

**School Performance Plan Addendum At-a-Glance  
Executive Summary  
SY20-21**

**Introduction**

In alignment with the goals and priorities of Prince George's County Public Schools (PGCPS), the School Performance Plan (SPP) allows for a transparent and collaborative school improvement process with a focus on student achievement.

An addendum to the School Performance Plan was developed in School Year (SY) 2020-2021 as the continuation of the detailed work and planning completed in the previous SY 2019-2020. The SPP Addendum focuses schools on engaging in disciplined inquiry cycles through the use of Plan, Do, Study, Act. Through the successful utilization of Plan, Do, Study, Act, schools are able to plan, assess, and study school improvement actions to impact student achievement and teacher practice.

<b>School Profile</b>			
<a href="#"><u>Springhill Lake ES School Performance Plan</u></a>		<b>School Code</b>	<b>School Designation</b>
<b>School Name</b>	Springhill Lake Elementary	2113	TSI: White; Title 1
<b>School Address</b>	6060 Springhill Drive		
<b>Local School System (LSS)</b>	PGCPS		
<b>Grades Served</b>	K- 5		
<b>Principal's Name</b>	Trena Wilson		
<b>Principal's Email Address</b>	trena.wilson@pgcps.org		
<b>School Phone Number</b>	301513-5996		
<b>Principal Supervisor's Name</b>	Dr. Niki Newman-Brown		
<b>Principal Supervisor's Email</b>	niki.brown@pgcps.org		
<b>School Vision &amp; Mission</b>			
<b>Vision</b>	Springhill Lake ES is committed to ensuring that each and every student achieves his or her individual potential in a safe, positive, and nurturing environment.		
<b>Mission</b>	We will prepare students for college and career readiness by immersing them in rigorous instruction that is implemented through technology, effective and quality teaching and learning, field experiences, and ongoing partnerships with parents and community.		

Red font indicates the MSDE State Requirement for Targeted Support and Improvement (TSI) Schools

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<b>SMART Goals</b> (A targeted aspiration that serves as the focal point for collective improvement efforts. <b>S</b> - specific; <b>M</b> - measurable; <b>A</b> - achievable; <b>R</b> - realistic; <b>T</b> - timebound.)		<b>Strategy</b> (A technique/area of focus that school teams will use to address the <b>SMART</b> Goal.)	<b>TSI Intervention</b>
1	<p>During the 2020-2021 SY, the percent of English Learner (EL) students on-track to attaining English language proficiency will increase by 3% percentage points as measured by the 2021 ACCESS assessment. Baseline 2020: 67% Target 2021: 70%</p>	<p>ESOL Strategies (content word banks/leveled sentence frames) Teachers will utilize content specific word banks and leveled sentence frames in their lessons to build their speaking and writing.</p>	<b>Professional Learning Community: ESOL Strategy Use</b>
2	<p>During the 2020-2021 SY, the percent of students scoring proficient or higher will increase by 5% percentage points as measured by the 2021 MCAP ELA assessment. Baseline 2019: 18.4% Target 2021: 23.4%</p> <p>TSI Connection: TSI Group: During the 2020-2021 SY, the percent of White Students scoring proficient or higher will increase by 3% percentage points as measured by the 2021 MCAP RELA assessment.</p>	<p>Questioning Techniques (unpacking the standards to develop questions )</p>	<b>Professional Learning Community: Questioning Techniques</b>
3	<p>During the 2020-2021 SY, the percent of students scoring proficient or higher will increase by 6% percentage points as measured by the 2021 MCAP Mathematics assessment. Baseline 2019: 12.7 %</p>	<p>Modeling Mathematical Reasoning (Explicit Planning Of Teacher Model of Mathematical Reasoning)</p>	<b>Professional Learning Community: Modeling of Mathematical Reasoning</b>

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	<p>Target 2021: 18.7%</p> <p>TSI Group: During the 2020-2021 SY, the percent of White Students scoring proficient or higher will increase by 6% percentage points as measured by the 2021 MCAP Mathematics assessment.</p>		
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