

**Carrollton Elementary School Performance Plan Addendum At-a-Glance
Executive Summary
SY20-21**

Introduction

In alignment with the goals and priorities of Prince George's County Public Schools (PGCPS), the School Performance Plan (SPP) allows for a transparent and collaborative school improvement process with a focus on student achievement.

An addendum to the School Performance Plan was developed in School Year (SY) 2020-2021 as the continuation of the detailed work and planning completed in the previous SY 2019-2020. The SPP Addendum focuses schools on engaging in disciplined inquiry cycles through the use of Plan, Do, Study, Act. Through the successful utilization of Plan, Do, Study, Act, schools are able to plan, assess, and study school improvement actions to impact student achievement and teacher practice.

School Profile			
Carrollton Elementary School Performance Plan		School Code	School Designation
School Name	Carrollton Elementary	2005	Title I
School Address	8300 Quintana Street		
Local School System (LSS)	Prince George's County Public Schools		
Grades Served	PreK - 5		
Principal's Name	Teresa Bey		
Principal's Email Address	teresa.bey@pgcps.org		
School Phone Number	301-918-8708		
Principal Supervisor's Name	Dr. Niki Newman-Brown		
Principal Supervisor's Email	niki.brown@pgcps.org		
School Vision & Mission			
Vision	Carrollton Elementary School is a respectful, diverse learning community that prepares students for the challenges of the 21st century. Our values are characterized by developing innovative and critical thinking skills; to help students become problem solvers; encouraging students to become effective communicators, and increasing accountability for self-learning; all with a lense on literacy. Carrollton Elementary School promotes high expectations for all students to be prepared for college and the workplace.		

Red font indicates the MSDE State Requirement for Targeted Support and Improvement (TSI) Schools

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Mission

Carrollton Elementary School provides a caring, rigorous, and engaging learning environment where students feel valued and encouraged to develop into global learners, which prepares students to become college and career-focused.

Every day, our students recite, "At Carrollton Elementary School, my mission is to come to school daily, on time, with a peaceful, positive, and productive attitude about learning; to do my best to learn, and to do things that allow others to learn."

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SMART Goals (A targeted aspiration that serves as the focal point for collective improvement efforts. S - specific; M - measurable; A - achievable; R - realistic; T - timebound.)		Strategy (A technique/area of focus that school teams will use to address the SMART Goal.)	TSI Intervention
1	<p>During the 2020-2021 SY, the percent of students scoring proficient or higher will increase by 5 percentage points as measured by the 2021 MCAP Mathematics assessment.</p> <p>3rd grade Baseline 2019: 24.4% Target 2021: 29.4%.</p> <p>4th grade Baseline 2019: 14.7% Target 2021: 19.7%</p> <p>5th grade Baseline 2019: 22.3% Target 2021: 27.3%</p>	Mathematics Professional Learning Community	Not Applicable
2	<p>During the 2020-2021 SY, the percent of students not chronically absent will increase by <u>1</u> percentage point as measured by the 2021 APEX Report.</p> <p>Baseline 2020: 8% Chronic Absenteeism</p>	Positive Behavioral Interventions and Supports (PBIS)	

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	Target 2021: 7% Chronic Absenteeism		
3	During the 2020-2021 SY, the percent of students scoring proficient or higher will increase by 0.3 percentage points as measured by the 2021 ACCESS assessment.	3 Key ESOL strategies (verbal and written sentence starters, visuals, learning by doing)	

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