

**School Performance Plan Addendum At-a-Glance  
Executive Summary  
SY20-21**

**Introduction**

In alignment with the goals and priorities of Prince George's County Public Schools (PGCPS), the School Performance Plan (SPP) allows for a transparent and collaborative school improvement process with a focus on student achievement.

An addendum to the School Performance Plan was developed in School Year (SY) 2020-2021 as the continuation of the detailed work and planning completed in the previous SY 2019-2020. The SPP Addendum focuses schools on engaging in disciplined inquiry cycles through the use of Plan, Do, Study, Act. Through the successful utilization of Plan, Do, Study, Act, schools are able to plan, assess, and study school improvement actions to impact student achievement and teacher practice.

<b>School Profile</b>		
<a href="#"><u>Frederick Douglass High School Performance Plan</u></a>		<b>School Code</b>
<b>School Name</b>	Frederick Douglass High School	1502
<b>School Address</b>	8000 Croom Road, Upper Marlboro, MD 20772	
<b>Local School System (LSS)</b>	Prince George's County Public Schools	
<b>Grades Served</b>	9-12	
<b>Principal's Name</b>	Eddie Scott	
<b>Principal's Email Address</b>	Eddie.scott@pgcps.org	
<b>School Phone Number</b>	301-952-2400	
<b>Principal Supervisor's Name</b>	Dr, Edward Ryans	
<b>Principal Supervisor's Email</b>	eryans@pgcps.org	
<b>School Vision &amp; Mission</b>		
<b>Vision</b>	Frederick Douglass High School strives to be a World-Class High School.	
<b>Mission</b>	Frederick Douglass High School empowers our students to become effective communicators, globally-minded problem-solvers, and life-long learners who realize their potential and become ethical, service-oriented citizens.	

Red font indicates the MSDE State Requirement for Targeted Support and Improvement (TSI) Schools

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<b>SMART Goals</b> (A targeted aspiration that serves as the focal point for collective improvement efforts. <b>S</b> - specific; <b>M</b> - measurable; <b>A</b> - achievable; <b>R</b> - realistic; <b>T</b> - timebound.)		<b>Strategy</b> (A technique/area of focus that school teams will use to address the <b>SMART</b> Goal.)	<b>TSI Intervention</b>
1	During the 2020-2021 school year, 45% of Algebra 1 MCAP test-takers will score in the met and exceeded expectation performance levels(3-5).	Algebra 1 collaborative planning sessions will focus on teachers developing lessons that include discussion techniques and a focus on student virtual voice and reasoning.	Problem Solving strategy
2	During the 2020-2021 school year, 50% of ELA 10 MCAP test-takers will score in the met and exceeded expectation performance level.	During the 2020-2021 school year, 50% of ELA 10 MCAP test-takers will score in the met and exceeded expectation performance level.	Guided Instruction:Use of questions, prompts, and cues to facilitate student understanding
3	During the 2020-2021 SY, the percent of first time 9th graders being promoted will increase by 3% percentage points as measured by the 2021 APEX Report.	9th grade administrator(s) and 9th grade team members will monitor student progress and proactively intervene when students show early signs of attendance, behavior, or academic problems.	

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