

**School Performance Plan Addendum At-a-Glance
Executive Summary
SY20-21**

Introduction

In alignment with the goals and priorities of Prince George's County Public Schools (PGCPS), the School Performance Plan (SPP) allows for a transparent and collaborative school improvement process with a focus on student achievement.

An addendum to the School Performance Plan was developed in School Year (SY) 2020-2021 as the continuation of the detailed work and planning completed in the previous SY 2019-2020. The SPP Addendum focuses schools on engaging in disciplined inquiry cycles through the use of Plan, Do, Study, Act. Through the successful utilization of Plan, Do, Study, Act, schools are able to plan, assess, and study school improvement actions to impact student achievement and teacher practice.

School Profile			
<u>Marlton ES School Performance Plan</u>		School Code	School Designation
School Name	Marlton Elementary School	1511	
School Address	8506 Old Colony Dr. S		
Local School System (LSS)	Prince George's County Public Schools		
Grades Served	PK-5		
Principal's Name	Patrice Harrell-Carter		
Principal's Email Address	patric.harrellcarter@pgcps.org		
School Phone Number	301-952-7780		
Principal Supervisor's Name	Dr. Denise Greene		
Principal Supervisor's Email	denise.greene@pgcps.org		
School Vision & Mission			
Vision	We accept the challenge to teach all students in a rigorous learning environment to be college and career ready.		
Mission	The mission of Marlton Elementary School is to ensure that all students acquire knowledge and develop skills and work habits to become productive members of society who are career and college ready. We believe that our school's purpose is to educate the whole child-academically, socially, physically and emotionally-within a positive school climate. We accept the responsibility to teach all students so that they can attain their maximum educational potential.		

Red font indicates the MSDE State Requirement for Targeted Support and Improvement (TSI) Schools

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SMART Goals (A targeted aspiration that serves as the focal point for collective improvement efforts. S - specific; M - measurable; A - achievable; R - realistic; T - timebound.)		Strategy (A technique/area of focus that school teams will use to address the SMART Goal.)	TSI Intervention
1	On the May 2021 administration of the MCAP Reading Assessment, third, fourth and fifth grade students meeting or exceeding expectations will increase by 5 percentage points.	Data Protocol (to inform Small Group Instruction)	Not Applicable
2	On the May 2021 administration of the MAP Reading Fluency, kindergarten, first and second grade students achieving on or above grade level will increase by 5% percentage points.	Data Protocol (to inform Small Group Instruction)	
3	On the May 2021 administration of the MCAP math assessment, third, fourth and fifth grade students meeting or exceeding expectations will increase by 5 percentage points.		

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