

**School Performance Plan Addendum At-a-Glance
Executive Summary
SY20-21**

Introduction

In alignment with the goals and priorities of Prince George's County Public Schools (PGCPS), the School Performance Plan (SPP) allows for a transparent and collaborative school improvement process with a focus on student achievement.

An addendum to the School Performance Plan was developed in School Year (SY) 2020-2021 as the continuation of the detailed work and planning completed in the previous SY 2019-2020. The SPP Addendum focuses schools on engaging in disciplined inquiry cycles through the use of Plan, Do, Study, Act. Through the successful utilization of Plan, Do, Study, Act, schools are able to plan, assess, and study school improvement actions to impact student achievement and teacher practice.

School Profile			
<u>Magnolia ES School Performance Plan</u>		School Code	School Designation
School Name	Magnolia Elementary School	21122	TSI: SWD
School Address	8400 Nightingale Drive, Lanham, Maryland 20706		
Local School System (LSS)	Prince George's County Public Schools		
Grades Served	Pre K -6		
Principal's Name	Phyllis Gillens, Ed.D		
Principal's Email Address	pgillens@pgcps.org		
School Phone Number	301-917-8770		
Principal Supervisor's Name	Susan Holiday		
Principal Supervisor's Email	susan.holiday@pgcps.org		
School Vision & Mission			
Vision	Our vision at Magnolia Elementary School is to provide a safe, cooperative, and challenging learning environment for our community of diverse students.		
Mission	The mission of Magnolia Elementary School is to ensure that all students acquire knowledge, develop skills and understandings that will enable them to become productive citizens and lifelong learners. This mission is best accomplished through structured communities that are committed to children and that are characterized by strong instructional leadership, high expectations for success for all students, an emphasis on teaching for learning, a safe and orderly school environment, frequent monitoring of		

Red font indicates the MSDE State Requirement for Targeted Support and Improvement (TSI) Schools

School Performance Plan Addendum At-a-Glance
Executive Summary
SY20-21

student's progress with appropriate instructional adjustments to student's programs, high levels of accountability, responsive supporting services, and extensive and meaningful parent/community involvement.
--

School Performance Plan Addendum At-a-Glance
Executive Summary
SY20-21

SMART Goals (A targeted aspiration that serves as the focal point for collective improvement efforts. S - specific; M - measurable; A - achievable; R - realistic; T - timebound.)		Strategy (A technique/area of focus that school teams will use to address the SMART Goal.)	TSI Intervention
1	<p>On the Fall 2021 administration of the MCAP Math assessment, students meeting or exceeding/expectations will increase by 2%.</p> <ul style="list-style-type: none"> ● TSI Group: Students with Disabilities(1% increase) 	All teachers will analyze actual work samples of students and provide feedback using protocols aligned to the instructional tasks and assessment types. (Math teachers to focus on content. Reading teachers to look into the writing component. Other teachers to critique on the use of models in presenting and supporting arguments or justifications).	Cycles of Classroom Data Analysis
2	<p>On the Fall 2021 administration of the MCAP RELA assessment, students meeting or exceeding/expectations will increase by 2%.</p> <ul style="list-style-type: none"> ● TSI Group: Students with Disabilities(1% increase) 	Consistent vertical and horizontal academic articulation to discuss the implementation of instructional designs that emphasize small group instruction.	Leveled Literacy Intervention
3	<p>In the school year 2021, our school will meet the state expectation for attendance of 94.5%.</p> <ul style="list-style-type: none"> ● TSI Group: Students with Disabilities (94.5%) 	On-going Monthly Attendance Meeting to discuss status of student attendance and parent communication.	Class-Wide Function-Related Intervention Teams

Red font indicates the MSDE State Requirement for Targeted Support and Improvement (TSI) Schools