

**School Performance Plan Addendum At-a-Glance
Executive Summary
SY20-21**

Introduction

In alignment with the goals and priorities of Prince George's County Public Schools (PGCPS), the School Performance Plan (SPP) allows for a transparent and collaborative school improvement process with a focus on student achievement.

An addendum to the School Performance Plan was developed in School Year (SY) 2020-2021 as the continuation of the detailed work and planning completed in the previous SY 2019-2020. The SPP Addendum focuses schools on engaging in disciplined inquiry cycles through the use of Plan, Do, Study, Act. Through the successful utilization of Plan, Do, Study, Act, schools are able to plan, assess, and study school improvement actions to impact student achievement and teacher practice.

School Profile			
<u>School Performance Plan Link</u>		School Code	School Designation
School Name	James Madison Middle School	1510	
School Address	7300 Woodyard Rd, Upper Marlboro, MD 20772		
Local School System (LSS)	Prince George's County Public Schools		
Grades Served	6-8		
Principal's Name	Courtney M. King		
Principal's Email Address	courtney2.king@pgcps.org		
School Phone Number	301-599-2422		
Principal Supervisor's Name	Kelvin Moore		
Principal Supervisor's Email	kelvin.moore@pgcps.org		
School Vision & Mission			
Vision			
Mission	James Madison Middle will provide an environment conducive for quality learning where students develop the knowledge, attitudes and skills needed to participate actively and responsibly in a changing and increasingly interrelated world.		

Red font indicates the MSDE State Requirement for Targeted Support and Improvement (TSI) Schools

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SMART Goals (A targeted aspiration that serves as the focal point for collective improvement efforts. S - specific; M - measurable; A - achievable; R - realistic; T - timebound.)		Strategy (A technique/area of focus that school teams will use to address the SMART Goal.)	TSI Intervention
1	<p>During the 2020-2021 SY, the percent of students scoring proficient or higher will increase by 3 percentage points as measured by the 2021 MCAP ELA assessment</p> <p>2019 Baseline 37.1% 2021 Target 40.1%</p>	Standardizing the language of writing and expliciting teaching (modeling) the rules of writing within each content area on a weekly basis with timely feedback before the next writing assignment.	Not Applicable
2	<p>During the 2020-2021 SY, the percent of students scoring proficient will increase by 5 percentage points as measured by the 2021 MCAP Mathematics assessment.</p> <p>2019 Baseline 19.7% 2021 Target 24.7%</p>	Standardizing the language of writing and expliciting teaching (modeling) the rules of writing within each content area on a weekly basis with timely feedback before the next writing assignment	
3	<p>During the 2020-2021 SY, the percent of English Learner (EL) students on track to attaining English Language proficiency will increase by 5 percentage points as measured by the 2021 ACCESS assessment.</p> <p>2020 Baseline 24% 2021 Target 29%</p>	Standardizing the language of writing and expliciting teaching (modeling) the rules of writing within each content area on a weekly basis with timely feedback before the next writing assignment	

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