

## School-Parent Compact for Title I Schools 2020-2021

**C. Shared Responsibility :Section 1116 (d) School-Parent Compact Elementary School Staff** and the parents of the students participating in activities, services, and programs funded by Title I Part A, agree that this school-parent compact outlines how the parents, the school staff, and the students will share responsibility for improved student academic achievement.

<p><b>School personnel responsibilities: Describe how the school will:</b></p>	<p><b>As a Parent of a Title I student, I agree to:</b></p>	<p><b>As a student of a Title I school, I agree to:</b></p>
<ul style="list-style-type: none"> <li>● Provide high-quality curriculum and instruction that enables children to meet the State academic standards in a supportive and effective learning environment. Section 1116(d)(1).</li> <li>● Conduct parent-teacher conferences in elementary schools during which the school-parent compact is discussed as it relates to the individual child’s achievement. Section 1116 (d) (2)(A). Conferences can be requested by teacher or parent anytime of the year to be held during teacher planning or after school.</li> <li>● Provide parents and families with frequent reports on their child’s academic progress Section 1116 (d) (2)(B).</li> <li>● Provide parents reasonable access to staff including opportunities to observe classroom activities, volunteer, and participate in any school function. Section 1116(d)(2)(C). Parents have access to the Schoolmax Parent Portal to review grades, and attendance. These reports can be requested by parents at any time via the classroom teacher.</li> <li>● Ensure regular two-way, meaningful communication between home and school in a language the parents and families can understand. Section 1116 (d) (2) (D). Staff are available via email and ClassDojo on a regular basis.</li> </ul>	<p>Section 1116 (d)(1):</p> <ul style="list-style-type: none"> <li>● Monitor daily my child’s school readiness, attendance, and punctuality.</li> <li>● Regularly update my contact information, including home and cell phone numbers and email address.</li> <li>● Review my child’s daily assignments including homework and provide a learning environment at home conducive to Distance Learning.</li> <li>● Monitor the amount of television my children watch.</li> <li>● Volunteer in my child’s classroom (digital and brick &amp; mortar).</li> <li>● Participate, as appropriate, in decisions relating to my child’s education.</li> <li>● Promote the positive use of my child’s extracurricular time.</li> <li>● Stay informed about my child’s education and communicate with the school by logging into ClassDojo regularly, visiting both the PGCPs and Bradbury Heights school website, and reading all notices from the school or the school district either received by my child or by email and responding as appropriate.</li> </ul>	<p>Section 1116 (d):</p> <ul style="list-style-type: none"> <li>● Attend school daily, be prepared, and achieve my goals.</li> <li>● Follow school routines, procedures, and comply with the Code of Student Conduct.</li> <li>● Respect school personnel and peers.</li> <li>● Show consideration for the rights of others.</li> <li>● Establish a routine with my parents to review, sign, and return school paperwork promptly.</li> <li>● Have my family contact information current available when needed.</li> <li>● Ask for help and clarification when necessary.</li> <li>● Take advantage of established literacy opportunities at home and in school.</li> </ul>

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Teachers have 48 business hours to reply back to parents.	<ul style="list-style-type: none"><li>• Serving, to the extent possible, on school advisory groups or School Support Teams.</li></ul>	
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Principal: \_\_\_\_\_ Date: \_\_\_\_\_ Parent/Guardian: \_\_\_\_\_ Date: \_\_\_\_\_ Student: Grade: \_\_\_\_\_ Date: \_\_\_\_\_