Dear High Bridge Families,

Well, we made it through September and the students are settling in quite nicely. We had a very busy month with Back to School Night and all of the baseline testing that went on and continues into October.

Moving forward, the First Quarter Progress Reports will go live in SchoolMax on October 15th, and the First Quarter is quickly coming to an end on November 16th. Monday, October 11th is Native American Day and Virtual Parent Teacher Conferences. There will be no school for students that day. Please make sure you sign up with your child’s teacher.

Parents, completing incomplete assignments with your children at this critical stage is extremely important. Please partner with us to assist your child in the doing and completing all assignments. Assignments are given five days a week with no exceptions. If there is no written work there is the reading and practicing those math facts and math concepts.

Please feel free to communicate with your child’s classroom teacher frequently throughout the course of the school year. Our teachers are doing a wonderful job with them.

~ William J. Kelly

COMMUNITY REFERENCED INSTRUCTION NEWS

CRI
The Community Referenced Instruction program continues to be actively engaged in learning activities. We continue to serve our students through in-person instruction as well as those participating in virtual learning. Students continue to work on real life related content such as leaders in the community, science and healthy living. Additionally, we are focusing on Hispanic Heritage as we continue to embrace cultural sensitivity. As we continue to work in our new math curriculum, students are enjoying their explorations in mathematical reasoning. There is a link to home and school relations as students and parents use mathematical tools around the home to integrate in their academic journey. We encourage you to explore the information shared with you about the Equals math curriculum. Please be reminded to encourage engagement in the Scholastic reading program as students work on improving their reading performance.

NURSE HICKSON’S NEWS

Greetings High Bridge Families,

Happy October! Fall is really in full effect around here! My virtual health room has been updated to reflect the new month with new education and information for the students and their families. Please take some time to browse and explore the resources available. As a reminder, the virtual health room is located on the main page of the High Bridge website. My email address is Samantha.hickson@pgcps.org.
We can’t believe how fast September has flown by! It has been wonderful getting to know your children. We look forward to the months to follow and learning more about everyone on our kindergarten journey together! In Reading, we will begin to ask and answer questions about a text, find the main topic and key details in a text, create mental images when reading, and make connections between illustrations and a text. Our Phonics focus will be on the letter /m/. In Writing, we are focusing on the correct letter formation with Zaner Bloser Handwriting for the letter Mm. In Math, students will be working with numbers up to 10 to recognize that a number has a word and a symbol that correspond to a quantity, to sequence quantities and compare them, to quickly recognize the amount of small groups without having to count the objects, and to understand that the last name said in counting tells the number of objects counted regardless of the arrangement. We will also be comparing two groups of objects to identify which has more than, fewer than, or the same amount as the other up to 10. In Science, we will be focusing on all things earth science! Students will make observations to collect data about how the sun gives off heat and apply their knowledge of how sunlight warms the Earth’s surface to compare the warmth of Earth materials placed in sunlight and the same objects placed in shade. In Social Studies, we will be continuing to focus on what it means to be a good citizen in our school and home communities. Continue to read with your child every day. Lastly, with the weather changing, please be sure to dress your child in layers for the fluctuating temperatures.

**First Grade Fun!**

We’ve been busy in first grade reviewing sight words, identifying alphabet sounds, and using them in our writing. We’re also learning how to write neatly and edit our sentences for meaning, capitals and punctuation. We encourage parents to use these skills at home as you do homework with your child. Remember to use details in pictures to retell a story. This month, we will be learning addition and subtraction strategies and attributes of shapes, such as adding doubles, adding 3 numbers and inverting number sentences to find the same sum; for ex.) 2+3=5  3+2=5 Ask: How are these similar? Practice math facts to 20 each night to gain speed and thinking skills needed for our math mad minutes program! In science, we will investigate light, the solar system and the world around us. In social studies, we are continuing with our community symbols, leaders and rules. Our behavior so far has been excellent! Let’s keep up the reminders at home for using the hand signal to ask questions and being kind to friends! We’ve set our goal high this year for increasing our reading and math abilities, so keep practicing your skill work at home! Your support is so helpful and appreciated! We’re all in this together!

**Second Grade News!!!**

Happy Fall! September flew by so quickly! It has been wonderful getting to know our 2nd grade students. We also enjoyed meeting many of you at Back2School night and look forward to seeing you again on October 11th for our Fall Parent-Teacher Conferences.

**Language Arts:** In Reading, this month, we are reading about Citizenship. Our big question is “How can being a good citizen make a difference to others?” We are also using the reading strategy of Monitor and Clarify and practicing collaborative discussions as we read fun fiction stories like Spoon and Picture Day Perfection.

**Science:** Our Science topic this month is all about the water of the earth. We are studying the different waterways and making comparisons between them. We are also learning about the different forms that water can take. In Health, we have been studying safety and how to handle emergencies. We enjoyed having the firefighters visit and seeing their equipment close up. We learned a lot.

**Math:** We have been focusing on money in Math. Please continue to work with your child on identifying and counting combinations of pennies, nickels and dimes. Soon we will be measuring. The students will explore how to measure objects in inches, feet, centimeters, and meters.

**Social Studies:** In our first Social Studies unit students are learning about being good citizens. They are also learning about how the local and state governments work.
**Third Grade Happenings.....**

Third graders continue to “Build a Literacy Community” by engaging in critical vocabulary, its meaning, and knowledge of prefixes and suffixes which helps to deepen student reading comprehension. Learning to note take to compare and contrast characters builds students ability to write an analytical essay and prepares them for the state exam, MCAP. I Ready reading diagnostics has set your child’s individual instructional level. Students are encouraged to read 30 minutes each day. Oh! How wonderful it is to see how much the students have blossomed in one month.

In **Math** 3rd graders will continue with rounding numbers on a number line. We will also practice adding two digit numbers with and without regrouping. Our new concept for the month is telling time to the 1-minute intervals.

**Social Studies Overarching Question:** What are our roles and responsibilities when building a community? Students learn about the U.S. Government

**Compelling Question:**
Why do we have a government? / What are the three branches of government? / Describe the levels of government. / How have many communities today changed from the way they were in the past? / How do people use natural resources?

**Science Unit 1 - Earth and Space Science: Weather and Patterns.** Students will discover that various weather conditions can occur in many areas and regions. Explaining how weather conditions are measured can help with interpreting weather data. With this background knowledge, students can further create graphs of weather that explain about these weather patterns. Understanding weather maps will help students to analyze and interpret weather conditions and recognize their rising weather patterns.

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**Fourth Grade Happenings!**

It was wonderful to get to know the fourth-grade students this past month and great meeting many of you at Back2School night. We look forward to working with you to promote our student’s academic growth for the rest of the year.

**Reading/Writing:** HELLO, FAMILY! Over the next three weeks, our class will build their knowledge about the five senses, with a focus on the informational text genre. We will read texts and view videos about how people and animals use their senses to navigate the world. Explore the Genre-The genre focus in this module is informational text. Discuss with your child the characteristics of this genre. Ask your child to read to you each day and make time to read together. Look for texts that: • spark your child’s curiosity • tie to the module topic • provide interesting facts and details • have unique formats and graphic features. **Math:** Fourth Grade Families! Welcome to another great unit of Math. The fourth grade math classes are strengthening their skills in multiplication. We are practicing using several strategies. The strategies used this year are Standard Algorithm, Break Apart Method, and the Area Model or Box Model. Multiplication is a BIG part of the school year. I cannot stress enough the importance of learning multiplication facts. Math Tip: Your child needs you all in, with them. Math is all about real world application. Allow your child into your world so that they can see that it is not just numbers on paper. It is real life. **Science:** In Science, we will continue to study weather patterns and landforms. I am excited this month to discuss ideas for ways of helping to heal our planet at this time of climate change and extreme weather conditions. It is always interesting to dive into problem solving with this particular group of scientists!

**Compelling Question:**
What are our roles and responsibilities when building a community? / How much the students have blossomed in one month and great meeting many of you at Back2School night. We look forward to working with you to promote our student’s academic growth for the rest of the year.

**Social Studies:** Our Social Studies Unit coincides well with upcoming events on the National Stage... we will be looking at the Branches of Government at the National and Local levels. We will explore individual citizen's rights and responsibilities, as well as look at the responsibilities of the various offices and systems in National and State Governments.

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**Fifth Grade News Flash!!!!!**

October is here and along with cooler temperatures and falling leaves, the new month will bring new skills, strategies, and learning experiences for each core subject area. In **reading,** we have been exploring the cultural experiences of characters who are moving to a new country or starting a new life. We discussed the themes, or lessons, that can be learned from the text, shared our ideas for the tone in poetry, and closely read parts of the text to understand the use of figurative language and the meaning it brings to the story. The cycle ended with our first formal analytic writing task that required students to analyze similarities and differences. As we move into the next cycle, students will examine the literary elements of story structure and character. We will also practice making inferences based on our background knowledge and information from the text to deepen our comprehension of what we are reading.

For **math,** the new unit begins with students demonstrating prior knowledge of Grade 4 understanding of decimals, including tenths and hundredths. This understanding is extended to thousandths using visual models to see the relationship between partitioning wholes and the decimal place value system. Students will explore comparing and ordering decimals using decimal squares and the number line. They learn how to partition a number line in tenths, hundredths, and thousandths. Also, students use their understanding of decimal place value to round decimals to the thousandths.

The Parent Conference sign-up form was sent out via Remind on October 4, 2021. It is also posted on the Stream in Google Classroom if you would like to sign up for a meeting. Finally, we kindly ask that you please remember to check Schoolmax weekly to stay up to date with your child’s progress. We thank you for your continued support at home!
October is National Bullying Awareness Month. Prevent bullying every day by discussing it at home. Talk about your experiences at school and the several roles children may play in bullying. By asking open-ended questions, your scholar can share their experiences and communicate appropriate expectations in person at home and the digital world. Parents are student’s primary models when they model the behavior they expect from their children they teach through actions.

Red Ribbon Week

During the month of October, our scholars and faculty observe National Red Ribbon Week. Red Ribbon Week takes place every year on October 23rd through 31st. Its mission is to keep children happy, healthy and drug-free. This year’s theme is Drug-Free Looks Like Me, It was created by Marin Wurst a 7th grader at Solon Middle School in Solon Ohio. The theme reminds everyday Americans to make contributions to their communities by being the best they can be because they live drug-free!

Red Ribbon Week Themes
Monday October 25th-Be Brave Wear Red to Celebrate Red Ribbon Week
Tuesday October 26th-Put Drugs to Sleep-Be Drug Free! Wear your pajamas
Wednesday October 27th-My Future Matters I’m Drug Free-Wear Your Favorite College/University T-Shirt or Sweat Shirt
Thursday October 28th-Turn Your Back On Drugs-Wear Your Clothing Backwards or Inside Out
Friday October 29th-Make It A Goal To Be Drug Free-Wear Your Favorite Football Jersey

Problem Solving
Bully Awareness Month Red Ribbon Week: October 23rd through 31st

Important Dates to Remember:

October 11, 2021
Virtual Parent Teacher Conference Day
(No School for Students)

October 15, 2021
Professional Development Day
(Schools Closed for Students)

October 16, 2021
Clean Up Green Up
8:00 a.m.-12 noon

October 18, 2021
Fall Picture Day

October 29, 2021
Vocabulary Parade
8:00 a.m.-10:00 a.m.

Looking Ahead
November 16, 2021
End of First Quarter (45 days)
Hello parents/guardians!

Welcome to Music for the 2021-2022 school year!

The Music Notes Newsletter will update you on musical happenings during the current month in all General and Special Education Music classes.

Please note that if your child is missing a music assignment, the assignment will be located in the Classwork tab of their homeroom teacher’s Google Classroom. **A “0” will be entered into SchoolMax for the assignment until your child turns it in.**

Be sure to watch for additional notes in upcoming HBES Newsletters!

Musically yours,
Mrs. Clarke

Music Notes

The musical concepts that will be covered during the month of October for the following grades are:

**5th Grade**

**Students will be able to:**
- Recognize rhythm combinations using quarter, eighth, and sixteenth notes and rests.
- Perform a song containing syncopation.
- Identify and perform common rhythms using dotted notes in a song.

**4th Grade**

**Students will be able to:**
- Define a Descant.
- Recognize minor tonic patterns.
- Recognize canons and part singing.

**3rd Grade**

**Students will be able to:**
- Name the four different singing voices.
- Define Musical Alphabet.
- Define the terms Canon and Round.

**Students will be able to:**
- Recognize different styles of songs in meters of 2 and 4.
- Recognize a meter of 3 as a waltzing or swaying meter.
- Play and move to a simple piece of music using meters of 2, 3, and 4.

**1st Grade**

**Students will be able to:**
- Move to a meter of 2 by marching and a meter of 4 by walking.
- Move to a meter of 3 by waltzing or swaying.
- Identify the difference between meters of 2, 3, and 4.

**Kindergarten**

**Students will be able to:**
- Recognize the four different voice types.
- Demonstrate the voice types with movements in a song.
- Demonstrate the syllables *sol and mi* using hand signs.

**Adaptive Music**

Students in CSEP and CRI classes will learn many of the same concepts in ways that are meaningful to them. Students in CRI will do more movement activities and instrument playing.