

**School Performance Plan Addendum At-a-Glance
Executive Summary
SY20-21**

Introduction

In alignment with the goals and priorities of Prince George's County Public Schools (PGCPS), the School Performance Plan (SPP) allows for a transparent and collaborative school improvement process with a focus on student achievement.

An addendum to the School Performance Plan was developed in School Year (SY) 2020-2021 as the continuation of the detailed work and planning completed in the previous SY 2019-2020. The SPP Addendum focuses schools on engaging in disciplined inquiry cycles through the use of Plan, Do, Study, Act. Through the successful utilization of Plan, Do, Study, Act, schools are able to plan, assess, and study school improvement actions to impact student achievement and teacher practice.

School Profile		
University Park ES School Performance Plan		School Code
		School Designation
School Name	University Park ES	01902
School Address	4315 Underwood Street	
Local School System (LSS)	Prince George's County Public Schools	
Grades Served	Pre-K-6	
Principal's Name	Toi Davis	
Principal's Email Address	Toi.Davis@pgcps.org	
School Phone Number	301-985-1898	
Principal Supervisor's Name	Dr. Niki Newman-Brown	
Principal Supervisor's Email	Niki.Brown@pgcps.org	
School Vision & Mission		
Vision	To provide a SUPERIOR educational community that empowers all students and staff to thrive.	
Mission	University Park ES will provide our diverse community with an outstanding education to ensure lifelong learning and college and career readiness.	

Red font indicates the MSDE State Requirement for Targeted Support and Improvement (TSI) Schools

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SMART Goals (A targeted aspiration that serves as the focal point for collective improvement efforts. S - specific; M - measurable; A - achievable; R - realistic; T - timebound.)		Strategy (A technique/area of focus that school teams will use to address the SMART Goal.)	TSI Intervention
1	During the 2020-2021 SY, the percent of English Learner (EL) students on-track to attaining English language proficiency will increase by 2 percentage points as measured by the 2021 ACCESS assessment. Baseline 2020: 58% Target 2021: 60%	Professional Development focusing on instruction strategies for ESOL students	Not Applicable
2	During the 2020-2021 SY, the percent of students scoring proficient or higher will increase by 2 percentage points as measured by the 2021 MCAP ELA assessment. Baseline 2019: 42.5% Target 2021: 44.5%	During CP teachers will plan instruction to meet our diverse student body	
3	During the 2020-2021 SY, the percent of students scoring proficient or higher will increase by 2.5 percentage points as measured by the 2021 MCAP Mathematics assessment. Baseline 2019: 31% Target 2021: 33.5%	Teachers will explicitly plan small group instruction and questioning with a focus on reasoning and sensemaking.	

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