

**Berwyn Heights Elementary School Performance Plan Addendum At-a-Glance
Executive Summary
SY20-21**

Introduction

In alignment with the goals and priorities of Prince George's County Public Schools (PGCPS), the School Performance Plan (SPP) allows for a transparent and collaborative school improvement process with a focus on student achievement.

An addendum to the School Performance Plan was developed in School Year (SY) 2020-2021 as the continuation of the detailed work and planning completed in the previous SY 2019-2020. The SPP Addendum focuses schools on engaging in disciplined inquiry cycles through the use of Plan, Do, Study, Act. Through the successful utilization of Plan, Do, Study, Act, schools are able to plan, assess, and study school improvement actions to impact student achievement and teacher practice.

School Profile			
<u>Berwyn Heights Elementary School Performance Plan</u>		School Code	School Designation
School Name	Berwyn Heights Elementary School	2109	
School Address	6200 Pontiac Street, Berwyn Heights MD 20740		
Local School System (LSS)	Prince George's County Public Schools		
Grades Served	K-6		
Principal's Name	Amanda Alerich		
Principal's Email Address	amanda.alerich@pgcps.org		
School Phone Number	240-684-6210		
Principal Supervisor's Name	Ava Tasker-Mitchell		
Principal Supervisor's Email	ava.taskermitchell@pgcps.org		
School Vision & Mission			
Vision	Berwyn Heights Elementary School: Creating life-long learners serving the global community.		
Mission	The BHES community challenges each child to grow his or her academic abilities and personal character through a collaborative approach to learning. BHES believes in empowering all students to be prepared, involved, respectful and excited to do their best in a green and healthy environment.		

Red font indicates the MSDE State Requirement for Targeted Support and Improvement (TSI) Schools

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SMART Goals (A targeted aspiration that serves as the focal point for collective improvement efforts. S - specific; M - measurable; A - achievable; R - realistic; T - timebound.)		Strategy (A technique/area of focus that school teams will use to address the SMART Goal.)	TSI Intervention
1	During the 2020-2021 SY, the percent of English Learner (EL) students on-track to attaining English language proficiency will increase by 3 percentage points as measured by the 2021 ACCESS assessment. Baseline 2020: 63% Target 2021: 66%	3 Key ESOL Strategies	Not Applicable
2	During the 2020-2021 SY, the percent of students scoring proficient or higher will increase by 7% percentage points as measured by the 2021 MCAP ELA assessment. Baseline 2019: 42% Target 2021: 49%	Flexible grouping	
3	During the 2020-2021 SY, the percent of students scoring proficient or higher will increase by 3 percentage points as measured by the 2021 MCAP Mathematics assessment. Baseline 2019: 27.5% Target 2021: 30.5%	3-Read Protocol	

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