

**School Performance Plan Addendum At-a-Glance
Executive Summary
SY20-21**

Introduction

In alignment with the goals and priorities of Prince George's County Public Schools (PGCPS), the School Performance Plan (SPP) allows for a transparent and collaborative school improvement process with a focus on student achievement.

An addendum to the School Performance Plan was developed in School Year (SY) 2020-2021 as the continuation of the detailed work and planning completed in the previous SY 2019-2020. The SPP Addendum focuses schools on engaging in disciplined inquiry cycles through the use of Plan, Do, Study, Act. Through the successful utilization of Plan, Do, Study, Act, schools are able to plan, assess, and study school improvement actions to impact student achievement and teacher practice.

School Profile			
School Performance Plan Link		School Code	School Designation
School Name	Thomas Johnson MS	2009	
School Address	5401 Barker Place		
Local School System (LSS)	Prince George's County Public Schools		
Grades Served	6-8		
Principal's Name	Derrell Owens		
Principal's Email Address	derrell.owens@pgcps.org		
School Phone Number	301-918-8680		
Principal Supervisor's Name	Dr. Janice Briscoe		
Principal Supervisor's Email	jbriscoe@pgcps.org		
School Vision & Mission			
Vision	<i>Our vision at Thomas Johnson Middle School is to be a school community that fosters whole-child development, content literacy and family and community engagement in order to ensure that all students are empowered and equipped to meet the challenges of education, work and life in a rapidly changing global environment.</i>		
Mission	<i>Our mission at Thomas Johnson Middle School is to foster a school environment where we are:</i> <ul style="list-style-type: none"> ● focused on the development of the whole-child (academically, physically and social-emotionally) 		

Red font indicates the MSDE State Requirement for Targeted Support and Improvement (TSI) Schools

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- **developing** *students that are able to problem-solve, think critically and demonstrate content literacy*
- **a resource** *to the school community through family and community engagement*

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SMART Goals (A targeted aspiration that serves as the focal point for collective improvement efforts. S - specific; M - measurable; A - achievable; R - realistic; T - timebound.)		Strategy (A technique/area of focus that school teams will use to address the SMART Goal.)	TSI Intervention
1	During the 2020-2021 school year, the percentage of students scoring proficient or higher will increase by 2 percentage points as measured by the 2021 MCAP RELA Assessment.	Building teacher capacity around teacher clarity through Collaborative Planning/ Observation and Feedback of communicating standards and learning expectations	Not Applicable
2	During the 2020-2021 school year, the percentage of students scoring proficient or higher will increase by 2 percentage points as measured by the 2021 MCAP Math Assessment	Building Teacher capacity around data utilization through Collaborative Planning	
3	During the 2020-2021 school year, the percent of English Language Learners on-track to obtain English language proficiency will increase by 2 percentage points as measured by the 2021 ACCESS assessment	Building Teacher Capacity around best practices to support English Language Learners through Observation	

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