

**School Performance Plan Addendum At-a-Glance
Executive Summary
SY20-21**

Introduction

In alignment with the goals and priorities of Prince George's County Public Schools (PGCPS), the School Performance Plan (SPP) allows for a transparent and collaborative school improvement process with a focus on student achievement.

An addendum to the School Performance Plan was developed in School Year (SY) 2020-2021 as the continuation of the detailed work and planning completed in the previous SY 2019-2020. The SPP Addendum focuses schools on engaging in disciplined inquiry cycles through the use of Plan, Do, Study, Act. Through the successful utilization of Plan, Do, Study, Act, schools are able to plan, assess, and study school improvement actions to impact student achievement and teacher practice.

School Profile				
School Performance Plan Link		School Code	School Designation	
School Name	William Wirt Middle School	019108	Title I	TSI
School Address	6200 Tuckerman St. Riverdale, MD 20737			
Local School System (LSS)	Prince George's County Public Schools			
Grades Served	6th-8th			
Principal's Name	Mrs. Rhonda Simley			
Principal's Email Address	rhonda.simley@pgcps.org			
School Phone Number	301-985-1720			
Principal Supervisor's Name	Dr. Janice Briscoe			
Principal Supervisor's Email	jbriscoe@pgcps.org			
School Vision & Mission				
Vision	William Wirt Middle School is where diversity is embraced, innovative ideas are developed, and critical thinking fosters students who are college, career, and life ready.			
Mission	The mission of William Wirt Middle School is to collaborate with all stakeholders to provide a well rounded education that is innovative, inclusive, diverse, and committed to supporting students and staff as we engage in developing strong literacy &			

Red font indicates the MSDE State Requirement for Targeted Support and Improvement (TSI) Schools

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	technological skills, critical thinkers and lifelong learners	
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SMART Goals (A targeted aspiration that serves as the focal point for collective improvement efforts. S - specific; M - measurable; A - achievable; R - realistic; T - timebound.)		Strategy (A technique/area of focus that school teams will use to address the SMART Goal.)	TSI Intervention
1	During the 2020-2021 SY, the percent of students not chronically absent will increase by 2% percentage points as measured by the 2021 APEX Report	We will use observation and feedback to increase the teachers' capacity in following policies and procedures to correctly submit attendance.	Teacher observations and feedback
2	During the 2020-2021 SY, the percent of students scoring proficient or higher will increase by 1% percentage points as measured by the 2021 MCAP RELA assessment	Collaborative Planning structure which includes lesson planning guidance documents, pacing and structure of lessons.	Collaborative Planning/Teacher Planning
3	During the 2020-2021 SY, the percent of students scoring proficient or higher will increase by 1% percentage points as measured by the 2021 MCAP Math assessment.	Collaborative Planning structure will be used to increase teacher capacity in understanding assessment literacy	Collaborative Planning/Teacher Planning

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