

**School Performance Plan Addendum At-a-Glance  
Executive Summary  
SY20-21**

**Introduction**

In alignment with the goals and priorities of Prince George's County Public Schools (PGCPS), the School Performance Plan (SPP) allows for a transparent and collaborative school improvement process with a focus on student achievement.

An addendum to the School Performance Plan was developed in School Year (SY) 2020-2021 as the continuation of the detailed work and planning completed in the previous SY 2019-2020. The SPP Addendum focuses schools on engaging in disciplined inquiry cycles through the use of Plan, Do, Study, Act. Through the successful utilization of Plan, Do, Study, Act, schools are able to plan, assess, and study school improvement actions to impact student achievement and teacher practice.

<b>School Profile</b>		
<a href="#"><u>School Performance Plan Link</u></a>	<b>School Code</b>	<b>School Designation</b>
<b>School Name</b>	Dora Kennedy French Immersion	1416
<b>School Address</b>	8950 Edmonston Rd. Greenbelt Maryland 20770	
<b>Local School System (LSS)</b>	Prince George's County Public Schools	
<b>Grades Served</b>	K-8	
<b>Principal's Name</b>	James A. Spence II	
<b>Principal's Email Address</b>	james.spence@pgcps.org	
<b>School Phone Number</b>	301 918 8660	
<b>Principal Supervisor's Name</b>	Dr. K Fossett	
<b>Principal Supervisor's Email</b>	kfossett@pgcps.org	
<b>School Vision &amp; Mission</b>		
<b>Vision</b>	The vision of Dora Kennedy French Immersion is to create a learning community that is caring, principled, reflective, and open-minded. Such a community will help our students develop into multilingual inquirers, critical thinkers, and communicators.	
<b>Mission</b>	The mission of Dora Kennedy French Immersion is to provide a rich, challenging, rewarding instructional program based on literacy that will allow our students to become competent French speakers who are active,	

Red font indicates the MSDE State Requirement for Targeted Support and Improvement (TSI) Schools

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compassionate, and lifelong learners. We will uphold high expectations and accountability for ourselves and for our students. We will maintain positive and professional collaboration while maintaining open communication with parents and other stakeholders

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<b>SMART Goals</b> (A targeted aspiration that serves as the focal point for collective improvement efforts. <b>S</b> - specific; <b>M</b> - measurable; <b>A</b> - achievable; <b>R</b> - realistic; <b>T</b> - timebound.)		<b>Strategy</b> (A technique/area of focus that school teams will use to address the <b>SMART</b> Goal.)	<b>TSI Intervention</b>
1	During the 20-21 SY the percentage of students scoring at “Meets Expectations” & “Exceeding Expectations” will increase by 3 percentage points as measured by the 2021 RELA MCAP	PDLT led professional development coaching the use of data to align curriculum with planning and instruction.	Not Applicable
2	During the 20-21 SY, the percent of students scoring proficient or higher will increase by 3 percentage points as measured by the 2021 MCAP Mathematics assessment.	PDLT led professional development coaching the use of data to align curriculum with planning and instruction.	
3	During the 2020-2021 SY, the percent of English Learners (EL) on track to attaining proficiency will increase by 3 percentage points as measured by the 2021 WIDA assessment	Professional Development within Collaborative Planning focused on ELL best practices and interventions	

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