School Performance Plan Addendum At-a-Glance Executive Summary SY20-21

Introduction

In alignment with the goals and priorities of Prince George's County Public Schools (PGCPS), the School Performance Plan (SPP) allows for a transparent and collaborative school improvement process with a focus on student achievement.

An addendum to the School Performance Plan was developed in School Year (SY) 2020-2021 as the continuation of the detailed work and planning completed in the previous SY 2019-2020. The SPP Addendum focuses schools on engaging in disciplined inquiry cycles through the use of Plan, Do, Study, Act. Through the successful utilization of Plan, Do, Study, Act, schools are able to plan, assess, and study school improvement actions to impact student achievement and teacher practice.

School Profile					
School Performance Plan Link		School Code	School Designation		
School Name	Charles Carroll MS				
School Address	6310 Lamont Drive New Carrollton, Md				
Local School System (LSS)	PGCPS				
Grades Served	6-8				
Principal's Name	Emmett Hendershot				
Principal's Email Address	emm.hendershot@pgcps.org				
School Phone Number	301-918-8640				
Principal Supervisor's Name	Dr. Janice Briscoe				
Principal Supervisor's Email	janice.briscoe@pgcps.org				
School Vision & Mission					
	Partnering with stakeholders, CCMS will provide a quality education that empowers students to be				
Vision	college and career ready.				
	Using the core values of Cougar P.R.I.D.E. CCMS will provide an environment that prepares				
Mission	students to excel in high school programs and become lifelong learners in a global society.				

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	SMART Goals targeted aspiration that serves as the focal point for tive improvement efforts. S - specific; M - measurable; A - achievable; R - realistic; T - timebound.)	Strategy (A technique/area of focus that school teams will use to address the SMART Goal.)	TSI Intervention
1	During the 2020-2021 SY, the percent of students scoring proficient or higher will increase by 2% percentage points as measured by the 2021 MCAP ELA assessment.	During collaborative planning teachers will answer the 3 clarity questions to demonstrate an understanding of the ELA standards.	Not applicable
2	During the 2020-2021 SY, the percent of students scoring proficient or higher will increase by 2% percentage points as measured by the 2021 MCAP Mathematics assessment.	Data Analysis, Reteaching,Collaborative Plannings	
3	During the 2020-2021 SY, the percent of English learner (EL) students' on-track to attaining English language proficiency will increase by 2% percentage points as measured by the 2021 ACCESS assessment.	To implement and conduct collaborative planning meetings & monitor rigorous classroom instruction across all content areas.	

Red font indicates the MSDE State Requirement for Targeted Support and Improvement (TSI) Schools