Hello Parents,

Well we’ve just completed the first few weeks of in person learning for the 2021-2022 school year and the students are off to a great start! It was great to see many parents out for our first Virtual Back To School Night. What a great crowd! We have so much in store this school year and I am excited about the direction we are taking here at the school. The teachers as well as the students are on their way through another new normal of teaching and learning. We have to stay in tune to what our children are learning on a daily basis. I encourage you to stay in constant contact with your child's teachers.

We must exhibit patience when it comes to afternoon dismissal. We want to make sure each child is accounted for and gets home safely. We are in this together.

Our teachers are doing a wonderful job with the students here at High Bridge. We need you!

Remember: “It takes a village to raise a child.”

~ William J. Kelly

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Important Dates to Remember:

September 7........Labor Day Holiday (School Closed)

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September 14......Back To School Night 6:30 p.m.-8:00 p.m.

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September 15............Yom Kippur Holiday (School Closed)

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First Grade Fun!

First grade is ready to begin our 2021 school year with new friends and lessons to become life-long learners! Parents can assist their children daily by helping to read at home and complete homework practice. We will soon begin unit 1 with reading new sight words, retelling and sequencing stories, sharing ideas and making comparisons about story events. In math, we are learning numbers 1-20 and preparing to practice addition and subtraction. Use small items at home to make groups of ten and show the leftovers as the ones. In social studies, we are discussing how to be a good citizen and community heroes, which ties in with how we follow school and home rules. Lastly, in science we are observing parts of the Earth and how we preserve it. Please check your child’s blue take home folder each night, clean it out and return it daily! Daily work samples to keep at home and school notes will be sent home each evening. We appreciate you and the time you will take to work with your child each day. Be sure to read a book each evening and write the titles on the “book log” monthly sheet. It will be collected and due for a grade monthly. Please monitor your child’s health to attend school safely each day. Let’s have a super start together and be on time for school and ready to learn by choice!

Second Grade News!!!

Welcome Back to High Bridge!

We are excited to welcome our students and their families to Second Grade! The first week of school was very unique, productive, and fun. Students are eager to learn and engaged in mastering our classroom rules, routines and completing assignments both in person and in Google Classroom. Thank you for all of your support and patience. What a wonderful start to the new school year! Below is a snapshot of what our students will learn this month. Reading: Students will learn how to Visualize and identify Story Elements (character, setting and events) in order to help them understand the text and retell the story. They will also review and practice how to blend and read words with short vowels. Students will review the following grammar skills: how to identify and write a complete sentence, when to use capitalization and punctuation. Students will learn about writers and what it means to be an author. They will have many opportunities to write about different topics, share ideas with their friends and learn the steps to the writing process. Math: We are practicing our addition and subtraction facts. We will continue working on the mastery of these facts during the year as we explore other topics in Math. By the end of Second Grade students are expected to know these facts by memory. We will begin to explore money and skip counting by 2s, 5s, and 10s. Social Studies: Our 2nd graders are engaged in learning about the world around them. We have a hardback book that were are using in class. In addition, they will soon receive access to our textbook online. This will enable them to explore many on-line features including videos and educational games. Our first unit is: Citizenship - Our Roles and Responsibilities. We will learn how to be good citizens and about how our government works. Science: During the first week, we learned about what Science and scientists are. Now we are exploring the topics of plants and animals. We are also about safety in our Science class as we prepare to conduct observations and experiments.
Welcome Back Third Graders to the Zest Year Ever! Students are arriving ready and eager to learn. Students are engaging in the Essential Question: How do we build a literacy community?, and, What makes a story character interesting? Rich discussions are beginning to bud while students take on the basic organizational skills of spelling patterns, vocabulary, Routine Writing and Analytical Prompts in preparation for a series of baseline assessments.

Grade 3 mathematics focuses on four critical areas: (1) developing understanding of multiplication and division and strategies for multiplication and division within 100; (2) developing understanding of fractions, especially unit fractions (fractions with numerator 1); (3) developing understanding of the structure of rectangular arrays and of area; and (4) describing and analyzing two-dimensional shapes. We will dive into these focus areas by dissecting rigorous math tasks. Our approach will be group discussions, math talks, and showing our thinking through drawings and explanations as well as with the use of various technology resources.

Third Grade Happenings…..

Fourth Grade Happenings!

The fourth-grade team welcomes our new students to the 2021-2022 school year. We look forward to an exciting and enriching year of learning.

Reading/Writing: Over the next three weeks, our class will build their knowledge about identity, with a focus on a variety of story types. We will read texts and view videos about how our experiences help shape our identity. AT HOME—Learning is fun for the whole family! Set aside time daily for your child to share with you what he or she is learning. Use these ideas to help build your child’s knowledge about the topic: • Talk about the ideas your child has added to the Knowledge Map each week. • Ask about the texts your child is reading and what he or she has learned from them. • Share with your child your own questions about the topic, and work together to find the answers. Math: In Grade 4 Unit 1, students build their understanding of the relationship between place value and the standard algorithms for addition and subtraction. Students express, order, compare, add, and subtract whole digit numbers up to a million. Students apply strategies to solve word problems using various aspects of measurement such as distance, time, etc. Math Tip for Home: Try real-world evaluations with your child. When riding in the car or watching TV play “I Spy” as you look for certain numbers in certain place values. (You say: “I Spy a 3 in the tens place.” Your child finds the number and reads the entire number aloud, correctly or vice versa.) Science: In Science, students are learning what it means to be a scientist. We will revisit units from Third grade, including establishing Distance Learning Norms. As we move into Fourth Grade, students will establish an understanding of the Scientific Method and explore weather systems and patterns. Health: Students will learn about safety helpers in the community, and resolving conflicts peacefully. Social Studies: In Social Studies, students will be bridging the gap between where we left off in third grade and where we start in fourth. We will be examining various sources and documents to see how these sources teach us about the past. Students will then be learning about how the government works. We will focus on federal, state, and local governments.

Mrs. Edwards / Mrs. Jordan

Fifth Grade News Flash!!!!!!

Welcome to the 2021-2022 school year! The 5th grade team is very excited to kick off this school year with both our in-person and virtual students. As we will be using Zoom for those who are learning from home for instructional lessons and activities, there are a few suggestions that we are making for a successful learning experience.

- Locate a quiet learning space for your student while learning and working.
- Remind your student to keep the microphone muted when not sharing ideas, asking a question, or participating in a discussion.
- Video should be kept on during lessons unless a parent has specifically asked for video to be off. If you are making this request, please remember to send notice to your child’s homeroom teacher.
- Encourage your student to engage in the learning experience by actively participating in the tasks and discussions.

The month of September will bring a review of some skills and an introduction to new standards in all subject areas. For reading, students will be working with fiction texts to build comprehension and written expression skills. Some skills that will be covered include visualizing ideas while reading new texts, annotating our thoughts and questions in the text as we read, evaluating a story to determine a theme, and writing to express ideas using text evidence as support. In social studies, students will begin to explore the migration of humans to North America and the development of new cultures across the continent. In science, students will explore concepts in earth and space science. For math, students will reflect on personal math strengths. They will also focus on inverse properties of multiplication and division. Understanding of these operations, together with place value are essential for solving real-world problems. We are looking forward to an exciting first month!

The Fifth Grade Team
Attendance Awareness Month

Good attendance means good grades, pass courses, stay on track for graduation, earn degrees, and succeed in jobs! Too many absences can prevent our scholars from succeeding in life. Let's continue being HERO’s (Here Every Day Ready To Learn). If you have an appointment please e-mail Ms. Miller lisa2.miller@pgcps.org or Ms. Valdena Tinner valdena.tinner@pgcps.org

www.attendance matters.com

Family Mindset Library List

- I Will Never Eat A Tomato by Lauren Child
- You Are Awesome: Find Your Confidence and Dare to Be
- Brilliant at (Almost) Anything by Mathew Syed
- Rosie Revere, Engineer by Andrea Beaty & David Roberts

Grow - Mind Challenge

Do you know that our brain’s grow when we learn new things? Now track how much your family is learning! Here are some helpful tips:

- Illustrate/design a learning garden
- Illustrate or Draw your flowers
- Track what your family has tried
- Record each members accomplishments

September, Guidance Lessons:
Hello parents/guardians!

Welcome to Music for the 2021-2022 school year!

The Music Notes Newsletter will update you on musical happenings for the month of September in all General and Special Education Music classes.

Please note that if your child is missing a music assignment, the assignment will be located in the Classwork tab of their homeroom teacher’s Google Classroom. A “0” will be entered into School Max for the assignment until your child turns it in.

Be sure to watch for additional notes in upcoming HBES Newsletters!

Musically yours,

Mrs. Clarke

Music Notes

The musical concepts that will be covered during the month of September for the following grades are:

5th Grade
Students will be able to:
- Review The Quaver Five.
- Perform a song that utilizes meters of 2, 3, and 4.
- Perform music in a 6/8 meter.

4th Grade
Students will be able to:
- Explain the difference between beat and rhythm.
- Recognize and perform rhythm patterns that include triplets.
- Perform rhythmic patterns in a song based on sixteenth notes.

3rd Grade
Students will be able to:
- Explain why we have rules.
- Identify and perform the rhythms from one phrase of a familiar song.
- Play a two-measure improvisation over an ostinato.

2nd Grade
Students will be able to:
- Describe classroom rules and how The Quaver Five is followed in music class.
- Perform steady beat in a song.
- Feel and find the strong and weak beats in a song

1st Grade
Students will be able to:
- Keep the beat to a song.
- Name objects that produce a steady beat.
- Recognize and move to the strong and weak beats in a song

Kindergarten
Students will be able to:
- Name The Quaver Five: Be Safe, Be Polite, Be Responsible, Be Kind, Be Cooperative.
- Describe the difference between beat and no beat.
- Express steady beat through singing and moving to a song

Adaptive Music

Students in CSEP and CRI classes will learn many of the same concepts in ways that are meaningful to them. Students in CRI will do more movement activities and instrument playing.