

**Greenbelt Elementary School Performance Plan Addendum At-a-Glance  
Executive Summary  
SY20-21**

**Introduction**

In alignment with the goals and priorities of Prince George's County Public Schools (PGCPS), the School Performance Plan (SPP) allows for a transparent and collaborative school improvement process with a focus on student achievement.

An addendum to the School Performance Plan was developed in School Year (SY) 2020-2021 as the continuation of the detailed work and planning completed in the previous SY 2019-2020. The SPP Addendum focuses schools on engaging in disciplined inquiry cycles through the use of Plan, Do, Study, Act. Through the successful utilization of Plan, Do, Study, Act, schools are able to plan, assess, and study school improvement actions to impact student achievement and teacher practice.

<b>School Profile</b>			
<b>Greenbelt Elementary School Performance Plan</b>		<b>School Code</b>	<b>School Designation</b>
<b>School Name</b>	Greenbelt Elementary School	2106	TSI
<b>School Address</b>	66 Ridge Road Greenbelt MD 20770		
<b>Local School System (LSS)</b>	Prince George's County Public Schools		
<b>Grades Served</b>	Pre-Kindergarten to 5		
<b>Principal's Name</b>	Dr. Monica Gaines		
<b>Principal's Email Address</b>	monica.gaines@pgcps.org		
<b>School Phone Number</b>	301-513-5911		
<b>Principal Supervisor's Name</b>	Dr. Ava Tasker Mitchell		
<b>Principal Supervisor's Email</b>	ava.taskermitchell@pgcps.org		
<b>School Vision &amp; Mission</b>			
<b>Vision</b>	Greenbelt Elementary School is a caring community working together to unlock the full potential of each student.		
<b>Mission</b>	All stakeholders will challenge, care for, and prepare our scholars for a successful journey towards college, career, and beyond. We will develop the whole child, socially, emotionally, and academically, through rigorous instruction, active learning, and integrated arts.		

Red font indicates the MSDE State Requirement for Targeted Support and Improvement (TSI) Schools

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<b>SMART Goals</b> (A targeted aspiration that serves as the focal point for collective improvement efforts. <b>S</b> - specific; <b>M</b> - measurable; <b>A</b> - achievable; <b>R</b> - realistic; <b>T</b> - timebound.)		<b>Strategy</b> (A technique/area of focus that school teams will use to address the <b>SMART</b> Goal.)	<b>TSI Intervention</b>
1	During the 2020-2021 SY, the percent of students scoring proficient or higher will increase by <u>8</u> percentage points as measured by the 2021 MISA Science 5 assessment. <b>Baseline 2019: 40%</b> <b>Target 2021: 48%</b>	Increased school-wide Professional Development (topics could include building content knowledge, assessing students' understanding via hands on activities, writing across the content) and dedicated, planning time for Science.	
2	During the 2020-2021 SY, the percent of students scoring proficient or higher will increase by <u>7</u> percentage points as measured by the 2021 MCAP ELA assessment. <b>Baseline 2019: 48%</b> <b>Target 2021: 55%</b>	Teacher modeling the connection between relevant evidence and reasoning through explicit planning and use of writing strategies.	<b>Lexia</b>
3	During the 2020-2021 SY, the percent of students scoring proficient or higher will increase by <u>3</u> percentage points as measured by the 2021 MCAP Mathematics assessment. <b>Baseline 2019: 32.8%</b> <b>Target 2021: 35.8%</b>	Small Group Math Instruction	<b>Dreambox</b>

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