REOPENING PLAN
OVERVIEW
HIGH BRIDGE ES
Community and Parents
February 2021
AGENDA

- Welcome and Opening
- Recognition of School Staff
- Dr. Goldson Remarks
- Student Attendance/Schedule
- Transportation
- Students Rights and Responsibilities (Hybrid Model)
- Daily Requirements
- Staff & Student Expectations
- Entry Expectations
- Nurse’s Responsibilities
- C. A. R. E. Room
- Meal Distribution
- Dismissal Procedures
- Daily Maintenance
- School Supplies
This presentation serves as a brief overview. It does not encompass all of the details of the reopening plan, but rather the salient points specific to High Bridge Elementary School. It is the expectation of Parents and Caregivers read the reopening plan in its entirety located on the Prince Georges County Public School’s Website.
DR. MONICA GOLDSON’S REOPENING PLAN
FOR PGCPS
STUDENT ATTENDANCE OPTIONS

▶ Fully Virtual Model
  ▶ The students schedule will remain as it has been since the beginning of the year.

▶ Hybrid Model
  ▶ Students attend school two days a week on specified days
  ▶ Students participate virtually the remaining two days a week.

▶ For the safety and security of all involved, parents must choose one way that students will participate. This means parents must notify the teacher and complete the survey located on the High Bridge’s website if the student will attend virtually or hybrid. Once chosen there will be no switching after the February 28th deadline.
DISTANCE LEARNING SCHEDULE

- Mondays and Tuesdays for students whose last name begins with letters A-J
- Thursdays and Fridays for students whose last name begins with letters K-Z
- Students with two last names, or siblings with different last names per the birth certificate, will attend school according to the letter of the first last name
  - For example, Gonzalez Villacorto will attend school on Mondays and Tuesdays
- *For families with children who do not have the same last name, designated attendance days will be determined on a case by case basis.*
Students are expected to attend school everyday whether participating in the hybrid model or virtual.

All students must participate in school on Wednesdays or they will be marked absent. Participation includes:

- Completing assignments in Google Classroom
- Participating in interventions when asked
- Complete work in Dreambox, iReady, MyLexia or iRead

“Parents must communicate the reason for the student’s absence via email to the student’s classroom teacher.”

For in person learning, students must follow the dress code found in the Student Rights and Responsibilities Handbook.
TRANSPORTATION

- For the hybrid model, transportation to and from school will be made available.
- Buses can only seat a max of 21 students per bus.
- Bus expectations are as follows.
  - Students sit in their assigned seat
  - Students will keep their masks on at all times.
  - Students will remain seated for the entire bus ride.
- Transportation is a privilege and will be taken away due to a lack of following any of the previously mentioned expectations.
Q: What will happen to students who repeatedly report to school on a day(s) they are not assigned?

A: Initially, the parent will be contacted to pick the student up immediately. The parent should be informed at the first instance that continued deliberate occurrences will result in the student being placed back in the distance learning model.

When this occurs repeatedly (three instances), the administrator may return the student to distance learning.
Q: What enforcement measures will be available to support student mask refusal assignments aligned to DL? Refusal to wear masks and/or comply with safety mandates.

A: Elementary (Pre-K - 2)

The classroom teacher should remind students to wear the mask/face covering. We expect young learners will have to make an adjustment when returning to school and learning to wear a mask all day. Constant daily reminders may be required.

If the student complies, the student may continue in the hybrid learning model. Consider utilizing incentives when students are adhering to safety protocols.

If the student refuses, the teacher should contact the administrator/designee to contact the parent to encourage the student’s cooperation.

If these actions are to no avail, the administrator should request that the student is picked up from school.

When this occurs repeatedly (three instances), the SIT team should investigate the root cause for continued refusal. Based upon this information, the administrator should therefore determine if the student should return to distance learning.
Elementary (3-12)

First, the teacher should instruct the student to wear the mask/face covering. If the student complies, the student may continue in the hybrid learning model.

When the student refuses, an administrator should be contacted. The parent should be contacted after the student is redirected by the administrator.

If these actions are to no avail, the parent should pick up the student from school.

After which, a conference should be held with the parent to determine whether the child should be returned to virtual learning for a timeframe as determined by the school administrator.

Recommended Time Frames

First instance of refusal - 1 day on virtual learning
Second instance of refusal - 2 days on virtual learning
Third instance of refusal - return back to virtual learning

As referenced in the Reopening Operational Guide, all students, visitors, and staff must wear face coverings while inside PGCPS facilities and while being transported by PGCPS Department of Transportation. Face coverings are required by all adults and students, worn throughout the school day and as feasible for students with disabilities or a medical reason from their physician.
Recommended Time Frames

First instance of refusal - 1 day on virtual learning

Second instance of refusal - 2 days on virtual learning

Third instance of refusal - return back to virtual learning

As referenced in the Reopening Operational Guide, all students, visitors, and staff must wear face coverings while inside PGCPS facilities and while being transported by PGCPS Department of Transportation. Face coverings are required by all adults and students, worn throughout the school day and as feasible for students with disabilities or a medical reason from their physician.
DAILY REQUIREMENTS

- Face coverings must be worn by all students regardless of age
- All persons within the school must wash their hands:
  - Upon Entry
  - Every two hours within the building
  - After visiting the bathroom
  - Before and after eating
  - Prior to dismissal
STAFF EXPECTATIONS

- Staff must maintain 6 feet from each other and students at all times
- All staff must wear masks while in the building and on school grounds
- Staff are to remain in their designated areas (individual classrooms/Offices)
- All staff must conduct a daily self check for Covid-19 symptoms prior to coming to work
…Staff who test positive for COVID-19 must stay home until cleared by their primary care provider and have tested negative.”

Staff “who have had close contact with a person diagnosed with COVID-19 must stay home, self-monitor for symptoms, and follow CDC guidance if symptoms develop.”

“Close contact is defined as someone who was within 6 feet of an infected person for a cumulative total of 15 minutes or more over a 24-hour period starting from two days before illness onset.”

“Employees…who were in close contact with the infected individual will be sent home for 7-10 days under CDC guidance to ensure the infection does not spread.”
ENTRY EXPECTATIONS

- Students are free from any Coronavirus Symptoms including:
  - A temperature of 100.4 degrees; Nausea, vomiting, fever or chills; Cough; Nasal congestion or
  - runny nose; loss of taste or smell; Sore throat; Shortness of breath or
  - Difficulty breathing; Diarrhea;
  - Stomach ache; Tiredness; Headache, and Muscle or body aches

- Students who display any one of the symptoms above must:
  - Stay home if they have not left for the morning
  - Be picked up within 1 hour after notification from the school
  - Pupil Personnel Worker notification for any issues that result in a student not being picked up within an hour.
NURSE RESPONSIBILITIES

Surveillance (collection, analysis, documentation, dissemination of data related to infectious disease) through the electronic health record

- Participation on COVID Compliance Committee (CCC) team
- Administration of medication and treatments to students
- Development and distribution of Individual Health Plans and Emergency Care Plans
- In collaboration with principal - monitoring pre-screen questionnaire results
- Provide first-aid kits to teachers (gloves, Band aids, Ziploc bags, etc.)
In addition to current roles and responsibilities, other functions of the school nurses will include but not limited to:

- Provide education and training (virtual presentation during staff meeting):
  - COVID,
  - Other chronic health conditions to students, school administrators, school staff and community
  - Health Room Operations (ie When to call the nurse, students in health room, etc.)

- Expectations of health room and CARE Room protocol
  - Support designated the staff member(s) assigned to the CARE room (Maryland Department of Health requirement)
For the safety of each school-based community, the Health Room and Covid, Assessment, Response, Evaluation/Exam (C.A.R.E) rooms are designated solely for the medical management of the student body. Access should be limited and only provided to those authorized by the School Nurse. If students are occupying the Health Room and C.A.R.E Room at the same time then the Principal and School Nurse will determine coverage of the two rooms as necessary.

CDC social distancing guidelines will dictate the maximum number of people that can safely be in the room at the same time. The Nurse should be contacted via phone, email, or intercom regarding the health needs of the student(s) prior to sending the student(s) to the health room or C.A.R.E room.

The student will be directed for assessment (health room vs C.A.R.E. room). A priority code system will be designated for those cases.
MEALS

- Meals will be provided to all students under the age of 18. Meals include Breakfast/Lunch and Dinner. All meals are grab and go and are FREE to every student.
- Even though meals will be provided we are asking that all families are encouraged to complete the lunch application @ Myschoolapps.com
- Meals may also get picked up on Mondays and Wednesdays between 10:00 a.m. and 1: p.m. if you choose to elect all Virtual Learning.
Due to an increase in the number of buses that schools must now contend with, the following adjustments have been made to our dismissal process.

- Early dismissal ends at 1:00 p.m. (For the safety of everyone, there will be no exceptions so please plan accordingly.) Children will be escorted outside for parent/guardian i.d. and signature verification.

- Students who ride buses will be dismissed first.

- All van and car riders will be dismissed last.

- Parents or Guardians will not be allowed on the premises A.M. or P.M. For pickup, parents will need to walk up to the main entrance and get their students.
DAILY MAINTENANCE CLEANING

► Cleaning staff will thoroughly clean buildings using CDC approved disinfectants at the end of every school day with special attention to individual student desks between groups of students.

► All touch points, doorknobs, and panic bars disinfected. All operational water fountains and sinks are cleaned and disinfected. All lavatories, health rooms, and locker rooms are cleaned and disinfected.

► All cafeteria and other eating locations are cleaned and sanitized.

► Ensure hand sanitizer, paper towels, toilet paper and soap available throughout the day. Disinfect all student desks after school or between groups of students.
DAILY MAINTENANCE CLEANING

- All restrooms will be inspected twice per day and sanitized when necessary.
- Immediately after the facility is vacated each day, restrooms will be sprayed down, using a CDC-approved disinfectant, in a misting spray. Disinfectants should be left to dwell for a minimum of 10 minutes prior to cleaning. Follow the steps below using a CDC approved disinfectant diluted to manufacturer’s direction.
  - Wipe/clean door handles
  - Sweep floor
  - Empty trash
  - Clean sinks
  - Wipe/clean mirrors
  - Clean urinals and toilets
  - Wipe/Clean stalls
DAILY MAINTENANCE CLEANING

MERV = Minimum Efficiency Reporting Value
SCHOOL SUPPLIES

▶ Students will be expected to come to school **everyday** with:
  ▶ School issued Chrome Book or tablet (I Pad)
  ▶ All instructional materials that have been distributed
  ▶ Journals or paper to write on
  ▶ Pencils
  ▶ Any other items used for instruction (glue, scissors, math manipulatives, etc)
  ▶ Personalized Hand Sanitizer

▶ All materials will be sent home with the students (daily).
▶ No materials will remain at the building.
▶ Students will not be utilizing cubbies or coat racks.
IMPORTANT

This will not be business as usual

Students who return to school will be kept 6 feet away from teachers & classmates for the entire day.

Students will remain in their classroom for the entire day

Teachers will continue delivering instruction virtually and in person simultaneously

For safety, personalized instruction will not be occurring at this time.
INSIDE THE SCHOOL BUILDING
INSIDE THE SCHOOL BUILDING
INSIDE THE SCHOOL BUILDING