

**School Performance Plan Addendum At-a-Glance
Executive Summary
SY20-21**

Introduction

In alignment with the goals and priorities of Prince George's County Public Schools (PGCPS), the School Performance Plan (SPP) allows for a transparent and collaborative school improvement process with a focus on student achievement.

An addendum to the School Performance Plan was developed in School Year (SY) 2020-2021 as the continuation of the detailed work and planning completed in the previous SY 2019-2020. The SPP Addendum focuses schools on engaging in disciplined inquiry cycles through the use of Plan, Do, Study, Act. Through the successful utilization of Plan, Do, Study, Act, schools are able to plan, assess, and study school improvement actions to impact student achievement and teacher practice.

| School Profile | | | |
|---|--|--------------------|---------------------------|
| <u>Riverdale ES School Performance Plan</u> | | School Code | School Designation |
| School Name | Riverdale Elementary School | 19101 | Title I |
| School Address | 5006 Riverdale Road, Riverdale, MD 20737 | | |
| Local School System (LSS) | Prince George's County Public Schools | | |
| Grades Served | Pre-Kindergarten - 5 | | |
| Principal's Name | Natiqua Riley | | |
| Principal's Email Address | Natiqua.Riley@pgcps.org | | |
| School Phone Number | 301-985-1850 | | |
| Principal Supervisor's Name | Dr. Niki Brown | | |
| Principal Supervisor's Email | Niki.Brown@pgcps.org | | |
| School Vision & Mission | | | |
| Vision | Riverdale stakeholders will collaborate to build literacy today in order to prepare all students for college and career readiness tomorrow. | | |
| Mission | Riverdale stakeholders will receive: R-Rigorous Instruction Driven by Data E-Effective Communication through Collaboration S - Safe, Caring, and Positive Climate | | |

Red font indicates the MSDE State Requirement for Targeted Support and Improvement (TSI) Schools

School Performance Plan Addendum At-a-Glance
Executive Summary
SY20-21

| SMART Goals (A targeted aspiration that serves as the focal point for collective improvement efforts. S - specific; M - measurable; A - achievable; R - realistic; T - timebound.) | | Strategy (A technique/area of focus that school teams will use to address the SMART Goal.) | TSI Intervention |
|---|---|---|-------------------------|
| 1 | During the 2020-2021 SY, the percent of students scoring proficient or higher will increase by <u>10</u> percentage points as measured by the 2021 Map Fluency assessment in 2nd grade. Baseline 2019: 21% Target 2021: 31% | All classroom teachers and specialists will work collaboratively to differentiate lessons, activities, assignments, and assessments to meet students at their ability level. | Not Applicable |
| 2 | During the 2020-2021 SY, the percent of students scoring proficient or higher will increase by <u>10</u> percentage points as measured by the Math Quarterly Benchmark from Quarter 1 to Quarter 2 (2021 MCAP Mathematics assessment). Baseline 2019: 16% Target 2021: 26 % | Teachers will focus on 2-5 vocabulary words for the week for mathematics. These words should be represented graphically for students, explained thoroughly and reviewed daily. These words should be directly aligned with standards for the week and used to complete formative checkpoints. | |
| 3 | During the 2020-2021 SY, the percent of English Learner students (EL) on track to attaining English language proficiency will increase by <u>10</u> percentage points as measured by the 2021 Access assessment. Baseline 2019: 58% Target 2021: 68% | Provide speaking opportunities daily in whole and small group instruction, scaffolded to meet the needs of our student's various levels of English Language Proficiency. | |

Red font indicates the MSDE State Requirement for Targeted Support and Improvement (TSI) Schools