C. Shared Responsibility

Section 1116 (d) School-Parent Compact Elementary School Staff and the parents of the students participating in activities, services, and programs funded by Title I Part A, agree that this school-parent compact outlines how the parents, the school staff, and the students will share responsibility for improved student academic achievement.

**School personnel responsibilities: Describe how the school will:**

- Provide high-quality curriculum and instruction that enables children to meet the State academic standards in a supportive and effective learning environment. Section 1116(d)(1).
- Conduct parent-teacher conferences in elementary schools during which the school-parent compact is discussed as it relates to the individual child’s achievement. Section 1116 (d) (2)(A).
- Provide parents and families with frequent reports on their child’s academic progress Section 1116 (d) (2)(B)
- Provide parents reasonable access to staff including opportunities to observe classroom activities, volunteer, and participate in any school function. Section1116(d)(2)(C)
- Ensure regular two-way, meaningful communication between home and school in a language the parents and families can understand. Section 1116 (d) (2) (D)

**As a Parent of a Title I student, I agree to:**

**Section 1116 (d)(1):**

- Monitor daily my child’s school readiness, attendance, and punctuality.
- Review my child's daily assignments including homework and provide a learning environment at home.
- Volunteer in my child’s classroom.
- Participate, as appropriate, in decisions relating to my child’s education.
- Promote the positive use of my child’s extracurricular time.
- Read and respond to all communications sent by the school.
- Serving, to the extent possible, on school advisory groups or School Support Teams.

**As a student of a Title I school, I agree to:**

**Section 1116 (d):**

- Attend school daily, be prepared, and achieve my goals.
- Follow school routines, procedures, and comply with the Code of Student Conduct.
- Respect school personnel and peers.
- Show consideration for the rights of others.
- Establish a routine with my parents to review, sign, and return school paperwork promptly.
- Have my family contact information current available when needed.
- Ask for help and clarification when necessary.
- Take advantage of established literacy opportunities at home and in school.

Principal: ______________________________ Date: __________
Parent/Guardian: __________________________ Date: __________
Student: Grade: __________________________ Date: __________