

**Brandywine Elementary School Performance Plan Addendum At-a-Glance
Executive Summary
SY20-21**

Introduction

In alignment with the goals and priorities of Prince George's County Public Schools (PGCPS), the School Performance Plan (SPP) allows for a transparent and collaborative school improvement process with a focus on student achievement.

An addendum to the School Performance Plan was developed in School Year (SY) 2020-2021 as the continuation of the detailed work and planning completed in the previous SY 2019-2020. The SPP Addendum focuses schools on engaging in disciplined inquiry cycles through the use of Plan, Do, Study, Act. Through the successful utilization of Plan, Do, Study, Act, schools are able to plan, assess, and study school improvement actions to impact student achievement and teacher practice.

School Profile		
<u>Brandywine Elementary School Performance Plan</u>		School Code
School Name	Brandywine Elementary School	1101
School Address	14101 Brandywine Road Brandywine Md 20613	School Designation
Local School System (LSS)	Prince George's County Public Schools	TSI
Grades Served	Kindergarten-5th grade	
Principal's Name	Unique Hunter-Blake	
Principal's Email Address	unique.hunterblake@pgcps.org	
School Phone Number	301-372-0100	
Principal Supervisor's Name	Dr. Denise Greene	
Principal Supervisor's Email	denise.greene@pgccps.org	
School Vision & Mission		
Vision	To empower all scholars to be college and career ready through shared partnership, commitment and accountability with all stakeholders (scholars, parents, staff and community).	
Mission	At Brandywine Elementary, we encompass a commitment to excellence to ensure that scholars become lifelong learners by creating an inclusive unified environment for educational creativity, growth and innovation.	

Red font indicates the MSDE State Requirement for Targeted Support and Improvement (TSI) Schools

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SMART Goals (A targeted aspiration that serves as the focal point for collective improvement efforts. S - specific; M - measurable; A - achievable; R - realistic; T - timebound.)		Strategy (A technique/area of focus that school teams will use to address the SMART Goal.)	TSI Intervention
1	During the 2020-21 SY the percent of students scoring proficient or higher will increase by <u>5</u> percentage points as measured by the 2021 MCAP Mathematics Assessment.	Professional development related to modeling targeted strategies and the mathematics practices within the mathematics curriculum.	DreamBox
2	During the 2020-21 SY the percent of students scoring proficient or higher will increase by <u>5</u> percentage points as measured by the 2021 MCAP Reading Assessment.	Professional development focused on differentiated instructional strategies.	iReady
3	During the 2020-21 SY the percentage of students not chronically absent will increase by <u>5</u> percentage points as measured by the 2021 APEX report.	Professional development related to implementation of PBIS.	Positive Behavior Interventions and Supports

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