

**School Performance Plan Addendum At-a-Glance
Executive Summary
SY20-21**

Introduction

In alignment with the goals and priorities of Prince George's County Public Schools (PGCPS), the School Performance Plan (SPP) allows for a transparent and collaborative school improvement process with a focus on student achievement.

An addendum to the School Performance Plan was developed in School Year (SY) 2020-2021 as the continuation of the detailed work and planning completed in the previous SY 2019-2020. The SPP Addendum focuses schools on engaging in disciplined inquiry cycles through the use of Plan, Do, Study, Act. Through the successful utilization of Plan, Do, Study, Act, schools are able to plan, assess, and study school improvement actions to impact student achievement and teacher practice.

School Profile			
<u>Melwood ES School Performance Plan</u>		School Code	School Designation
School Name	Melwood Elementary School: IB PYP World School	1504	TSI: SWD
School Address	7100 Woodyard Rd, Upper Marlboro, MD 200772		
Local School System (LSS)	Prince George's County Public Schools		
Grades Served	K-5		
Principal's Name	Andrew Dalton		
Principal's Email Address	andrew.dalton@pgcps.org		
School Phone Number	301-599-2500		
Principal Supervisor's Name	Dr. Greene		
Principal Supervisor's Email	denise.greene@pgcps.org		
School Vision & Mission			
Vision	To ensure 21st century quality teaching and learning that transfers to life beyond Melwood Elementary School, enabling each scholar to flourish as responsible citizens in the global community.		
Mission	We, The Melwood Elementary School family will provide ALL scholars with the opportunity to acquire knowledge, develop skills and work habits that will enable them to become both valuable and productive members of their society. Through frequent monitoring of progress, high expectations, continuous home-school communication and a warm, positive school climate, all scholars will achieve high levels of academic success. We accept the responsibility to achieve these goals as effectively and efficiently as possible as we strive to develop internationally minded 21 st century learners.		

Red font indicates the MSDE State Requirement for Targeted Support and Improvement (TSI) Schools

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SMART Goals (A targeted aspiration that serves as the focal point for collective improvement efforts. S - specific; M - measurable; A - achievable; R - realistic; T - timebound.)		Strategy (A technique/area of focus that school teams will use to address the SMART Goal.)	TSI Intervention
1	<p>During the 2020-2021 SY, the percent of students scoring proficient or higher will increase by 5 percentage points as measured by the 2021 MCAP Mathematics assessment. Baseline 2019: 14.2% Target 2021: 19.2%</p> <p>TSI Connection: TSI Group: During the 2020-2021 SY, the percent of Students with Disabilities scoring proficient or higher will increase by 2 percentage points as measured by the 2021 MCAP Mathematics assessment.</p>	Practitioner modelling with feedback on scholar work.	Professional Learning Community
2	<p>During the 2020-2021 SY, the percent of students scoring proficient or higher will increase by 5 percentage points as measured by the 2021 MCAP ELA assessment. Baseline 2019: 25.1% Target 2021: 30.1%</p> <p>TSI Connection: TSI Group: During the 2020-2021 SY, the percent of English Learners scoring</p>	Practitioner(s) will model and provide student feedback	Professional Learning Community

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	proficient or higher will increase by 2 percentage points as measured by the 2021 MCAP RELA assessment.		
3	<p>During the 2020-2021 SY, the percent of English Learner (EL) students on-track to attaining English language proficiency will increase by 10 percentage points as measured by the 2021 ACCESS assessment. Baseline 2020: 53% Target 2021: 63% TSI Connection: ***NO TSI connection is needed, as ACCESS reflects a student service.</p>		

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