

**School Performance Plan Addendum At-a-Glance
Executive Summary
SY20-21**

Introduction

In alignment with the goals and priorities of Prince George's County Public Schools (PGCPS), the School Performance Plan (SPP) allows for a transparent and collaborative school improvement process with a focus on student achievement.

An addendum to the School Performance Plan was developed in School Year (SY) 2020-2021 as the continuation of the detailed work and planning completed in the previous SY 2019-2020. The SPP Addendum focuses schools on engaging in disciplined inquiry cycles through the use of Plan, Do, Study, Act. Through the successful utilization of Plan, Do, Study, Act, schools are able to plan, assess, and study school improvement actions to impact student achievement and teacher practice.

School Profile			
<u>Lamont ES School Performance Plan</u>		School Code	School Designation
School Name	Lamont Elementary School	02014	Title 1; TSI: SWD
School Address	7101 Good Luck Road New Carrollton, MD 20784		
Local School System (LSS)	Prince George's County Public Schools		
Grades Served	Pre-Kindergarten - Grade 5		
Principal's Name	Massa McClain		
Principal's Email Address	mass.washington@pgcps.org		
School Phone Number	301-513-5205		
Principal Supervisor's Name	Dr. Nikī Newman-Brown		
Principal Supervisor's Email	niki.brown@pgcps.org		
School Vision & Mission			
Vision	ALL students will achieve academic excellence and strong character.		
Mission	Leveraging all stakeholders within the community to create a place of academic excellence where literacy instruction is emphasized across all content areas through a high performing workforce ensuring that all students become lifelong learners who read, write, think and reason.		

Red font indicates the MSDE State Requirement for Targeted Support and Improvement (TSI) Schools

**School Performance Plan Addendum At-a-Glance
Executive Summary
SY20-21**

<p style="text-align: center;">SMART Goals (A targeted aspiration that serves as the focal point for collective improvement efforts. S - specific; M - measurable; A - achievable; R - realistic; T - timebound.)</p>	<p style="text-align: center;">Strategy (A technique/area of focus that school teams will use to address the SMART Goal.)</p>	<p style="text-align: center;">TSI Intervention</p>
<p>1 During the 2020-2021 SY, the percent of students not chronically absent will increase by <u> 5 </u> percentage points as measured by the 2021 APEX report. Baseline 2019: 85.1% Target 2021: 90.1% TSI Group: During the 2020-2021 SY, the percent of Students with Disabilities not chronically absent will increase by <u> 1% </u> percentage points as measured by the 2021 APEX report.</p>	<p>Teachers will report attendance timely and accurately using the appropriate codes</p>	
<p>2 During the 2020-2021 SY, the percent of students scoring proficient or higher will increase by <u> 5 </u> percentage points as measured by the 2021 MCAP ELA assessment. Baseline 2019: 20% Target 2021: 25% TSI Group: During the 2020-2021 SY, the percent of Students with Disabilities scoring proficient or higher will increase by <u> 2 </u> percentage points as measured by the 2021 MCAP RELA assessment.</p>	<p>Teachers will focus on the meanings of individual words, as well as word relationships, word parts, and other word-learning strategies</p>	<p style="text-align: center;">Lexia Core 5 Reading Intervention</p>

Red font indicates the MSDE State Requirement for Targeted Support and Improvement (TSI) Schools

School Performance Plan Addendum At-a-Glance
Executive Summary
SY20-21

3	<p>During the 2020-2021 SY, the percent of students scoring proficient or higher will increase by <u>5</u> percentage points as measured by the 2021 MCAP Mathematics assessment.</p> <p>Baseline 2019: 15%</p> <p>Target 2021: 20%</p> <p>TSI Group: During the 2020-2021 SY, the percent of Students with Disabilities scoring proficient or higher will increase by <u>2</u> percentage points as measured by the 2021 MCAP Mathematics assessment.</p>	Teachers will use questioning to promote critical thinking and build student perseverance	iReady
---	--	---	---------------

Red font indicates the MSDE State Requirement for Targeted Support and Improvement (TSI) Schools