

**School Performance Plan Addendum At-a-Glance
Executive Summary
SY20-21**

Introduction

In alignment with the goals and priorities of Prince George's County Public Schools (PGCPS), the School Performance Plan (SPP) allows for a transparent and collaborative school improvement process with a focus on student achievement.

An addendum to the School Performance Plan was developed in School Year (SY) 2020-2021 as the continuation of the detailed work and planning completed in the previous SY 2019-2020. The SPP Addendum focuses schools on engaging in disciplined inquiry cycles through the use of Plan, Do, Study, Act. Through the successful utilization of Plan, Do, Study, Act, schools are able to plan, assess, and study school improvement actions to impact student achievement and teacher practice.

School Profile		
School Performance Plan Link	School Code	School Designation
School Name	Greenbelt Middle School	
School Address	6301 Breezewood Dr. Greenbelt, MD 20770	
Local School System (LSS)	Prince George's County Public Schools	
Grades Served	6-8	
Principal's Name	Dr. Daria N. Valentine	
Principal's Email Address	daria.valentine@pgcps.org	
School Phone Number	301-513-5040	
Principal Supervisor's Name	Dr. Janice K. Briscoe	
Principal Supervisor's Email	jbriscoe@pgcps.org	
School Vision & Mission		
Vision		
Mission		

Red font indicates the MSDE State Requirement for Targeted Support and Improvement (TSI) Schools

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SMART Goals (A targeted aspiration that serves as the focal point for collective improvement efforts. S - specific; M - measurable; A - achievable; R - realistic; T - timebound.)		Strategy (A technique/area of focus that school teams will use to address the SMART Goal.)	TSI Intervention
1	During the 2021 SY, 5% of students will increase their MCAP score from level 1/level 2 to level 3 on the MCAP RELA.	<i>Building data literacy of teachers through collaborative planning</i>	
2	During the 2021 SY, 2% of SPED students will move one performance band on the MCAP Math Assessment.	Provide professional development to support teachers in developing formative assessments to give students multiple ways to demonstrate understanding.	
3			

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