

**Hollywood Elementary School Performance Plan Addendum At-a-Glance
Executive Summary
SY20-21**

Introduction

In alignment with the goals and priorities of Prince George's County Public Schools (PGCPS), the School Performance Plan (SPP) allows for a transparent and collaborative school improvement process with a focus on student achievement.

An addendum to the School Performance Plan was developed in School Year (SY) 2020-2021 as the continuation of the detailed work and planning completed in the previous SY 2019-2020. The SPP Addendum focuses schools on engaging in disciplined inquiry cycles through the use of Plan, Do, Study, Act. Through the successful utilization of Plan, Do, Study, Act, schools are able to plan, assess, and study school improvement actions to impact student achievement and teacher practice.

School Profile				
Hollywood Elementary School Performance Plan		School Code	School Designation	
School Name	HOLLYWOOD ES	2107	Title I	Community School
School Address	9811 49th Avenue, College Park, MD. 20740			
Local School System (LSS)	Prince George's County Public Schools			
Grades Served	PreK- 5			
Principal's Name	Carlos M. Johnson			
Principal's Email Address	carlos.johnson@pgcps.org			
School Phone Number	301-513-5900			
Principal Supervisor's Name	Ava Tasker-Mitchell			
Principal Supervisor's Email	ava.taskermitchell@pgcps.org			
School Vision & Mission				
Vision	Hollywood ES vision is to provide a safe, engaging and positive learning experience that empowers all students to contribute to an ever-changing global society.			
Mission	The Hollywood teachers, staff, parents and community believe that an optimal learning environment provides students with opportunities: to develop a positive attitude toward education, themselves, and others; to acquire responsibility and self-direction; to gain knowledge that will promote a lifetime of learning; to think creatively and critically; to participate in a variety of active learning experiences; to			

Red font indicates the MSDE State Requirement for Targeted Support and Improvement (TSI) Schools

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develop social and environmental commitment consciousness; to express ideas and opinions; and to derive pleasure from learning.

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SMART Goals (A targeted aspiration that serves as the focal point for collective improvement efforts. S - specific; M - measurable; A - achievable; R - realistic; T - timebound.)		Strategy (A technique/area of focus that school teams will use to address the SMART Goal.)	TSI Intervention
1	<p>During the 2020-2021 SY, the percent of students scoring proficient or higher will increase by <u>7</u> percentage points as measured by the 2021 MCAP ELA Assessment.</p> <p>Baseline 2019: 26.9% Target 2021: 33.6%</p>	Teachers/Staff will develop small group instructional routines to meet the needs of literary analysis and reading comprehension strategies.	Not Applicable
2	<p>During the 2020-2021 SY, the percent of students scoring proficient or higher will increase by <u>7</u> percentage points as measured by the 2021 MCAP Mathematics Assessment.</p> <p>Baseline 2019: 25.5% Target 2021: 32.5</p>	Teachers will model the Three - Read Protocol	
3	<p>During the 2020-2021 SY, the percent of English Learner (EL) students on track to attaining English language proficiency will increase by <u>2</u> percentage points as measured by the 2021 ACCESS assessment.</p> <p>Baseline 2019: 77% Growth-to-</p>	Professional development: monitoring tools, differentiated instruction, and scaffolding techniques.	

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	Target Met Target 2021: 79% Growth-to-Target Met		
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