



# Parent Information Night Samuel Ogle Middle School



Ms. Akinbulumo, Mrs. Marshall, Mrs. Thomas-Oliver & Dr. Wright



# Principal's Message/Vision Statement

All Samuel Ogle students will engage in rigorous academic instructional and social/emotional programs in partnership with families, a highly effective teaching staff in an **equitable and safe virtual learning environment** while working towards mastery of core academic standards, demonstrating social norms and self-advocacy in preparation for college, careers and productive citizenship.



# Meeting Norms

- 1. Please mute your microphone.**
- 2. Monitor your electronic device for noises.**
- 3. Questions can be placed in the chat-box.**
- 4. Jot down notes of pertinent information.**
- 5. Open your mind to diverse views.**



# Poll: How Was Distance Learning For You Last Year ?

**A. Nailed it !**  **77%**

**B. Challenging but made it through!** 

**C. Traumatized !**  **3%**

# Administrators

**School Principal- Mrs. Marshall**

**6th and 7th grade Administrators- Mrs. Taylor-Orr**

**6th and 8th grade Administrators- Mr. Brian Harbel**

## Content Area

**Reading and Social Studies- Mrs. Taylor-Orr**

**Mathematics and Science-Mr. Harbel**

## Guidance Counselors

**6th grade-Ms. Leftwich**

**7th grade-Ms. Archibald (Chair)**

**8th grade- Ms. Thicklen**



## **DISTANCE LEARNING MODEL**

### **AUGUST 31, 2020 – JANUARY 29, 2021**

- **School hours: 9:30am– 4:10pm. Attendance will be taken daily.**
- **A technology device has been assigned to all students to attend classes, access online platforms, complete assignments, and communicate with teachers.**
- **Assignments will be collected via Google Classroom grade and recorded in SchoolMax.**
- **Students' schedules have been made available in the Parent Portal of SchoolMax.**



# ONLINE TESTING??

Prince George's County Public Schools will conduct testing in the remote environment.

In the upcoming weeks teachers will be training students on how to access and complete assessments in the new Pearson platform.


The expectation will be that students demonstrate the utmost level of professionalism and academic integrity while completing assessments at home.

We will begin the testing year with the Bridging Diagnostic Assessments. These assessments will be administered to ALL students in Reading, Math, Social Studies, and Science within the first 3 weeks of school.

Stay tuned for updates from Mrs. Charlton, the SOMS test coordinator.



# Essential Question

<b>CORNELL NOTES</b>	TOPIC/OBJECTIVE:	NAME:
		CLASS/PERIOD:
		DATE:
ESSENTIAL QUESTION: How does the effective organization of time, space, and materials lead to academic success? What can we do to support our student with distance learning?		

# DISTANCE LEARNING EXPECTATIONS

- **Students will learn in a disciplined and positive virtual classroom environment.**
- **Every child must cooperate by listening and following directions so the teacher can utilize every moment for teaching and learning.**
- **Teasing, bullying, using inappropriate language or being disrespectful to teachers and classmates will not be tolerated.**
- **With your help we strive to maintain a positive child centered learning environment.**

# HOW TO HELP YOUR CHILD WITH DISTANCE LEARNING

- Create a schedule, establish and stick to a routine
  - Designate a learning space that will work for your child(ren)
    - School supplies readily available ([Ogle's Supply List](#))
    - limit distractions/background noises
  - Set goals (short, mid, long term goals)
  - Celebrate successes/achieving goals (small ones too)
  - Encourage your child to use the scheduled breaks ([Brain/movement breaks](#))
  - Have some small snacks available
  - Monitor School Max and Google Classroom Summaries
  - Organize Google Drive with folders for each subject
  - Communicate with your child's teacher
    - Ask for help when needed.
    - Give your child and yourself grace



Which set up do you feel is best for learning?



A



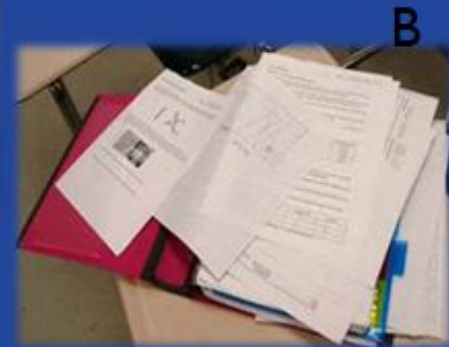
B

?????

Which set up do you feel is best for learning?



A



B

Slide 6

Which set up do you feel is best for learning?



A



B

Slide 7

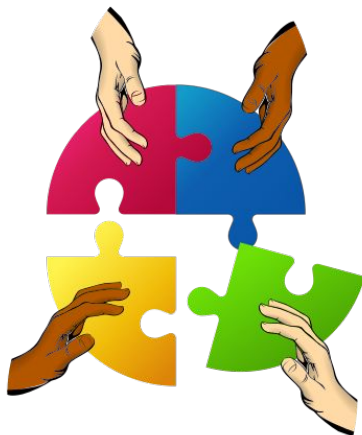




## WHAT THE SCHOOL EXPECTS FROM PARENTS

- Update contact information with the school's registrar.
  - Make sure your home, cell number, and email address is current throughout the year to receive important updates and reminders.
- Talk to your child about the importance of virtual learning and the reality of Covid-19.
- Have regular emotionally “check-ins” with your child to see how they are doing.

**TEAMWORK**



**Is a Hands On Exercise**



# Parent Partnership

- Our goal is to help keep our parents informed as well as help parents be a part of their child's education through:
  - Monthly community meetings
  - Robocalls/Emails
  - Connect with your child's teachers/school counselor regularly.
  - Become familiar and monitor SchoolMax
  - **ALL school correspondence will be communicated electronically.**



# PARENT RESOURCES

[www.pgcps.org/reopen](http://www.pgcps.org/reopen).

Fall 2020 Final Reopening  
Plan

p.140



## Parent Action Plan

What are three things that you can do at home to ensure a successful distance learning experience for your child?

<https://forms.gle/javLfA4GCt9rqQg89>





# Preparation for Orientation Day on Friday, August 28th

**Teachers have emailed invites and Google Classroom codes to your child's email address.**

**Your child should locate their class times and Zoom invite on each of their teachers' Google Classroom page.**

**Orientation Time: 9:30a.m. - 12:40 p.m.**



# PARENT CENTERS

**Designated locations where parents can receive assistance with technology, accessing and navigating platforms, and other troubleshooting beginning September 1, 2020.**

**Days/Times: Tuesdays and Thursdays, 8:00 a.m. – 10:00 a.m. and 6:00 p.m. – 8:00 p.m.**

Locations:

- **Benjamin Tasker Middle School** - 4901 Collington Road, Bowie, MD 20715
- **Charles Carroll Middle School** - 6130 Lamont Drive, New Carrollton, MD 20784
- **Drew Freeman Middle School** - 2600 Brooks Drive, Suitland, MD 20746
- **G. James Gholson Middle School** - 900 Nalley Road, Landover, MD 20785
- **Gwynn Park High School** - 13800 Brandywine Road, Brandywine, MD 20613
- **High Point High School** - 3601 Powder Mill Road, Beltsville, MD 20705
- **Mount Rainier Elementary School** - 4011 32nd Street, Mount Rainier, MD 20712
- **Port Towns Elementary School** - 4351 58th Avenue, Bladensburg, MD 20710
- **Thurgood Marshall Middle School** - 4909 Brinkley Road, Temple Hills, MD 20748



# BREAKFAST AND LUNCH INFORMATION

- Pre-Packaged meals for Breakfast and Lunch will be distributed Mondays and Wednesdays. The student's Personal Identification Number (PIN) will be needed to access the meal program.
- Students enrolled in a Prince George's County Public School last year will use the same PIN.
- New students will be assigned a PIN during the first week of school.
- Money should be deposited into the student's account to prepay for meals.
- You may also set up, review and add money to your child's account online at [www.MySchoolBucks.com](http://www.MySchoolBucks.com).
- Free and Reduced lunch applications are now available online at [www.applyforlunch.com](http://www.applyforlunch.com). ONE APPLICATION PER FAMILY is required.
- Confirmation letter for approval of free or reduced meals will come from the Food & Nutrition Services.



## NEED TO VISIT Samuel Ogle Middle?

- **All visitors are REQUIRED to make an appointment prior to visiting the building. Appointments can be made by calling the school. At the time of visit, please adhere to the following guidelines:**
  - A mask is REQUIRED.
  - Be prepared to have your temperature checked.
  - A government-issued photo ID must be provided to the front office for scanning through Raptor, our visitor management system. A Raptor system badge must be worn for the entire school visit. All visitors must sign out with the front office at the conclusion of the visit.
  - Visitors are allowed to have ONLY 1 person accompany them inside the building. All other persons will be required to remain outside the building.

# Response to Questions from Chat/Evaluation

Q: Where do I go for assistance with my daughter's login and password

R: <https://www.pgcps.org/reopen/resources/passwords.aspx>

Q: How will kids with disabilities can be assisted?

R: *The IEP will be followed as written. Students will receive assistance in small group instruction with their co-teachers. Students will receive small group on selected Wednesday. For more information please contact the SPED chair [Melissa2.blodgett@pgcps.org](mailto:Melissa2.blodgett@pgcps.org)*

Q: I never received 6th grade orientation invite but have reached out to my child's teacher and will hopefully hear something back.

R: *We hope you received all the information. If not please contact the 6th grade counselor @ [monica.leftwich@pgcps.org](mailto:monica.leftwich@pgcps.org)*

Q: The Wednesday schedule, Is this a half day or a full day?

R: *The Wednesday schedule is a full schedule. Please refer to your child's homeroom teacher for more information.*

# Response to Questions from Chat/Evaluation contd.

Q: My daughter attended Whitehall Elem., does her school lunch PIN still work at Samuel Ogle?

R: *Students will use the same pin if they were in PGCPs last year. New students to PGCPs will be assigned a new lunch pin. Send an email to our cafeteria manager, Ms. Sandra Moreland, to receive the new lunch pin. Email address, [Sandra.moreland@pgcps.org](mailto:Sandra.moreland@pgcps.org)*

Q: What channels are available for students who need educational supports in classes?

R: *Wednesdays have been designed for students to seek additional support in specific subject that the teacher see fits. Please speak with your child's teacher for more information on interventions and enrichment opportunities.*

Q: Who do I contact about making changes to my child's schedule?

*If you have questions about your child's schedule, please contact the guidance counselor assigned to them. (See slide 6)*

# Tips from Other Parents

- Provide the necessary environment for educational success
- Get my child organized and keeping on track.
- Help my child organize his school day, his school work area, and reviewing what is expected of my child during distance learning.
- Getting organized, setting a schedule and preparing my child's own calendar.
- Making sure they know their schedule and making sure they stay on task and giving them as much support as possible.
- Have a schedule planned out with all her classes so she wouldn't have to worry about which classes she has next.
- Assist with technology and homework issues
- Create a quiet and organized learning environment, check school max weekly, make a daily schedule



**Back to School Night-September 23, 2020**  
**5pm-7pm**

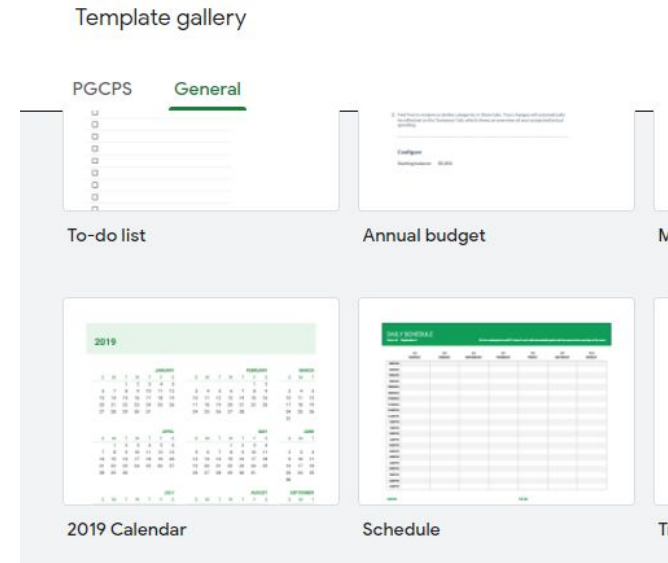
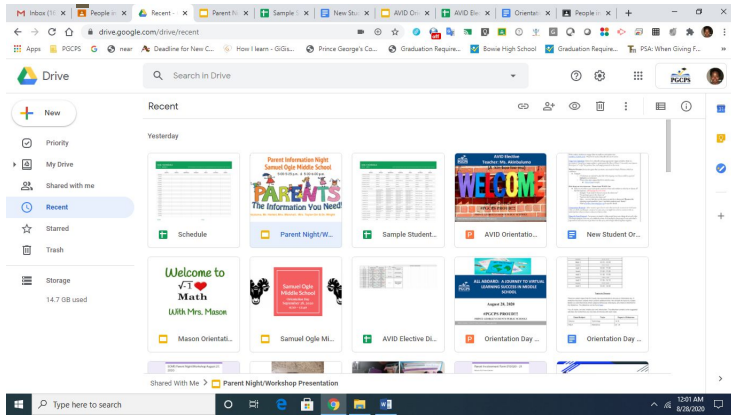
**Due to Back to School Night the next *Parent Empowerment* meeting will be rescheduled. Please stay tuned for information on the next upcoming meeting.**



# Creating a Google Schedule

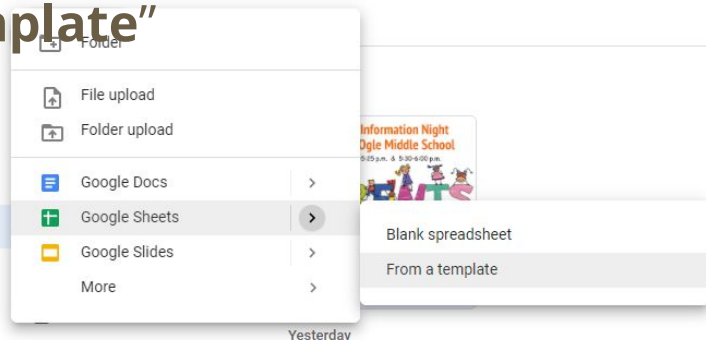
-Open Google Drive

-Scroll down and select “**schedule**” template



-Select  top left of page

-Select “**Google Sheets**” and then “**From a template**”



-Begin creating schedule