

**Benjamin Tasker MS**  
**2017/18 SY**

**CODE OF CONDUCT ASSEMBLY**

***What will be your  
mark?***

# New Year New Beginnings

- **Expectations for academic, behavior, and attendance are found in the Student's Rights and Responsibilities Handbook.**



# Student Responsibilities

- **Help to create and maintain a safe and orderly environment, conducive to teaching and learning.**
- **Come to school each day ready to learn.**
- **Work hard so you are college and career ready.**
- **Follow direction from all school employees in a positive and respectful manner.**
- **Seek the assistance of an adult when there is a problem.**
- **Accept responsibility for your actions.**
- **Follow the Benjamin Tasker dress code.**

# Student Dress Code

- Hats and bandanas may not be worn.**
- Shirts/Blouses must be continuous from neckline to waist. No skin in mid section may show.**
- No clothing with vulgar language, obscene pictures, weapons, tobacco products or drugs.**
- No tank tops. Straps must be a minimum of 3 inches.**
- No identifiable gang/crew clothing.**
- No see through clothing.**

- Shorts, skirts, and dresses must cover the entire thigh so no skin is visible above fingertip length. Pants/leggings with rips/tears above fingertip length must be worn with something underneath.**
- Pants should be secured at waist. No sagging below the waist to expose undergarments.**
- Stretch pants/leggings must be worn with clothing long enough to cover the entire buttocks.**

# Dress Code

- Shoes must be worn and securely fastened with a strap around the ankle.**
  - No heavy coats may be worn in the building.**
  - Hoodies are permitted, but the hood can not be worn on the head.**
  - All purses/backpacks/bags larger than 8' x 4' x 2' must be placed in the locker.**
- Sweatshirts/jackets can not be worn around the waist.**

- Earbuds may not be worn in ears, around neck or through sleeves, unless directed by a teacher.**
- Necklines of shirts must ensure that the chest is fully covered.**

# Level of Offenses and Responses

## Level 1 and 2

- **Academic Dishonesty**
- **Minor harassment**
- **Disruption/Disrespect**
- **Dress code**
- **Threat to student**
- **Tobacco use**
- **Truancy**
- **Unauthorized use of PED**

- **Contact Parent**
- **Daily behavior sheet**
- **Remove privileges**
- **Conference with administrator**
- **In school suspension**
- **Assignment of work projects**

## Level 3

- **Possession of alcohol**
- **Unintended contact with adult**
- **Cyber bullying**
- **Destruction of property**
- **Disrespect/Disruption**
- **Possession of prescription drugs**
- **Physical aggression**
- **Internet misuse**
- **weapon without intent to use**
- **Sexual misconduct**
- **Threat**
- **Theft**
- **Trespassing**

- **Parent contact**
- **Referral to outside resources**
- **In school suspension**
- **Short term (1 - 3 days) suspension**
- **Beautification project**

## Level 4

- **Alcohol**
- **Arson**
- **Attack**
- **Bullying**
- **Fighting resulting in injury**
- **Group fight**
- **Possession of explosives**
- **Weapon (even toy gun)**
- **Sexual misconduct/attack**
- **Threat with weapon**

- **Notify parent**
- **Behavioral Plan**
- **Referral to outside community resources**
- **Alternative Program**
- **Long term (4 - 10 days) suspension**



## Level 5

- **Fire**
- **Attack with injury**
- **Attack on an adult**
- **Possession of drugs**
- **Fighting with injury**
- **Group fight**
- **Use or attempt to use a weapon**
- **Sexual attack**

- **Behavioral Plan**
- **Referral to Safe and Drug Free Schools**
- **Alternative educational placement**
- **Expulsion (45 days or longer)**

# Earning Activities

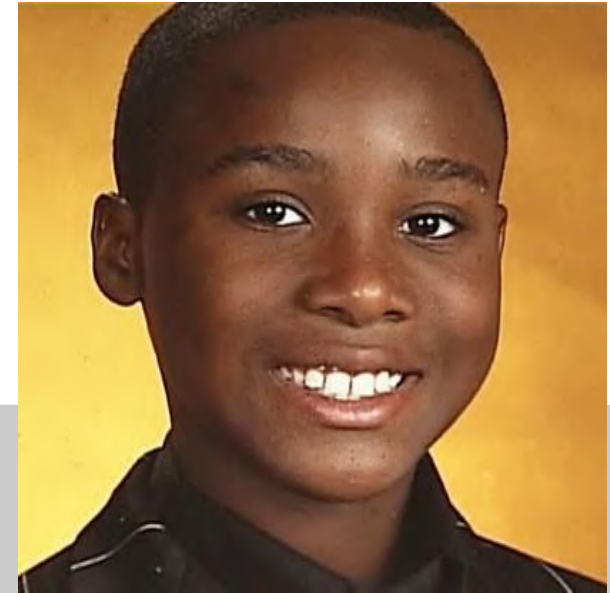
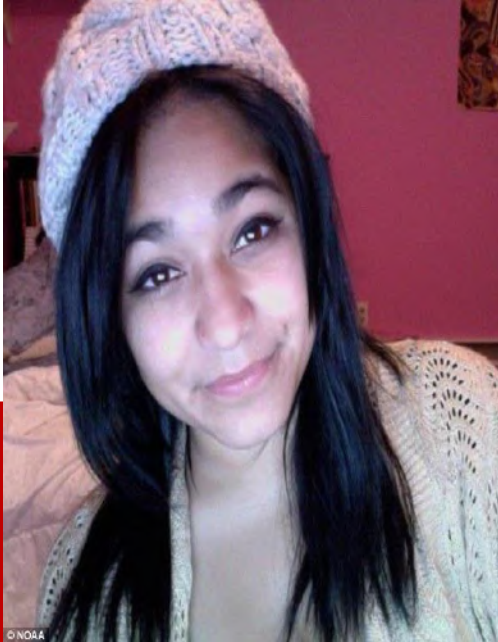
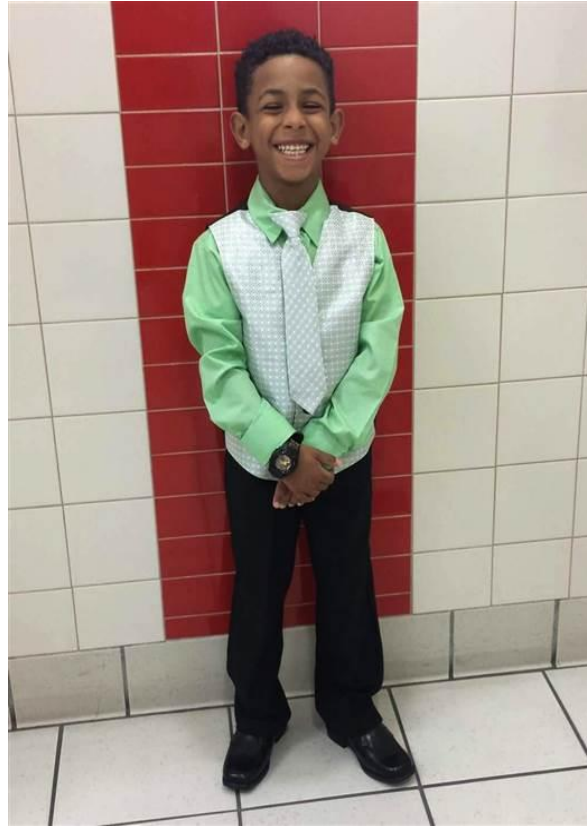
- Tardies (allowed one per week / average of 1 per week)
- Lunch Detentions (one or less)
- No In School Suspensions (ISS)
- No Out of School Suspensions
- Classroom/ School Disruption and/or Disruption

# Loss of Activities

- Tardies (more than 1 weekly)
- Lunch Detentions (x 2)
- 1 In School Suspensions (ISS)
- 1 Out of School Suspensions
- Classroom/ School Disruption and/or Disruption

***Special Events May Have Special Requirements***

# Anti-Bullying



**We are a community.. a family. Be there for each other.**

**Could their ending have been different if someone, even just one person, had stepped up to help stop the teasing, the bullying, the threatening, and the aggression?**

**We don't know someone else's story. We don't know what they are going through in their lives.**

**Our own words and actions have an impact on others.**

**Choose to be kind.**



*How do you want to  
leave your mark  
on the world?*

*Fabienne Fredrickson*

# How will you make your mark?

**Beyonce:**

<https://www.youtube.com/watch?v=i41qWJ6QjPI>

**How will you make your mark?**

