

**School Performance Plan Addendum At-a-Glance
Executive Summary
SY20-21**

Introduction

In alignment with the goals and priorities of Prince George's County Public Schools (PGCPS), the School Performance Plan (SPP) allows for a transparent and collaborative school improvement process with a focus on student achievement.

An addendum to the School Performance Plan was developed in School Year (SY) 2020-2021 as the continuation of the detailed work and planning completed in the previous SY 2019-2020. The SPP Addendum focuses schools on engaging in disciplined inquiry cycles through the use of Plan, Do, Study, Act. Through the successful utilization of Plan, Do, Study, Act, schools are able to plan, assess, and study school improvement actions to impact student achievement and teacher practice.

School Profile			
<u>Paint Branch ES School Performance Plan</u>		School Code	School Designation
School Name	Paint Branch Elementary School	2123	
School Address	5101 Pierce Ave., College Park, MD 20740		
Local School System (LSS)	Prince George's County Public Schools		
Grades Served	PK - 6		
Principal's Name	Dr. Tricia Hairston		
Principal's Email Address	tricia.hairston@pgcps.org		
School Phone Number	301-513-5300		
Principal Supervisor's Name	Dr. Ava Tasker-Mitchell		
Principal Supervisor's Email	Ava.taskermitchell@pgcps.org		
School Vision & Mission			
Vision	Paint Branch Chinese Immersion Elementary School will provide a career and college-focused environment to prepare students for a global society.		
Mission	Our mission is to nurture individual talents, honor individual differences, inspire and motivate students to achieve high academic performance. We foster and facilitate the social and emotional development of our students while challenging them to develop as diverse, ethical, literate, well-rounded and self-sufficient citizens. We value the input of community stakeholders to ensure a real-world global connection. We prepare our diverse students to be career and college ready. We hold ourselves accountable for planning, assessing and achieving our desired goals through communication, collaboration and the support of one another.		

Red font indicates the MSDE State Requirement for Targeted Support and Improvement (TSI) Schools

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SMART Goals (A targeted aspiration that serves as the focal point for collective improvement efforts. S - specific; M - measurable; A - achievable; R - realistic; T - timebound.)		Strategy (A technique/area of focus that school teams will use to address the SMART Goal.)	TSI Intervention
1	<p>During the 2020-2021 SY, the percent of students scoring proficient or higher will increase by 4 percentage points as measured by the 2021 MCAP ELA Assessment.</p> <p>Grade 3: Baseline 2019: 29.2 Target 33.2</p> <p>Grade 5 Baseline 2019: 27.1 Target 2021: 31.1</p>	Build Teacher Capacity by providing professional learning on the Reading Strategy of Identifying: Main Idea, Details and Theme	Not Applicable
2	<p>During the 2020-2021 SY, the percent of students scoring proficient or higher will increase by 3 percentage points as measured by the 2021 MCAP Mathematics Assessment.</p> <p>Baseline 2019: 32.5 Target 2021: 35.5</p>	Collaborative Planning focused on Focus and Coherence strategy	
3	<p>During the 2020-2021 SY, the percent of English Language Learner (EL) students on track to attaining English language proficiency will increase by 4 percentage points as measured by the 2021 ACCESS</p>	Collaborative Planning	

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	assessment Baseline 2019: 63.0 Target 2021: 67.0		
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