

**School Performance Plan Addendum At-a-Glance  
Executive Summary  
SY20-21**

**Introduction**

In alignment with the goals and priorities of Prince George's County Public Schools (PGCPS), the School Performance Plan (SPP) allows for a transparent and collaborative school improvement process with a focus on student achievement.

An addendum to the School Performance Plan was developed in School Year (SY) 2020-2021 as the continuation of the detailed work and planning completed in the previous SY 2019-2020. The SPP Addendum focuses schools on engaging in disciplined inquiry cycles through the use of Plan, Do, Study, Act. Through the successful utilization of Plan, Do, Study, Act, schools are able to plan, assess, and study school improvement actions to impact student achievement and teacher practice.

<b>School Profile</b>			
<a href="#"><u>Rosaryville ES School Performance Plan</u></a>		<b>School Code</b>	<b>School Designation</b>
<b>School Name</b>	Rosaryville Elementary School	1105	TSI: Hispanic/Latino
<b>School Address</b>	9925 Rosaryville Road		
<b>Local School System (LSS)</b>	Prince George's County Public Schools		
<b>Grades Served</b>	Prek-5		
<b>Principal's Name</b>	Rashida Edwards		
<b>Principal's Email Address</b>	rashida.edwards@pgcps.org		
<b>School Phone Number</b>	(301) 599-2490		
<b>Principal Supervisor's Name</b>	Dr. Denise Greene		
<b>Principal Supervisor's Email</b>	denise.greene@pgcps.org		
<b>School Vision &amp; Mission</b>			
<b>Vision</b>	The vision of Rosaryville Elementary School is to build a community of excellence where 100% of students exceed proficiency standards while gaining the knowledge, skills, and character traits that will lead to college readiness, life-long learning and civic engagement.		
<b>Mission</b>	The mission of Rosaryville Elementary School is to provide a great education that empowers all students and contributes to thriving communities.		

Red font indicates the MSDE State Requirement for Targeted Support and Improvement (TSI) Schools

**School Performance Plan Addendum At-a-Glance  
Executive Summary  
SY20-21**

<p style="text-align: center;"><b>SMART Goals</b> (A targeted aspiration that serves as the focal point for collective improvement efforts. <b>S</b> - specific; <b>M</b> - measurable; <b>A</b> - achievable; <b>R</b> - realistic; <b>T</b> - timebound.)</p>	<p style="text-align: center;"><b>Strategy</b> (A technique/area of focus that school teams will use to address the <b>SMART</b> Goal.)</p>	<p style="text-align: center;"><b>TSI Intervention</b></p>
<p>1</p> <p>During the 2020-2021 SY, the percent of students scoring proficient or higher will increase by 3 percentage points as measured by the Spring NWEA MAP assessment.</p> <p>TARGET: BASELINE:</p> <p>TSI CONNECTION: During the 2020-2021 SY, the percent of students scoring proficient or higher will increase by 3 percentage points as measured by the Spring NWEA MAP assessment.</p>	<p>Teachers will participate in professional development focused on using intervention data from iRead to inform differentiated instruction</p>	
<p>2</p> <p>During the 2020-2021 SY, the percent of students scoring proficient or higher will increase by 2 percentage points as measured by the Spring RELA MCAP</p> <p>BASELINE: TARGET:</p> <p>TSI CONNECTION: During the 2020-2021 SY, the percent of Hispanic students scoring proficient or</p>	<p>Teachers will participate in professional development focused on teacher modeling of the process for identifying key details from multiple texts to support a claim in a written response.</p>	

Red font indicates the MSDE State Requirement for Targeted Support and Improvement (TSI) Schools

**School Performance Plan Addendum At-a-Glance  
Executive Summary  
SY20-21**

	higher will increase by 2 percentage points as measured by the Spring RELA MCAP		
3	<p>During the 2020-2021 SY, the percent of students scoring proficient or higher will increase by 2 percentage points as measured by the Spring MATH MCAP</p> <p>TSI CONNECTION: During the 2020-2021 SY, the percent of Hispanic students scoring proficient or higher will increase by 2 percentage points as measured by the Spring MATH MCAP</p>	Teachers will participate in vertical collaborative planning meetings to increase their opportunities to unlock content standards across grade levels in order to develop instructional plans that include multi-step problems.	<b>Dreambox</b>

Red font indicates the MSDE State Requirement for Targeted Support and Improvement (TSI) Schools