

**Fort Washington Forest Elementary School Performance Plan Addendum At-a-Glance
Executive Summary
SY20-21**

Introduction

In alignment with the goals and priorities of Prince George's County Public Schools (PGCPS), the School Performance Plan (SPP) allows for a transparent and collaborative school improvement process with a focus on student achievement.

An addendum to the School Performance Plan was developed in School Year (SY) 2020-2021 as the continuation of the detailed work and planning completed in the previous SY 2019-2020. The SPP Addendum focuses schools on engaging in disciplined inquiry cycles through the use of Plan, Do, Study, Act. Through the successful utilization of Plan, Do, Study, Act, schools are able to plan, assess, and study school improvement actions to impact student achievement and teacher practice.

| School Profile | | |
|---|--|--------------------|
| Fort Washington Forest Elementary School Performance Plan | | School Code |
| School Name | Fort Washington Forest Elementary | 0504 |
| School Address | 1300 Fillmore Road Fort Washington Road, MD 20744 | |
| Local School System (LSS) | Prince George's County School | |
| Grades Served | Pre-K - 6th | |
| Principal's Name | Mark Dennison | |
| Principal's Email Address | mark.dennison@pgcps.org | |
| School Phone Number | 301-203-1123 | |
| Principal Supervisor's Name | Ms. Sheena Hardy | |
| Principal Supervisor's Email | Sheena.hardy@pgcps.org | |
| School Vision & Mission | | |
| Vision | To create a school climate and culture of a safe, risk-free school community evidenced by rigorous academic standards and appropriate student behavior. We put literacy first in all contents and ensure that all students are reading on-grade level by second. Parents and community stakeholders are involved in the continuous school improvement and excellent academic standards for all students. | |
| Mission | To provide a quality education for every student and to ensure that each student is College and Career Ready | |

Red font indicates the MSDE State Requirement for Targeted Support and Improvement (TSI) Schools

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| SMART Goals (A targeted aspiration that serves as the focal point for collective improvement efforts. S - specific; M - measurable; A - achievable; R - realistic; T - timebound.) | | Strategy (A technique/area of focus that school teams will use to address the SMART Goal.) | TSI Intervention |
|---|--|---|-------------------------|
| 1 | During the 2020-2021 SY, the percent of students scoring proficient or higher will increase by 5 percentage points as measured by the 2021 MCAP ELA assessment. | Professional Learning Community (Use of CIM for Strategy Instruction) | Not Applicable |
| 2 | During the 2020-2021 SY, the percent of students scoring proficient or higher will increase by 5 percentage points as measured by the 2021 MCAP Mathematics assessment | Provide flexible grouping to meet needs of all targeted learners. | |
| 3 | During the 2020-2021 SY, The percent of English Learner (EL) students scoring proficient by 3 percentage points as measured by the 2021 ACCESS assessment | Teacher modeling during small group instruction using key vocabulary (Near Pod) | |

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