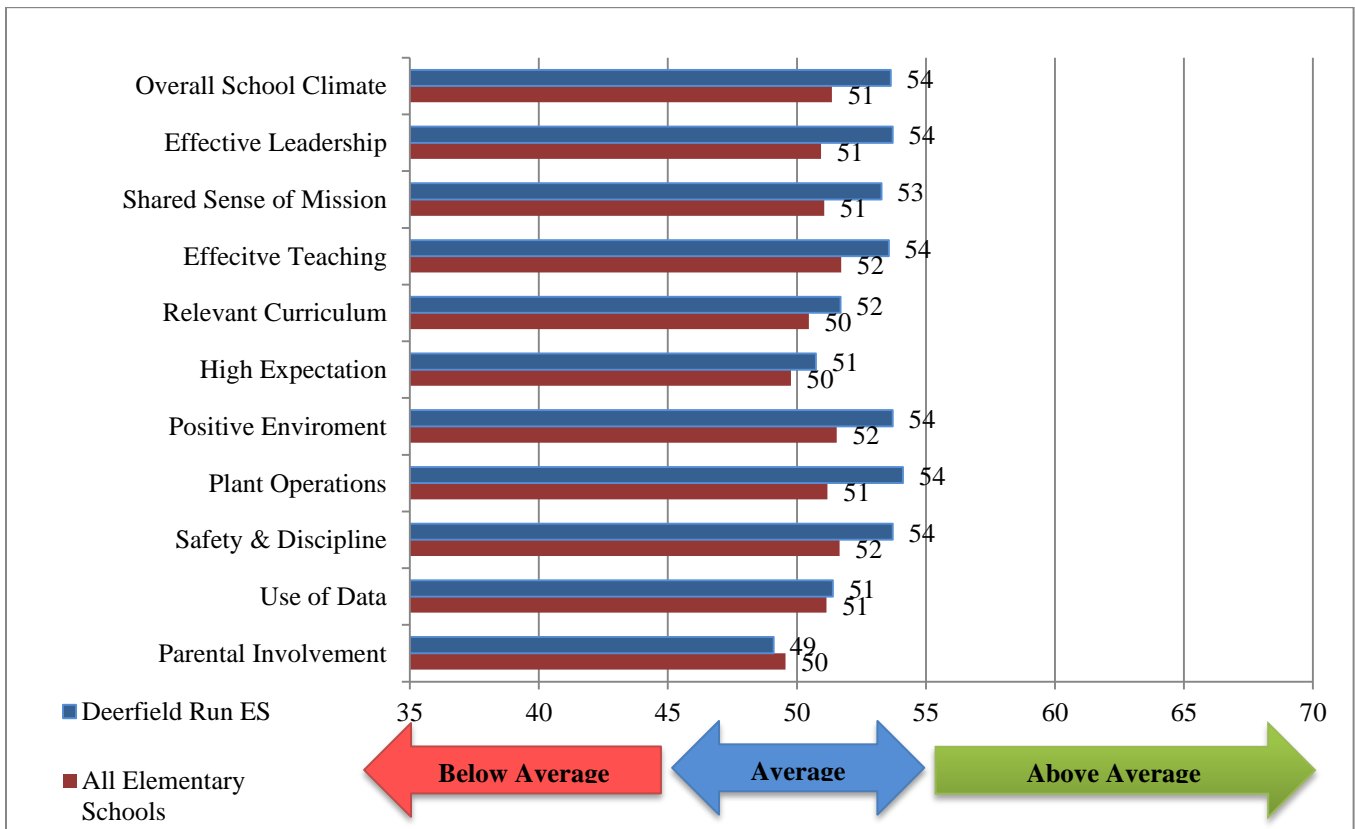


Figure 15—Teachers’ Ratings (Average T-Scores) of School Climate, by Subscale

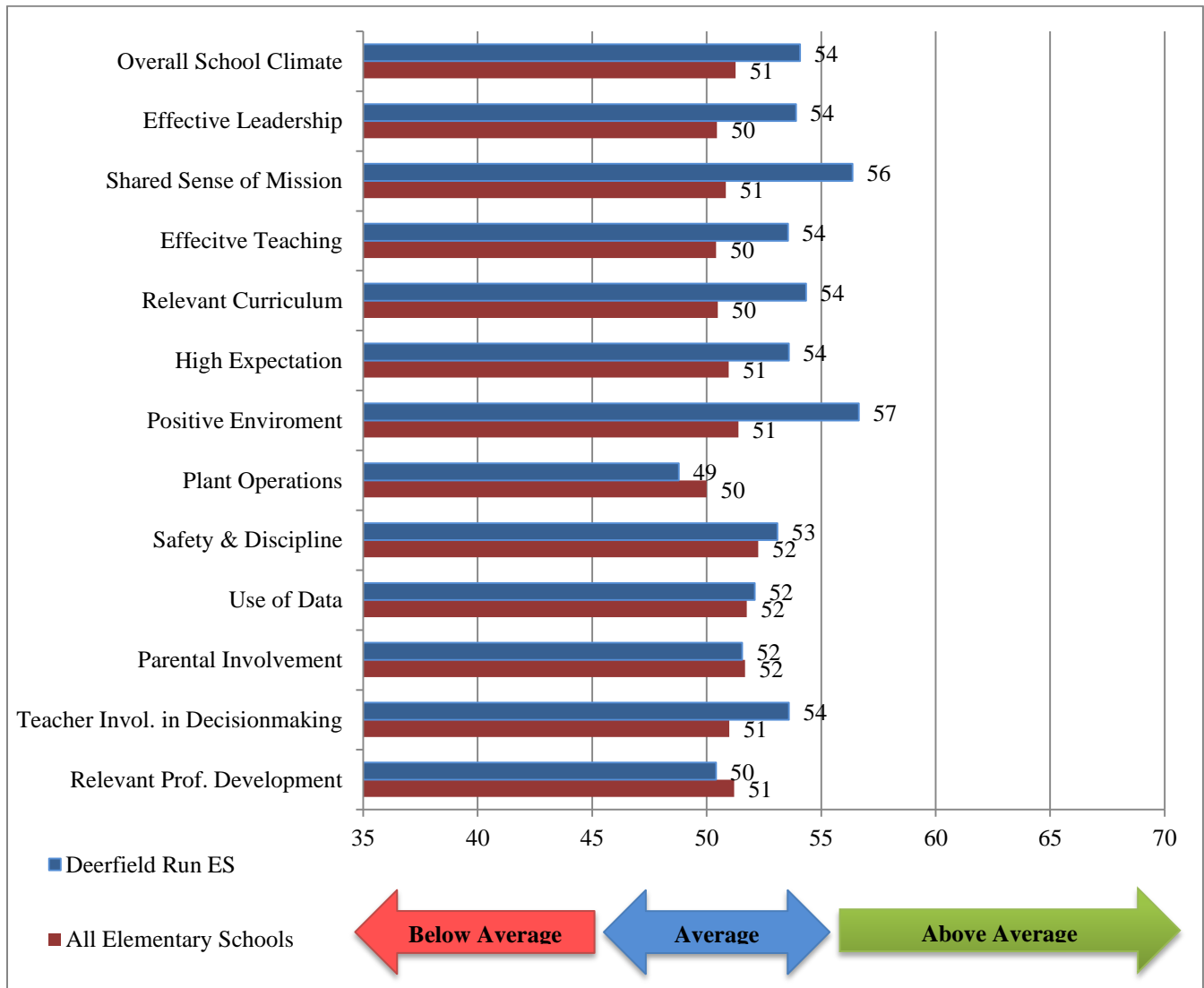


Table 4–Item Summary, Percent with Positive Perceptions, Students

Students		
Key Constructs of the Survey	Number Responding	Percent Responding Positively
Survey Items		
Effective Teaching		
1. I think my teacher likes teaching my class.	154	85.7%
2. My teacher helps students do their best.	151	92.1%
3. My teacher makes our classes interesting.	151	76.8%
4. My teacher gives me individual attention when I need it.	146	70.5%
5. My teacher explains each lesson in a number of ways.	150	80.7%
6. My teacher makes learning fun.	150	74.7%
7. My teacher explains why the subjects we are learning are important.	150	79.3%
8. My teacher asks questions to make sure we understand what is being taught.	150	87.3%
Relevant and Challenging Curriculum		
9. I learn a lot in school every day.	149	86.6%
10. The math that I learn in school is useful in everyday life.	150	83.3%
11. I do science experiments in school.	150	74.0%
12. What I learn in science helps me understand things in nature and the real world.	149	89.3%
13. I look forward to learning new things in school every day.	149	82.6%
14. Books we use in reading are interesting.	152	69.7%
High Expectations for all Students		
15. My teacher expects me to make good grades.	152	92.8%
16. All students are expected to do well in their classes.	150	84.7%
Positive and Nurturing Environment		
17. My teacher cares about me.	150	83.3%
18. My school principal cares about all the students in the school.	146	91.1%
19. I like going to school here.	150	72.7%
20. If I had a problem, I know there is at least one adult in this school who would help me.	149	88.6%
21. Teachers treat students with respect.	152	77.6%
22. Students show respect for the teachers in this school.	150	59.3%
23. My teacher often says positive things to me.	151	80.8%
24. My school principal takes time to talk to students.	148	83.8%
25. I feel like I am an important part of the school community.	146	68.5%

Students		
Key Constructs of the Survey	Number Responding	Percent Responding Positively
Survey Items		
26. The principal often greets students when we are arriving for the day.	148	82.4%
27. Students in this school are rewarded or recognized publicly for good behavior.	146	83.6%
28. Students in this school are rewarded or recognized publicly for academic success.	146	84.9%
Effective Plant Operations		
29. My school is clean.	148	65.5%
30. The bathroom at my school is clean.	151	39.1%
31. The school books we use are in good condition.	147	55.8%
32. Our school library has a lot of books that interest me.	147	54.4%
33. My school is equipped with up-to-date technology.	149	71.1%
Safety and Discipline		
34. I feel safe when I am in school.	148	77.0%
35. Students in my class listen to the teacher.	149	46.3%
36. I have NOT been bullied by anyone at this school.	143	60.8%
37. This school is a safe place to be.	142	76.8%
38. I have NOT been afraid of anyone in this school.	140	78.6%
Meaningful Use of Data		
39. My teacher helps me understand why I got something wrong on a test.	137	83.2%
40. My teacher makes comments on my homework to help me improve.	137	78.1%
41. My teacher talks to me about my grades.	138	72.5%
42. My teacher usually explains how to correct items I got wrong on my homework.	139	71.9%
Parental Engagement		
43. My parents make sure I do my homework everyday.	135	85.2%
44. My parents check my homework everyday.	139	79.9%
45. My parents ask me about what happened in school everyday.	138	77.5%
46. My parents make sure I am on time for school each day.	137	86.1%
47. I know my parents talk to my teacher sometimes.	137	77.4%

Table 5–Item Summary, Percent with Positive Perceptions, Parents

Parents		
Key Constructs of the Survey	Number Responding	Percent Responding Positively
Survey Items		
Effective Instructional Leadership		
1. I believe that my child's principal is leading this school in the right direction.	78	96.2%
2. The principal communicates with parents in a variety of ways.	78	94.9%
3. I trust the principal to make decisions that are in the best interest of the students.	77	96.1%
4. The principal or assistant principal is usually available to parents when needed.	78	93.6%
5. I believe that my child's principal knows how to effectively implement plans to improve student success.	77	93.5%
Sense of Shared Mission		
6. I support the plan the school has for student success.	78	93.6%
7. I am proud that my child is a student at this school.	78	91.0%
8. I believe everyone in the school community works together to help students succeed.	78	92.3%
9. I believe parents play an important role in the school's success.	78	97.4%
10. Parents in this school usually volunteer to support school activities.	78	94.9%
Effective Teaching		
11. I believe my child's teachers are very knowledgeable in the subjects they teach.	78	94.9%
12. My child receives meaningful homework assignments on a regular basis.	77	94.8%
13. My child's teachers will provide individual attention to help him/her if needed.	77	87.0%
14. My child seems to like most of his/her teachers.	78	94.9%
15. I believe my child's teachers keep the students interested in the subjects they are teaching.	77	92.2%
16. The teachers my child has are fully preparing him/her for promotion to the next grade level.	77	93.5%
Relevant and Challenging Curriculum		
17. I believe the school's curriculum is challenging enough for my child.	77	88.3%
18. The subjects that my child studies are important for his/her overall development.	77	97.4%
19. The education my child is receiving at this school will help him/her meet the challenges of the 21st century.	77	83.1%

Parents		
Key Constructs of the Survey	Number Responding	Percent Responding Positively
Survey Items		
20. Classes available in this school prepare my child to take higher level courses.	76	85.5%
21. My child has access to a challenging curriculum.	76	96.1%
22. My child has opportunities to take higher level classes or complete extra work that is beyond his/her current grade level.	76	88.2%
High Expectations for All Students		
23. My child's teacher(s) believes in his/her ability to learn what is being taught.	76	92.1%
24. The students at this school are expected to be able to get into college when the time comes.	75	80.0%
Positive and Nurturing Environment		
25. I believe the teachers at this school care about my child as a person.	77	94.8%
26. I believe this school values the contributions and efforts of parents.	76	94.7%
27. School staff treats me with respect.	77	93.5%
28. The principal cares about all the students in the school.	77	98.7%
29. My child has made friends at this school.	77	97.4%
30. If my child had a problem, I am confident there is at least one adult at the school who would help him/her.	76	96.1%
31. Student successes are celebrated by the school community.	77	93.5%
32. Students are rewarded or recognized publicly for good behavior.	77	96.1%
33. Students in this school are rewarded or recognized publicly for academic success.	77	97.4%
34. My child's school encourages students to develop good character traits.	75	97.3%
Effective Plant Operations		
35. My child's school is clean.	77	94.8%
36. My child's school is well-maintained.	76	96.1%
37. The grounds around my child's school look nice.	76	94.7%
38. My child's school is equipped with up-to-date technology.	74	85.1%
39. The physical facilities of my child's school are attractive and modern.	75	81.3%
Safety and Discipline		
40. I am confident that my child is safe while he/she is in school.	77	93.5%

Parents		
Key Constructs of the Survey	Number Responding	Percent Responding Positively
Survey Items		
41. As far as I know, my child has NOT been a target of a bully at this school.	75	86.7%
42. My child has NOT indicated to me that he/she is afraid too to school.	77	97.4%
43. The school's discipline policy is enforced fairly.	77	94.8%
44. As far as I know, physical altercations among students are NOT common at this school.	77	96.1%
45. As far as I know, gang membership/activity is NOT a problem at this school.	77	96.1%
Meaningful Use of Data		
46. I am kept aware of my child's progress.	77	87.0%
47. My child's report cards are detailed enough to help me understand specific areas with which he/she needs help.	76	85.5%
48. The tests my child takes accurately measure what he/she has learned.	76	86.8%
Parental Engagement		
49. I make sure my child does his/her homework.	77	100.0%
50. I make sure my child is on time for school each day.	77	98.7%
51. I know how to use the district's website to obtain my child's academic and attendance information.	76	80.3%
52. I regularly check my child's information, such as grades and attendance, using SchoolMAX/the Parent Portal.	77	63.6%
53. My child's school has accurate contact information for me.	77	98.7%

Table 6–Item Summary, Percent with Positive Perceptions, Teachers/Paraprofessionals

Teachers/Paraprofessionals		
Key Constructs of the Survey	Number Responding	Percent Responding Positively
Survey Items		
Effective Instructional Leadership		
1. My school principal effectively communicates his/her vision and goals for the school.	19	94.7%
2. My school principal is knowledgeable about instructional best practices.	19	100.0%
3. The teachers at this school have confidence in the leadership of our principal.	19	94.7%
4. I feel comfortable sharing my ideas and opinions on how to advance student learning with my principal.	19	89.5%
5. My school principal visits my classroom to observe instruction.	19	89.5%
6. My school principal offers constructive feedback on how I can improve my teaching practice.	19	94.7%
Sense of Shared Mission		
7. Teachers and administrators work together to advance student learning.	18	94.4%
8. I am proud to be a teacher at this school.	18	100.0%
9. The work I do contributes to the overall effectiveness of this school.	19	100.0%
10. Teachers, students, and the principal work together to take care of our school.	19	100.0%
Effective Teaching		
11. The quality of teaching at this school is high.	19	94.7%
12. Teachers at this school continually work to improve instruction.	19	94.7%
13. There is sufficient time to provide students with individual attention when needed.	19	52.6%
14. Teachers at this school are experts in the subjects they teach.	19	94.7%
15. Students' homework assignments reinforce what they learn in the classroom.	19	100.0%
16. There is sufficient time to explain classroom material in a number of ways.	19	78.9%
17. There is sufficient instructional time to gauge student understanding by asking questions throughout the lesson.	19	89.5%
Relevant and Challenging Curriculum		
18. Students at this school have the opportunity to learn a lot everyday.	19	100.0%
19. This school's curriculum is preparing students for the challenges of the 21st century.	19	94.7%
20. This school's curriculum promotes the development of students' critical thinking skills.	19	94.7%

Teachers/Paraprofessionals		
Key Constructs of the Survey	Number Responding	Percent Responding Positively
Survey Items		
21. This school's curriculum is sufficiently challenging for all students.	19	89.5%
22. This school's curriculum is varied enough to meet the needs and interests of all of our students.	19	89.5%
High Expectations for All Students		
23. All students are expected to do well at this school.	19	100.0%
24. The teachers at this school believe in the students' ability to learn what is being taught.	19	100.0%
25. All students have access to a challenging curriculum at this school.	19	94.7%
26. The students at this school are being prepared for college.	19	94.7%
27. Students at this school have opportunities to take higher level courses or complete extra work that is beyond their grade level.	19	73.7%
Positive and Nurturing Environment		
28. Students at this school treat teachers with respect.	19	84.2%
29. Teachers at this school treat students with respect.	19	94.7%
30. Teachers at this school are publicly recognized for the good things they do.	19	73.7%
31. Student successes are celebrated at this school.	19	94.7%
32. My principal respects and supports the teachers at this school.	19	100.0%
33. There is an atmosphere of trust and respect among the teachers at this school.	19	94.7%
34. Teacher absenteeism is NOT a problem at this school.	19	100.0%
35. Students are rewarded or recognized publicly for good behavior.	19	94.7%
36. This school encourages students to develop good character traits.	19	100.0%
37. Students are rewarded or recognized publicly for academic success.	19	94.7%
Effective Plant Operations		
38. My school building is clean and well-maintained.	19	94.7%
39. My school building is equipped with up-to-date technology.	19	52.6%
40. This school's physical facilities are attractive and modern.	19	52.6%
41. The instructional resources available in my classroom are sufficient.	19	63.2%
42. The instructional resources available in my classroom contribute to my effectiveness as a teacher.	19	84.2%
43. The technology I use in my classroom works well.	19	68.4%

Teachers/Paraprofessionals		
Key Constructs of the Survey	Number Responding	Percent Responding Positively
Survey Items		
Safety and Discipline		
44. I feel safe and secure at this school.	18	66.7%
45. As far as I know, bullying is NOT a problem at this school.	19	73.7%
46. The school's discipline policy is enforced fairly.	19	89.5%
47. Classroom instruction is rarely interrupted by disruptive students.	19	57.9%
48. This school has an effective policy to deal with chronically disruptive students.	19	84.2%
49. This school is a safe place to be.	19	84.2%
50. As far as I know, gang membership/activity is NOT a problem at this school.	19	94.7%
Meaningful Use of Data		
51. Teachers at this school use tests and student assessments to improve instruction.	19	94.7%
52. The required tests and assessments this school uses accurately measure what students have learned.	19	68.4%
53. This school actively uses data to catch struggling students before they fall too far behind.	18	94.4%
54. Teachers actively use student achievement data in collaboration with peers on a regular basis.	19	100.0%
55. I am able to immediately access all achievement data that is specific to my students.	19	89.5%
56. I am able to immediately access all attendance data that is specific to my students.	19	94.7%
Parental Engagement		
57. The parents of my students are sufficiently engaged in their child's education.	19	52.6%
58. The parents of my students actively support the learning goals for their children.	19	42.1%
59. Most of my students' parents have contacted me at LEAST ONCE this school year to check on their child's progress.	19	73.7%
Teacher Involvement in Decisionmaking		
60. Teachers at this school are encouraged to participate in the development of the School Improvement Plan.	18	77.8%
61. The principal at this school considers the opinions of teachers when making decisions.	19	89.5%
62. Teachers at this school perceive that they can influence policies and/or procedures specific to this school.	19	78.9%
63. Teachers at this school have opportunities to influence policies and/or procedures specific to this school.	19	78.9%

Teachers/Paraprofessionals		
Key Constructs of the Survey	Number Responding	Percent Responding Positively
Survey Items		
Relevant Professional Development		
64. I am able to apply the skills I learn through professional development opportunities to the work I do in the classroom.	19	100.0%
65. This school provides teachers with adequate opportunities for professional development.	19	73.7%
66. The professional development opportunities I have participated in have helped me become a better teacher.	19	89.5%
67. Teachers in this school have opportunities for collaboration and learning from each other.	19	100.0%
68. My principal encourages teachers to enroll in countywide Professional Development activities.	19	89.5%
69. I participate in countywide Professional Development activities that are relevant to my work.	19	63.2%

Table 7–Item Response Distribution, Students

Students					
Key Constructs of the Survey	Number Responding	Mostly Agree	Agree a little	Disagree a little	Mostly Disagree
Survey Items					
Effective Teaching					
1. I think my teacher likes teaching my class.	154	58.4%	27.3%	7.8%	6.5%
2. My teacher helps students do their best.	151	70.2%	21.9%	3.3%	4.6%
3. My teacher makes our classes interesting.	151	48.3%	28.5%	15.9%	7.3%
4. My teacher gives me individual attention when I need it.	146	38.4%	32.2%	13.0%	16.4%
5. My teacher explains each lesson in a number of ways.	150	51.3%	29.3%	14.0%	5.3%
6. My teacher makes learning fun.	150	52.0%	22.7%	14.0%	11.3%
7. My teacher explains why the subjects we are learning are important.	150	55.3%	24.0%	12.0%	8.7%
8. My teacher asks questions to make sure we understand what is being taught.	150	70.0%	17.3%	6.7%	6.0%
Relevant and Challenging Curriculum					
9. I learn a lot in school every day.	149	59.1%	27.5%	6.7%	6.7%
10. The math that I learn in school is useful in everyday life.	150	63.3%	20.0%	9.3%	7.3%
11. I do science experiments in school.	150	48.0%	26.0%	16.7%	9.3%
12. What I learn in science helps me understand things in nature and the real world.	149	70.5%	18.8%	6.0%	4.7%
13. I look forward to learning new things in school every day.	149	66.4%	16.1%	10.7%	6.7%
14. Books we use in reading are interesting.	152	33.6%	36.2%	12.5%	17.8%
High Expectations for all Students					
15. My teacher expects me to make good grades.	152	81.6%	11.2%	3.3%	3.9%
16. All students are expected to do well in their classes.	150	70.0%	14.7%	8.7%	6.7%
Positive and Nurturing Environment					
17. My teacher cares about me.	150	64.7%	18.7%	11.3%	5.3%
18. My school principal cares about all the students in the school.	146	74.0%	17.1%	6.2%	2.7%
19. I like going to school here.	150	40.0%	32.7%	13.3%	14.0%

Students					
Key Constructs of the Survey	Number Responding	Mostly Agree	Agree a little	Disagree a little	Mostly Disagree
Survey Items					
20. If I had a problem, I know there is at least one adult in this school who would help me.	149	66.4%	22.1%	6.7%	4.7%
21. Teachers treat students with respect.	152	48.0%	29.6%	11.8%	10.5%
22. Students show respect for the teachers in this school.	150	25.3%	34.0%	25.3%	15.3%
23. My teacher often says positive things to me.	151	53.0%	27.8%	11.3%	7.9%
24. My school principal takes time to talk to students.	148	59.5%	24.3%	9.5%	6.8%
25. I feel like I am an important part of the school community.	146	45.2%	23.3%	13.7%	17.8%
26. The principal often greets students when we are arriving for the day.	148	57.4%	25.0%	10.8%	6.8%
27. Students in this school are rewarded or recognized publicly for good behavior.	146	60.3%	23.3%	12.3%	4.1%
28. Students in this school are rewarded or recognized publicly for academic success.	146	59.6%	25.3%	4.8%	10.3%
Effective Plant Operations					
29. My school is clean.	148	33.1%	32.4%	18.9%	15.5%
30. The bathroom at my school is clean.	151	15.9%	23.2%	15.9%	45.0%
31. The school books we use are in good condition.	147	26.5%	29.3%	23.1%	21.1%
32. Our school library has a lot of books that interest me.	147	34.0%	20.4%	20.4%	25.2%
33. My school is equipped with up-to-date technology.	149	46.3%	24.8%	13.4%	15.4%
Safety and Discipline					
34. I feel safe when I am in school.	148	49.3%	27.7%	14.9%	8.1%
35. Students in my class listen to the teacher.	149	21.5%	24.8%	32.9%	20.8%
36. I have NOT been bullied by anyone at this school.	143	47.6%	13.3%	16.8%	22.4%
37. This school is a safe place to be.	142	47.2%	29.6%	12.7%	10.6%
38. I have NOT been afraid of anyone in this school.	140	69.3%	9.3%	8.6%	12.9%
Meaningful Use of Data					
39. My teacher helps me understand why I got something wrong on a test.	137	55.5%	27.7%	9.5%	7.3%
40. My teacher makes comments on my homework to help me improve.	137	52.6%	25.5%	14.6%	7.3%

Students					
Key Constructs of the Survey	Number Responding	Mostly Agree	Agree a little	Disagree a little	Mostly Disagree
Survey Items					
41. My teacher talks to me about my grades.	138	48.6%	23.9%	13.8%	13.8%
42. My teacher usually explains how to correct items I got wrong on my homework.	139	44.6%	27.3%	15.8%	12.2%
Parental Engagement					
43. My parents make sure I do my homework everyday.	135	76.3%	8.9%	6.7%	8.1%
44. My parents check my homework everyday.	139	51.8%	28.1%	11.5%	8.6%
45. My parents ask me about what happened in school every day.	138	53.6%	23.9%	11.6%	10.9%
46. My parents make sure I am on time for school each day.	137	65.0%	21.2%	10.2%	3.6%
47. I know my parents talk to my teacher sometimes.	137	53.3%	24.1%	10.9%	11.7%

Table 8–Item Response Distribution, Parents

Parents					
Key Constructs of the Survey	Number Responding	Mostly Agree	Agree a Little	Disagree a Little	Mostly Disagree
Survey Items					
Effective Instructional Leadership					
1. I believe that my child's principal is leading this school in the right direction.	78	83.3%	12.8%	2.6%	1.3%
2. The principal communicates with parents in a variety of ways.	78	67.9%	26.9%	3.8%	1.3%
3. I trust the principal to make decisions that are in the best interest of the students.	77	83.1%	13.0%	2.6%	1.3%
4. The principal or assistant principal is usually available to parents when needed.	78	82.1%	11.5%	5.1%	1.3%
5. I believe that my child's principal knows how to effectively implement plans to improve student success.	77	76.6%	16.9%	3.9%	2.6%
Sense of Shared Mission					
6. I support the plan the school has for student success.	78	79.5%	14.1%	1.3%	5.1%
7. I am proud that my child is a student at this school.	78	79.5%	11.5%	3.8%	5.1%
8. I believe everyone in the school community works together to help students succeed.	78	70.5%	21.8%	3.8%	3.8%
9. I believe parents play an important role in the school's success.	78	93.6%	3.8%	1.3%	1.3%
10. Parents in this school usually volunteer to support school activities.	78	56.4%	38.5%	5.1%	0.0%
Effective Teaching					
11. I believe my child's teachers are very knowledgeable in the subjects they teach.	78	82.1%	12.8%	2.6%	2.6%
12. My child receives meaningful homework assignments on a regular basis.	77	84.4%	10.4%	3.9%	1.3%
13. My child's teachers will provide individual attention to help him/her if needed.	77	76.6%	10.4%	7.8%	5.2%
14. My child seems to like most of his/her teachers.	78	84.6%	10.3%	2.6%	2.6%
15. I believe my child's teachers keep the students interested in the subjects they are teaching.	77	79.2%	13.0%	3.9%	3.9%
16. The teachers my child has are fully preparing him/her for promotion to the next grade level.	77	81.8%	11.7%	3.9%	2.6%

Parents					
Key Constructs of the Survey	Number Responding	Mostly Agree	Agree a Little	Disagree a Little	Mostly Disagree
Survey Items					
Relevant and Challenging Curriculum					
17. I believe the school's curriculum is challenging enough for my child.	77	75.3%	13.0%	9.1%	2.6%
18. The subjects that my child studies are important for his/her overall development.	77	84.4%	13.0%	2.6%	0.0%
19. The education my child is receiving at this school will help him/her meet the challenges of the 21st century.	77	75.3%	7.8%	11.7%	5.2%
20. Classes available in this school prepare my child to take higher level courses.	76	65.8%	19.7%	9.2%	5.3%
21. My child has access to a challenging curriculum.	76	78.9%	17.1%	2.6%	1.3%
22. My child has opportunities to take higher level classes or complete extra work that is beyond his/her current grade level.	76	65.8%	22.4%	5.3%	6.6%
High Expectations for All Students					
23. My child's teacher(s) believes in his/her ability to learn what is being taught.	76	71.1%	21.1%	6.6%	1.3%
24. The students at this school are expected to be able to get into college when the time comes.	75	54.7%	25.3%	12.0%	8.0%
Positive and Nurturing Environment					
25. I believe the teachers at this school care about my child as a person.	77	75.3%	19.5%	2.6%	2.6%
26. I believe this school values the contributions and efforts of parents.	76	82.9%	11.8%	2.6%	2.6%
27. School staff treats me with respect.	77	81.8%	11.7%	5.2%	1.3%
28. The principal cares about all the students in the school.	77	84.4%	14.3%	1.3%	0.0%
29. My child has made friends at this school.	77	84.4%	13.0%	1.3%	1.3%
30. If my child had a problem, I am confident there is at least one adult at the school who would help him/her.	76	86.8%	9.2%	2.6%	1.3%
31. Student successes are celebrated by the school community.	77	83.1%	10.4%	6.5%	0.0%
32. Students are rewarded or recognized publicly for good behavior.	77	88.3%	7.8%	2.6%	1.3%
33. Students in this school are rewarded or recognized publicly for academic success.	77	87.0%	10.4%	1.3%	1.3%

Parents					
Key Constructs of the Survey	Number Responding	Mostly Agree	Agree a Little	Disagree a Little	Mostly Disagree
Survey Items					
34. My child's school encourages students to develop good character traits.	75	85.3%	12.0%	1.3%	1.3%
Effective Plant Operations					
35. My child's school is clean.	77	88.3%	6.5%	3.9%	1.3%
36. My child's school is well-maintained.	76	82.9%	13.2%	1.3%	2.6%
37. The grounds around my child's school look nice.	76	78.9%	15.8%	1.3%	3.9%
38. My child's school is equipped with up-to-date technology.	74	56.8%	28.4%	9.5%	5.4%
39. The physical facilities of my child's school are attractive and modern.	75	57.3%	24.0%	10.7%	8.0%
Safety and Discipline					
40. I am confident that my child is safe while he/she is in school.	77	74.0%	19.5%	5.2%	1.3%
41. As far as I know, my child has NOT been a target of a bully at this school.	75	72.0%	14.7%	6.7%	6.7%
42. My child has NOT indicated to me that he/she is afraid too to school.	77	88.3%	9.1%	2.6%	0.0%
43. The school's discipline policy is enforced fairly.	77	76.6%	18.2%	2.6%	2.6%
44. As far as I know, physical altercations among students are NOT common at this school.	77	76.6%	19.5%	2.6%	1.3%
45. As far as I know, gang membership/activity is NOT a problem at this school.	77	88.3%	7.8%	2.6%	1.3%
Meaningful Use of Data					
46. I am kept aware of my child's progress.	77	77.9%	9.1%	9.1%	3.9%
47. My child's report cards are detailed enough to help me understand specific areas with which he/she needs help.	76	75.0%	10.5%	6.6%	7.9%
48. The tests my child takes accurately measure what he/she has learned.	76	68.4%	18.4%	9.2%	3.9%
Parental Engagement					
49. I make sure my child does his/her homework.	77	93.5%	6.5%	0.0%	0.0%
50. I make sure my child is on time for school each day.	77	92.2%	6.5%	1.3%	0.0%

Parents					
Key Constructs of the Survey					
Survey Items	Number Responding	Mostly Agree	Agree a Little	Disagree a Little	Mostly Disagree
51. I know how to use the district's website to obtain my child's academic and attendance information.	76	55.3%	25.0%	7.9%	11.8%
52. I regularly check my child's information, such as grades and attendance, using SchoolMAX/the Parent Portal.	77	42.9%	20.8%	11.7%	24.7%
53. My child's school has accurate contact information for me.	77	93.5%	5.2%	0.0%	1.3%

Table 9–Item Response Distribution, Teachers/Paraprofessionals

Teachers/Paraprofessionals					
Key Constructs of the Survey	Number Responding	Strongly Agree	Agree a Little	Disagree a Little	Strongly Disagree
Survey Items					
Effective Instructional Leadership					
1. My school principal effectively communicates his/her vision and goals for the school.	19	84.2%	10.5%	0.0%	5.3%
2. My school principal is knowledgeable about instructional best practices.	19	89.5%	10.5%	0.0%	0.0%
3. The teachers at this school have confidence in the leadership of our principal.	19	63.2%	31.6%	0.0%	5.3%
4. I feel comfortable sharing my ideas and opinions on how to advance student learning with my principal.	19	52.6%	36.8%	5.3%	5.3%
5. My school principal visits my classroom to observe instruction.	19	57.9%	31.6%	10.5%	0.0%
6. My school principal offers constructive feedback on how I can improve my teaching practice.	19	57.9%	36.8%	0.0%	5.3%
Sense of Shared Mission					
7. Teachers and administrators work together to advance student learning.	18	88.9%	5.6%	0.0%	5.6%
8. I am proud to be a teacher at this school.	18	88.9%	11.1%	0.0%	0.0%
9. The work I do contributes to the overall effectiveness of this school.	19	94.7%	5.3%	0.0%	0.0%
10. Teachers, students, and the principal work together to take care of our school.	19	78.9%	21.1%	0.0%	0.0%
Effective Teaching					
11. The quality of teaching at this school is high.	19	84.2%	10.5%	5.3%	0.0%
12. Teachers at this school continually work to improve instruction.	19	84.2%	10.5%	5.3%	0.0%
13. There is sufficient time to provide students with individual attention when needed.	19	15.8%	36.8%	26.3%	21.1%
14. Teachers at this school are experts in the subjects they teach.	19	84.2%	10.5%	5.3%	0.0%
15. Students' homework assignments reinforce what they learn in the classroom.	19	84.2%	15.8%	0.0%	0.0%
16. There is sufficient time to explain classroom material in a number of ways.	19	47.4%	31.6%	21.1%	0.0%
17. There is sufficient instructional time to gauge student understanding by asking questions throughout the lesson.	19	63.2%	26.3%	5.3%	5.3%

Teachers/Paraprofessionals					
Key Constructs of the Survey	Number Responding	Strongly Agree	Agree a Little	Disagree a Little	Strongly Disagree
Survey Items					
Relevant and Challenging Curriculum					
18. Students at this school have the opportunity to learn a lot everyday.	19	94.7%	5.3%	0.0%	0.0%
19. This school's curriculum is preparing students for the challenges of the 21st century.	19	68.4%	26.3%	5.3%	0.0%
20. This school's curriculum promotes the development of students' critical thinking skills.	19	63.2%	31.6%	0.0%	5.3%
21. This school's curriculum is sufficiently challenging for all students.	19	57.9%	31.6%	10.5%	0.0%
22. This school's curriculum is varied enough to meet the needs and interests of all of our students.	19	52.6%	36.8%	10.5%	0.0%
High Expectations for All Students					
23. All students are expected to do well at this school.	19	89.5%	10.5%	0.0%	0.0%
24. The teachers at this school believe in the students' ability to learn what is being taught.	19	84.2%	15.8%	0.0%	0.0%
25. All students have access to a challenging curriculum at this school.	19	57.9%	36.8%	5.3%	0.0%
26. The students at this school are being prepared for college.	19	68.4%	26.3%	5.3%	0.0%
27. Students at this school have opportunities to take higher level courses or complete extra work that is beyond their grade level.	19	47.4%	26.3%	10.5%	15.8%
Positive and Nurturing Environment					
28. Students at this school treat teachers with respect.	19	36.8%	47.4%	15.8%	0.0%
29. Teachers at this school treat students with respect.	19	84.2%	10.5%	5.3%	0.0%
30. Teachers at this school are publicly recognized for the good things they do.	19	63.2%	10.5%	21.1%	5.3%
31. Student successes are celebrated at this school.	19	89.5%	5.3%	5.3%	0.0%
32. My principal respects and supports the teachers at this school.	19	68.4%	31.6%	0.0%	0.0%
33. There is an atmosphere of trust and respect among the teachers at this school.	19	63.2%	31.6%	5.3%	0.0%

Teachers/Paraprofessionals					
Key Constructs of the Survey	Number Responding	Strongly Agree	Agree a Little	Disagree a Little	Strongly Disagree
Survey Items					
34. Teacher absenteeism is NOT a problem at this school.	19	84.2%	15.8%	0.0%	0.0%
35. Students are rewarded or recognized publicly for good behavior.	19	84.2%	10.5%	5.3%	0.0%
36. This school encourages students to develop good character traits.	19	94.7%	5.3%	0.0%	0.0%
37. Students are rewarded or recognized publicly for academic success.	19	89.5%	5.3%	5.3%	0.0%
Effective Plant Operations					
38. My school building is clean and well-maintained.	19	78.9%	15.8%	5.3%	0.0%
39. My school building is equipped with up-to-date technology.	19	5.3%	47.4%	10.5%	36.8%
40. This school's physical facilities are attractive and modern.	19	10.5%	42.1%	15.8%	31.6%
41. The instructional resources available in my classroom are sufficient.	19	26.3%	36.8%	21.1%	15.8%
42. The instructional resources available in my classroom contribute to my effectiveness as a teacher.	19	36.8%	47.4%	0.0%	15.8%
43. The technology I use in my classroom works well.	19	21.1%	47.4%	5.3%	26.3%
Safety and Discipline					
44. I feel safe and secure at this school.	18	55.6%	11.1%	22.2%	11.1%
45. As far as I know, bullying is NOT a problem at this school.	19	52.6%	21.1%	26.3%	0.0%
46. The school's discipline policy is enforced fairly.	19	73.7%	15.8%	10.5%	0.0%
47. Classroom instruction is rarely interrupted by disruptive students.	19	26.3%	31.6%	26.3%	15.8%
48. This school has an effective policy to deal with chronically disruptive students.	19	36.8%	47.4%	10.5%	5.3%
49. This school is a safe place to be.	19	57.9%	26.3%	5.3%	10.5%
50. As far as I know, gang membership/activity is NOT a problem at this school.	19	52.6%	42.1%	0.0%	5.3%
Meaningful Use of Data					
51. Teachers at this school use tests and student assessments to improve instruction.	19	84.2%	10.5%	5.3%	0.0%
52. The required tests and assessments this school uses accurately measure what students have learned.	19	31.6%	36.8%	31.6%	0.0%

Teachers/Paraprofessionals					
Key Constructs of the Survey	Number Responding	Strongly Agree	Agree a Little	Disagree a Little	Strongly Disagree
Survey Items					
53. This school actively uses data to catch struggling students before they fall too far behind.	18	61.1%	33.3%	5.6%	0.0%
54. Teachers actively use student achievement data in collaboration with peers on a regular basis.	19	57.9%	42.1%	0.0%	0.0%
55. I am able to immediately access all achievement data that is specific to my students.	19	73.7%	15.8%	10.5%	0.0%
56. I am able to immediately access all attendance data that is specific to my students.	19	73.7%	21.1%	0.0%	5.3%
Parental Engagement					
57. The parents of my students are sufficiently engaged in their child's education.	19	15.8%	36.8%	36.8%	10.5%
58. The parents of my students actively support the learning goals for their children.	19	15.8%	26.3%	42.1%	15.8%
59. Most of my students' parents have contacted me at LEAST ONCE this school year to check on their child's progress.	19	42.1%	31.6%	15.8%	10.5%
Teacher Involvement in Decisionmaking					
60. Teachers at this school are encouraged to participate in the development of the School Improvement Plan.	18	44.4%	33.3%	16.7%	5.6%
61. The principal at this school considers the opinions of teachers when making decisions.	19	57.9%	31.6%	10.5%	0.0%
62. Teachers at this school perceive that they can influence policies and/or procedures specific to this school.	19	57.9%	21.1%	15.8%	5.3%
63. Teachers at this school have opportunities to influence policies and/or procedures specific to this school.	19	52.6%	26.3%	15.8%	5.3%
Relevant Professional Development					
64. I am able to apply the skills I learn through professional development opportunities to the work I do in the classroom.	19	63.2%	36.8%	0.0%	0.0%
65. This school provides teachers with adequate opportunities for professional development.	19	47.4%	26.3%	21.1%	5.3%
66. The professional development opportunities I have participated in have helped me become a better teacher.	19	68.4%	21.1%	5.3%	5.3%

Teachers/Paraprofessionals					
Key Constructs of the Survey	Number Responding	Strongly Agree	Agree a Little	Disagree a Little	Strongly Disagree
Survey Items					
67. Teachers in this school have opportunities for collaboration and learning from each other.	19	73.7%	26.3%	0.0%	0.0%
68. My principal encourages teachers to enroll in countywide Professional Development activities.	19	57.9%	31.6%	5.3%	5.3%
69. I participate in countywide Professional Development activities that are relevant to my work.	19	36.8%	26.3%	26.3%	10.5%