

**School Performance Plan Addendum At-a-Glance
Executive Summary
SY20-21**

Introduction

In alignment with the goals and priorities of Prince George's County Public Schools (PGCPS), the School Performance Plan (SPP) allows for a transparent and collaborative school improvement process with a focus on student achievement.

An addendum to the School Performance Plan was developed in School Year (SY) 2020-2021 as the continuation of the detailed work and planning completed in the previous SY 2019-2020. The SPP Addendum focuses schools on engaging in disciplined inquiry cycles through the use of Plan, Do, Study, Act. Through the successful utilization of Plan, Do, Study, Act, schools are able to plan, assess, and study school improvement actions to impact student achievement and teacher practice.

School Profile			
Gwynn Park High School Performance Plan		School Code	School Designation
School Name	Gwynn Park High School	1103	TSI
School Address	13800 Brandywine Road, Brandywine, MD 20613		
Local School System (LSS)	Prince George's County Public Schools		
Grades Served	9 - 12		
Principal's Name	Dr. Melissa McGuire		
Principal's Email Address	melissa.woodard@pgcps.org		
School Phone Number	301-372-0140		
Principal Supervisor's Name	Dr. Charoscar Coleman		
Principal Supervisor's Email	charoscar.coleman@pgcps.org		
School Vision & Mission			
Vision	With pride, perseverance, respect and responsibility Gwynn Park High School prepares students for college and career through a rigorous and engaging curriculum.		
Mission	The vision of Gwynn Park High School is to ensure a safe, positive learning environment that all students graduate with academic, social, and interpersonal skills needed to attend their choice of college, technical, professional program or any post high school endeavor and succeed in a global society.		

Red font indicates the MSDE State Requirement for Targeted Support and Improvement (TSI) Schools

**School Performance Plan Addendum At-a-Glance
Executive Summary
SY20-21**

SMART Goals (A targeted aspiration that serves as the focal point for collective improvement efforts. S - specific; M - measurable; A - achievable; R - realistic; T - timebound.)		Strategy (A technique/area of focus that school teams will use to address the SMART Goal.)	TSI Intervention
1	During the 20-21 SY, the percent of students scoring proficient or higher will increase by 3 percentage points as measured by the 20-21 MCAP Algebra 1 assessment.	Modeling strategies that support answering tier 3 questions	Teacher Modeling
2	During the 2020-2021SY, increase SPED students performance by 2% percentage points on the ELA MCAP assessments.	Grade level teams will use collaborative planning to develop writing based standard learning targets using the ELA MCAP rubric, differentiated writing tools for students with disabilities, monthly writing workshops to include spiral review, and student self assessment strategies (“I can” statements).	Teaching Secondary Students how to Write Effectively (Model-Practice-Reflect Strategy) Teacher Modeling of the Writing Process
3	During the 2020-2021SY, increase the percentage of 9th graders that are on track for graduation by 2 percentage points.	Teachers will provide differentiated instructional support and enhanced instructional technology.	The PICRAT Model for Technology Integration

Red font indicates the MSDE State Requirement for Targeted Support and Improvement (TSI) Schools