Rosa L. Parks Elementary
School Compact
2020-2021

Rosa L. Parks Elementary Staff and the parents of the students participating in activities, services, and programs funded by Title I Part A, agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State’s high standards.

### As school personnel of a Title I school, we agree to:

- Provide high-quality curriculum and instruction using the Maryland State Common Core in a supportive and effective learning environment that enables the participating children to meet the State’s student academic achievement standards.
- Hold parent-teacher conferences during which this compact will be discussed as it relates to the individual child’s achievement. Parent-Teacher Conferences will be held on Monday, October 11th, and Tuesday, February 16th.
- Provide parents with frequent reports on their children’s progress. Student progress should be monitored via SchoolMax. Progress reports are issued quarterly.
- Provide parents reasonable access to staff via e-mail, telephone, and the Parent Engagement Assistant, Ms. Flores as well as Ms. Fields, Community Schools Coordinator.
- Parents are encouraged to participate during field trips, class activities, and school-sponsored activities.

### As a parent of a Title I school, I agree to:

- Monitor daily my child’s school readiness, attendance, and punctuality.
- Monitor my child’s daily assignments including homework and provide a learning environment at home.
- Monitor the amount of television my children watch.
- Volunteer in my child’s classroom.
- Participate, as appropriate, in decisions relating to my child’s education.
- Promote the positive use of my child’s extracurricular time.
- Stay informed about my child’s education and communicate with the school by promptly reading all notices from the school in the Thursday Folder, online via Class Dojo or the school district either received by my child or by mail and responding, as appropriate.
- Serving, to the extent possible on, school advisory groups or School Support Team’s

### As a student of a Title I school, I agree to:

- Come to school daily ready to learn and achieve my objectives.
- Wear my uniform daily and follow the Prince George’s County Public Schools Dress Code.
- Follow school routines, procedures, and comply with the Code of Student Conduct.
- Respect school personnel and peers.
- Know and show consideration for the rights of others.
- Establish a routine with my parents to review, sign, and return school paperwork in a timely manner.
- Have my “family contact information” available when needed.
- Ask for help and clarification when needed.
- Take advantage of established oral and written literacy opportunities at home and in school.

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Principal: ___________________________ Date: ____________Parent/Guardian: ___________________________ Date: ____________Student: ___________________________ Grade: ____________ Date: ____________