



## The Hawk Highlights.....

### Principal's Greetings.....



Dear High Bridge Families,

We will enter into the 4th Quarter Marking Period beginning Monday, April 12th, and we want to have a strong finish to the school year. The teachers are working hard to prepare your child to get to the next level in their education. As we begin the Hybrid learning, please be reminded that students whose last names begin with the letters K-Z begin this week (Thursday and Friday) if you elected for them to return, while students whose last names begin with the letters A-J will begin Hybrid Learning next Monday and Tuesday for the remainder of the school year if you elected to have them return via the survey.

We want to encourage the children to continue mastering those multiplication and skip counting facts as well. We will not have the end of year Maryland State assessments in grades 3-5 called MCAP or the ALT Assessments for our CRI students. However, I am confident that the students made significant growth, thanks to our staff. You should be proud of your children!

Thank you parents for all of your support.

William J. Kelly

### CRI NEWS.....

We are now approaching the final quarter in the school year. Thank you for working tirelessly with your children over the last three quarters. We are ready for your children to return to in-person learning. Additionally, this is a reminder to complete and update your residence information. If it was determined that your child will attend extended school year (ESY), please update your residence and transportation information in SchoolMax. ESY transportation information will be determined by your current address. Buses will only be routed to

**Kindergarten Highlights!!!!****Fabulous First Grade!**

First grade is ready for April break, but not without reading lots of great books for our monthly log! Our plan is to finish out the 3rd quarter strong, with lots of reading and writing to tell opinions, retell events with details and edit sentences using COPS! We will review skills from the year to prepare for second grade. As we begin 4<sup>th</sup> quarter, we will read and write about fiction and nonfiction stories, continue practicing grammar skills, and use many styles of graphic organizers to help our first graders learn and grow to become great writers. Help your child at home to read and write daily with meaning and correct sentence structure. This was our major goal this year! Next, allow your child to review and practice adding/subtracting tens and ones as we move into this unit, solving fact family problems, word problems to determine addition or subtraction and adding three numbers in a story. In science, we will be learning about living things and the environment. Keep your child deeply involved in reading this spring and summer, so they'll be ready for 2<sup>nd</sup> grade! We're very proud of the first three quarters! "Thank you" to all parents for your support and help this year with our students and for assisting with distance learning.

**Second Grade News!!!**

**Language Arts:** Students will learn how to write a personal narrative using primary and secondary sources. Some reading strategies that we will focus on this month are asking questions as we read, using text features to help understand the text, and monitor and clarify what we read to make sure that it makes sense. They will continue to learn about adjectives, adverbs, and pronouns.

**Math:** It's time for Geometry! They will explore two and three-dimensional shapes. Learn how to count sides and angles and describe more complex shapes such as pentagons, hexagons, and octagons, too. We will also use faces, edges, and vertices to describe solids like cubes and spheres.

**Social Studies:** We are learning all about landforms and bodies of water. Students will also learn characteristics about urban, rural, and suburban areas. Last, but not least we will explore renewable and nonrenewable resources.

**Science:** We are completing our unit on Matter and about to begin Life Science. This month they will identify the needs of a plant, describe how and why seeds travel, and learn about pollination.



As 3rd Grade springs into the 4th Quarter, we will blossom into Hybrid Learning opportunities. The previous three quarters have built greater independence for many students. Students will be challenged to stay the course and work on more assignments independently in the Distance Learning on Mon./Tue and Thu. /Fri. While Wednesdays will be small group instruction. Please see the Wednesday Schedule posted in Google Classroom. Students will continue with identifying Text Structure to enhance comprehension along with content specific vocabulary and definitions. Students will use Text Features to identify key information and details of Non-fiction/ Information text. Writers' will continue to use C.O.P.S. to patrol their writing. iReady is 90 minutes each week!

**Math** classes will continue sharpening their understanding of fractions. We will also dive into finding the area of different shapes. Multiplication practice is ongoing as we become champions in multiplication fluency.

In **Science**, students will continue to study Inheritance traits. The students will learn the similarities and differences in patterns and how they can be used to sort and classify plants and animals.

**Social Studies** will continue discovering geographic areas of our world.

## Fourth Grade Happenings!!!!

**ELA:** HELLO, FAMILY! SPRING IS HERE! Over the next three weeks, our class will build their knowledge about the qualities needed to rise to the occasion, with a focus on the genre of historical fiction. We will read texts and view videos about what it takes to meet a challenge. Students will also write a persuasive letter to a friend or family member who is facing an imaginary problem. **Discuss the Topic:** Set aside time daily for your child to share with you what he or she is learning. Use these ideas to discuss the topic: • Talk about the ideas your child has added to the Knowledge Map each week. • Ask about the texts your child is reading and what he or she has learned from them.

**MATH:** Welcome to another wonderful unit of mathematics!

In this unit, fourth graders will classify and categorize polygons, by their sides and their angles. Students have worked with two-dimensional and three-dimensional figures since preschool and kindergarten, learning the formal definition of a polygon in Grade 2. In this unit, fourth graders will formalize the distinctions between the different kinds of polygons.

**Science-**This quarter we are studying plant and animal life science. Components include how various systems help the organism survive as well as perform other life functions. We are going to celebrate Earth Day by engaging in activities that promote keeping our environment as green as possible.

**Social Studies-**We will begin to look at economic choices driven by needs and wants of individuals and communities.

## Fifth Grade News Flash!!!!!!

With the change in seasons comes the final quarter of the school year and we can hardly believe it is here already! Hybrid instruction begins on April 8 and we would like to remind returning students of a few helpful tips:

Bring a filled water bottle to school that you can keep with you at your desk.

All belongings that come into school with you each day will return with you each day.

Please use a sturdy backpack to transport your Chromebook, charger, textbooks, and journals.

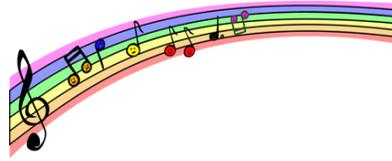
If you have your own headphones, please bring them with you to school to use during the day.

In the next few weeks, we will be working with a vendor to offer 5th grade class tee shirts for sale to all of our students. Once the link is ready for our school, I will share how you can place an order for a shirt for your student if you so choose.

As we transition into the 4th quarter in reading, students will continue to study non-fiction texts and informational videos to help build comprehension skills. In working within the non-fiction genre, students will be evaluating the information presented in multiple formats to make connections and build understanding. They will be expected to develop a piece of nonfiction work for themselves related to the topic of natural disasters. As we review different materials, students will be working to gain insight as to how learning about natural disasters can help us to become safer in these situations. We will continue with spelling and vocabulary practice, along with written expression tasks that correspond to the cycles we are learning.

In math for the final quarter, the focus will begin with geometry. Students will recognize volume as an attribute of three-dimensional figures and understand that volume can be measured by finding the total number of the same-size units required to fill the space without gaps or overlaps. They explore this using centimeter cubes and other non-standard units. Students have experiences that help them connect this packing of boxes (prisms) with both formulas:  $V = l \times w \times h$  and  $V = b \times h$  and eventually see that volume can be calculated using the dimensions of an object. Students then experience and generalize the additive nature of volume.

We are looking forward to a productive last quarter for our 5th grade students. Thank you for your continued support from home!



Hello parents/guardians!

We hope everyone had a wonderful spring break!

Please note that most music assignments will be completed during our scheduled live meeting times. **If your child is missing an assignment, a note will be placed in SchoolMax by the assignment name. Your child must make up the assignment or they will receive a “0” for that assignment.**

The Music Department would like for you to know what is happening for the month of April in all Music classes. Be sure to watch for additional notes from us in upcoming HBES Newsletters!

Musically yours,  
Mrs. Clarke and Mrs. Winters

## Music Notes

The musical concepts that will be covered during the month of April for the following grades are:

### *5<sup>th</sup> Grade*

*Students will be able to:*

- Listen to and write two measures of rhythm in meters of 3 and 4.
- Recognize music styles through listening.
- Identify the four instrument families in the symphony orchestra.

### *4<sup>th</sup> Grade*

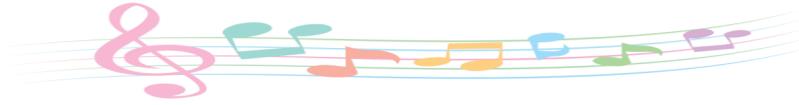
*Students will be able to:*

- Identify and name three fretted instruments.
- Describe two different techniques for playing fretted instruments
- Identify major and minor chords in a song by listening.

### *3<sup>rd</sup> Grade*

*Students will be able to:*

- Identify and perform whole notes and whole rests.
- Listen to, then write two measures of rhythms
- Play recorder songs containing the notes B, A and G.

**2nd Grade**

*Students will be able to:*

- Define Duration.
- Define Accent Mark.
- Listen to, then write two measures of rhythms.

**1<sup>st</sup> Grade**

*Students will be able to:*

- Define Song.
- Recall that notes represent musical sounds.
- Recognize a rest lasting one beat.

**Kindergarten**

*Students will be able to:*

Recognize the four main instrument families of the orchestra.

- Recognize a flute and trumpet
- Recall that the violin has strings and is a member of the string family.

**Adaptive Music**

Students in CSEP will learn many of the same concepts with focus on one or two of the concepts mentioned above. Students in CRI will do more song games, movement, and instrument playing as they focus on reviewing steady beat, high and low pitch, and fast and slow tempos.



PGCPS

**Counselor's Corner.....**

HIGH BRIDGE ELEMENTARY SCHOOL'S  
FUTURE LEADERS

Virtual  
**CAREER FAIR!**

FRIDAY, MAY 10TH 2021  
8:00A.M.. UNTIL 1:00 PM

701 I HIGH BRIDGE ROAD, BOWIE MARYLAND 20720

*PLEASE CONTACT MS. MILLER,  
PROFESSIONAL SCHOOL COUNSELOR  
301-805-2690 OR LISA2.MILLER@PGCPS.ORG*

**Important Dates**

**To Remember:**

**April 8, 2021**

**Hybrid Learning Begins**

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**April 9, 2021**

**End of the 3rd Quarter**

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**April 12, 2021**

**2 Hour Early Dismissal**

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