Lamont Elementary ReOpen Plan
We are Reopen Ready!

We are committed to the safety of our students and staff. #reopenready
1. Facilities
2. Health & Safety
3. Student Day
4. Transportation
5. Pending Decisions
6. Student Return
1. Facilities
Our Building is Ready: Cleaning

- Hand sanitizer Dispensers (1 per 10k sq ft)
- Hand washing stations stocked with paper towels & soap dispensers
- Water fountains are turned off. Bottled water will be provided to students.
- All Day & Night Supervisors have been trained on The Health First Cleaning System COVID-19 protocol.
Our Building is Ready: Cleaning continued

- Entire building is sanitized with an electrostatic sprayer daily
- Individual bathrooms are cleaned hourly, big bathrooms, are inspected twice daily & sanitized when needed.
- Health rooms & cafeteria is cleaned & disinfected daily
- Classrooms are cleaned & disinfected b/w groups of students *** individual attention placed on student desks being sanitized daily
- “Touch points” are disinfected as a practice
Our Building is Ready: Cleaning continued

- Playground cleaning protocol - custodians will maintain their existing cleaning protocol & inspect and clean as needed.
- Mr. Yates and his team will make use of required forms & check sheets to ensure routine inspection in bathrooms and designated areas.
- Staff and students are expected to vacate the building after school hours.
Our Building is Ready: Operational

- All restrooms fixtures are operational & cleaned hourly
- MERV-13 filters will be placed in all HVAC systems per CDC guidelines (from MERV-8 to MERV-13)
- HVAC hours of operation has been moved to running 24hr/day and/or increase intake of outside air wherever possible.
Our Building is Ready - Safety & Supplies

- Barriers have been installed in the front office
- Classrooms redesigned
- Bottled water supply is ready if needed
- An adequate supply of sanitizer, hand soap, paper towels and disinfectant in stock
- An adequate supply of PPE is at the ready for custodian personnel per CDC guidelines (gloves, masks, eye protection & disposable coveralls)
2. Health & Safety

Covid Compliance Committee

Health Room & C.A.R.E. Room
Covid Compliance Committee

Made up of staff from multiple areas to provide discipline specific perspective & feedback.
Core team meets regularly to monitor & ensure compliance w/ FERPA, HIPAA and all other processes & protocols in place.
Health Room & C.A.R.E. Room

Two different spaces have been identified for these rooms.

When a child is in need (papercut, tooth fell out, cough, etc.):
Staff will contact Nurse by phone PRIOR to sending students to health room or C.A.R.E. room

▸ When called, nurse will initiate assessment of the code and determine next steps.
▸ First aid kits will be used within the classroom when needed.
▸ Daily medication can be administered in classroom or another location by Nurse
Priority Code is given to Nurse by staff member

Staff is trained on priority codes to use to determine where to send student.

Covid, Assessment, Response, Evaluation/Exam Room (C.A.R.E. Room)

Location
- Located near the Health Room & building entrance

Safety Precautions
- Mask & hand washing upon entry
- Spacing 6’ apart
- Nonessentials are avoided in room (staff & students)

Monitoring
- Surveillance - Data monitoring & tracking of COVID cases and student health is done via School Health Electronic Record & COVID dashboard.
- School nurse will monitor students who exhibit COVID19 symptoms & the student’s return to school

Maintenance
- “High touch” areas cleaned after each use, nurse is provided cleaning supplies by building services,
  At the end of each day a detailed cleaning & detailing of both rooms will take place.

Health Room

Location
- Location hasn’t changed

Safety Precautions
- Mask & hand washing upon entry
- Spacing 6’ apart
- Nonessentials are avoided in room (staff & students)
Positive COVID-19 Test Result
4 Step Plan

1. Isolate/Quarantine confirmed employee or student.
2. Address & Isolate the employees or students who were in close contact with COVID-19 positive person
3. All in close contact area sent home for 7 to 10 days
4. Clean & Disinfect the Classroom or School

PGCPS will notify all employees & parents/guardians of students who were in location or area where the employee or student works of the situation without revealing confidential medication information.
Mandatory Mask Wearing (pg. 5)

1. All students are asked to bring their own face masks each day.

2. All students must wear facemasks while inside PGCPS facilities and while being transported by PGCPS Department of Transportation.

3. Face masks are required by all adults and students, worn throughout the school day and as feasible for students with disabilities or a medical reason from their physician.
4. Compliance is expected of all on PGCPS grounds. Exceptions to this requirement include:
- while students are eating, drinking, or exercising outside;
- students with a health condition, a communication or impairment, or disability that prevents them from wearing a face covering.

If a student refuses to wear a face mask and was not approved by their physician to be excluded from this safety provision, the student will be assigned to the daily distance learning model.
3. Student Day

**Arrival & Entering the Building**

**At home**

**During the School Day**

Building/Hallway & Classroom Design
Lunch/Recess
Bathroom
Specials & Supports

**Dismissal & Exiting the Building**
At Home

- **Prior to Arrival** - families will monitor temperature &/or if the child has one of the symptoms.

- Any child displaying one of these symptoms during the day must be picked up from school within 1 hour.

- Students will be isolated until the parent picks their child up. (guidance for temp & screening symptoms)
Student Day - CDC Guidelines

- Face coverings are required to be worn by Children & Adults
- Cloth or disposable (we will provide if they don’t have their own)
- If a student refuses they will be assigned to daily distance learning.
- Social Distancing with 6 feet apart throughout the day

<table>
<thead>
<tr>
<th>Monday</th>
<th>Tuesday</th>
<th>Wednesday</th>
<th>Thursday</th>
<th>Friday</th>
</tr>
</thead>
<tbody>
<tr>
<td>Students with Last Names beginning with A - J (In School)</td>
<td>Students with Last Names beginning with A - J (In School)</td>
<td>Live Access to Teachers * Small Groups * Interventions * Re-engagement lessons * Enrichment</td>
<td>Students with Last Names beginning with K - Z (In School)</td>
<td>Students with Last Names beginning with K - Z (In School)</td>
</tr>
<tr>
<td>Students with Last Names beginning with A - J (In Distance Learning)</td>
<td>Students with Last Names beginning with A - J (In Distance Learning)</td>
<td>Teacher Office Hours Teacher and/or Grade Level/Content Planning</td>
<td>Students with Last Names beginning with K - Z (In Distance Learning)</td>
<td>Students with Last Names beginning with K - Z (In Distance Learning)</td>
</tr>
</tbody>
</table>

50% Enrollment Model – Cohort 1/Cohort 2
Arrival: breakfast or early arrival

- During arrival, all students will be dropped off at the front, as usual and enter through the designated doors.

Breakfast

- Sanitize/wash hands (and then every 2 hours thereafter)
- Obtain breakfast and be directed down the hallway to their classroom to eat
- Use clean up protocol for students when they’re done eating.

***Staff members are assigned to these positions to ensure safe compliance in and/or out of the building.***
Arrival continued...

Early Arrival

No accommodations (Parents must supervise, there is no Before Care. School doors open at 7:30 for students)

Other Arrivals & Dismissals

Early Dismissal/Late Arrival will be conducted at the front door.

Visitors - follow face mask rules, social distancing and will be required to make appointment to enter the building.
Building/Hallway & Classroom Design

- Hallway signs, traffic flow & floor markings have been created & posted following CDC guidelines.
  
  ***Staff members are assigned to these positions to ensure safe compliance in and/or out of the building.***

- Classrooms have been redesigned to meet guidelines
  - Hand sanitizing station in each room.
  - Teacher station at front of room
  - Desks 6’ apart w/ traffic flow w/i room
Classroom design
<table>
<thead>
<tr>
<th>Capacity</th>
<th>Face Coverings</th>
<th>Distance &amp; Location of Desks</th>
<th>Backpacks/Materials (also see next slide)</th>
<th>Visuals</th>
<th>Alternate Rooms</th>
</tr>
</thead>
<tbody>
<tr>
<td>15</td>
<td>required</td>
<td>6 feet apart</td>
<td>Stored on back of chair or on chair next next to them (depending on room size)</td>
<td>Chromebook must be brought to and from school daily</td>
<td>Tape guides are placed on classroom floors for classroom traffic flow</td>
</tr>
</tbody>
</table>
Materials/Supplies

Supplies will not be shared.

Students should bring their own supplies to and from school.

Desk storage will NOT be used. Here is an example of what they might bring:

- Pencil
- Journals
- Paper
- Pens
- Scissors
- Gluesticks
- Chromebook & cord**

Textbooks - digital access will be used through Clever. Hard copies will be used only for students on full distance learning.

No Small group table instruction
Materials/Supplies continued

Science lessons/experiments - Guidance has been provided from PGCPS & MSDE

Library Books - These will be checked out using online digital resources

Musical Instruments - Will not be shared and class will continue virtually.

Toys/Equipment that cannot be cleaned will not be used.
Bathroom Use (P. 13)

- Classroom bathrooms
  - Classroom teachers will instruct students on using the bathroom protocol for cleaning and disinfecting high touch areas
  - Building Services will post and use the Cleaning Log to document the cleaning schedule

- Hallway Bathroom class log will be created
  - Classroom teachers will create a protocol for cleaning and disinfecting high touch areas
  - Building Services will post and use the Cleaning Log to document the cleaning schedule
Art/Music/Media/Technology/PE

- Considering various options

Supports

- ESOL & Special Education - “pull out” the days their students are virtual. Considering various options.
Lunch

- Lunches will take place in classroom.
- Lunches will be delivered by cafeteria staff.
- All food is in prepackaged single serve units.
- There is a hot lunch component
Recess

- Schedule to ensure distancing
- Wash & sanitize before & after going outside
- Visual cues & reminders are given (signs)
- Cones designate zones for play
- Identify individual activities to play
Dismissal/Exiting the Building

- Late Arrival will be conducted at the front door.

- Dismissal for students will begin at an earlier time (bus riders) to ensure students are out of the building in a socially distanced manner.

- Take-home meals are available to be picked up on the way out the door
  - All students can get breakfast, lunch & dinner at no cost.
4. Transportation
● 21 per run

● 1 per seat near window on each row

● Face coverings are required

● Social distance & face coverings at bus stops

● Staggered and adjusted arrival & drop off times

● No student sits behind the bus driver (Bus driver does not need to wear face masks while driving)
● Face masks and proper physical distancing are recommended while waiting at the bus stop.

● While waiting to exit the bus, students will remain seated and will not congregate in the aisle.

● Adhere to all directives provided by the driver and follow all Transportation Bus Rules.

*If a student refuses to wear a mask and does not have a medical note requiring exemption or documentation in the specialized transportation section of the IEP, the student will no longer be allowed to ride the bus to and from school.*
5. Pending Decisions
LES (work in progress)

- AM line up and entrance process
- PM dismissal process (walkers, bus riders, car riders)
- Breakfast procedures
- Schedule changes
- Process for getting students to the Health Room and C.A.R. E. Rooms
PGCPS

- Covid-19 Testing of students (pg. 7)
6. Student Return
● Parent survey sent **Feb. 18, 2021**, to families via email, Class Dojo, Google Classroom (**complete survey once**) by **February 28, 2021**

● **April 8**- Students in Pre-K-5 who are scheduled for in person learning on Th. & Fri. report

● **April 12**- Students in Pre-K-5 who are scheduled for in person learning on Mon. & Tues. report

● Students are not to switch between hybrid and virtual learning. Once hybrid is chosen, students are expected to continue with hybrid learning

● **June 15**-Last day of school for students

● **June 16**-Last day of school for teachers
Questions and/or Comments