

**School Performance Plan Addendum At-a-Glance  
Executive Summary  
SY20-21**

**Introduction**

In alignment with the goals and priorities of Prince George's County Public Schools (PGCPS), the School Performance Plan (SPP) allows for a transparent and collaborative school improvement process with a focus on student achievement.

An addendum to the School Performance Plan was developed in School Year (SY) 2020-2021 as the continuation of the detailed work and planning completed in the previous SY 2019-2020. The SPP Addendum focuses schools on engaging in disciplined inquiry cycles through the use of Plan, Do, Study, Act. Through the successful utilization of Plan, Do, Study, Act, schools are able to plan, assess, and study school improvement actions to impact student achievement and teacher practice.

<b>School Profile</b>			
<b>Potomac Landing ES Performance Plan</b>		<b>School Code</b>	<b>School Designation</b>
<b>School Name</b>	Potomac Landing Elementary	0510	
<b>School Address</b>	12500 Fort Washington Road- Fort Washington, MD 20744		
<b>Local School System (LSS)</b>	Prince George's County Public Schools		
<b>Grades Served</b>	Pre K - 6		
<b>Principal's Name</b>	Kimberly Corprew		
<b>Principal's Email Address</b>	kimberly.corprew@pgcps.org		
<b>School Phone Number</b>	301-203-1114		
<b>Principal Supervisor's Name</b>	Ms. Sheena Hardy		
<b>Principal Supervisor's Email</b>	sheena.hardy@pgcps.org		
<b>School Vision &amp; Mission</b>			
<b>Vision</b>	To cultivate progressively conscious thinkers that will be lifelong learners and contribute their talents, skills and knowledge to improve and innovate our global society		
<b>Mission</b>	To provide a world class educational experience that nurtures the whole child in a safe and caring environment fostered by highly effective educators that promote a love for learning, strong character, and positive self image.		

Red font indicates the MSDE State Requirement for Targeted Support and Improvement (TSI) Schools

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<b>SMART Goals</b> (A targeted aspiration that serves as the focal point for collective improvement efforts. <b>S</b> - specific; <b>M</b> - measurable; <b>A</b> - achievable; <b>R</b> - realistic; <b>T</b> - timebound.)		<b>Strategy</b> (A technique/area of focus that school teams will use to address the <b>SMART</b> Goal.)	<b>TSI Intervention</b>
1	<p>DRA data will not be used to measure growth during the 20-21 school year. Smart Goal was adjusted.</p> <p>New SMART Goal - LEP students taking WIDA Access during the 2021 administration will show a 3% increase in level 4 (Expanding) from 24% to 27%.</p>	Professional Development from ESOL teacher on Best Practices for ELL within the general education classroom	Not Applicable
2	On the May 2021 administration of the MCAP RELA assessment, students meeting or exceeding/expectations will increase by 5%	Increase planning time for general educators and resource teachers with a focus on teaching students the writing process	
3	On the May 2021 administration of MCAP Math assessment, students meeting or exceeding expectations in grades 3 to 6 will increase by 5%.	Teachers will model in small group the steps to solving multi-step math problems	

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