

**School Performance Plan Addendum At-a-Glance
Executive Summary
SY20-21**

Introduction

In alignment with the goals and priorities of Prince George's County Public Schools (PGCPS), the School Performance Plan (SPP) allows for a transparent and collaborative school improvement process with a focus on student achievement.

An addendum to the School Performance Plan was developed in School Year (SY) 2020-2021 as the continuation of the detailed work and planning completed in the previous SY 2019-2020. The SPP Addendum focuses schools on engaging in disciplined inquiry cycles through the use of Plan, Do, Study, Act. Through the successful utilization of Plan, Do, Study, Act, schools are able to plan, assess, and study school improvement actions to impact student achievement and teacher practice.

School Profile				
School Performance Plan Link		School Code	School Designation	
School Name	ACCOKEEK ACADEMY	0509	ES-54	MS-77
School Address	14400 BERRY ROAD ACCOKEEK MD. 20607			
Local School System (LSS)	PGCPS			
Grades Served	K - 8			
Principal's Name	DR. JUDY N. ADAMS			
Principal's Email Address	Judy.Adams@pgcps.org			
School Phone Number	301-203-3200			
Principal Supervisor's Name	DR. KRISTIL FOSSETT			
Principal Supervisor's Email	K.Fossett@pgcps.org			
School Vision & Mission				
Vision	We will become a student-centered professional learning community with a culture of continuous improvement where respect, effort, efficacy, and excellence abound.			
Mission	We will prepare our students to be lifelong learners and independent thinkers in a college ready environment; by providing literacy-driven and research-based instructional strategies with measurable assessments including MCAP and PSAT-8 readiness.			

Red font indicates the MSDE State Requirement for Targeted Support and Improvement (TSI) Schools

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SMART Goals (A targeted aspiration that serves as the focal point for collective improvement efforts. S - specific; M - measurable; A - achievable; R - realistic; T - timebound.)		Strategy (A technique/area of focus that school teams will use to address the SMART Goal.)	TSI Intervention
1	During the 2020-2021 school year student Math MCAP performance will increase by 2 percentage points in Grades 3-5 from 35.4% to 37.4% and Grades 6-8 from 27.1% to 29.1% from the 2018-2019 MCAP.	Teacher utilizing the connections of standard trajectories to remediate and advance student mastery of grade level standards taught.	Not Applicable
2	During the 2020-2021 School Year student ELA MCAP performance will increase by 2 percentage points in Grades 3-5 from 45.28% to 47.28% and Grades 6-8 from 52.5% to 57.5% from the 2018-2019 MCAP.	Teachers will discuss writing assignments, rubrics and necessary feedback during collaborative planning and individually with students.	
3	By the end of 3rd quarter, SY 2021 the current percentage of students who are not chronically absent, based on SchoolMax attendance module, will remain at 84.7%, the percentage from EOY 2019-2020.	Improve parental engagement and coordinate systems and structures provided by all staff and monitoring of databases of attendance challenges and interventions via monthly Attendance meetings, Weekly Team Meetings, Weekly Counselor Meetings, SIT/SST Meetings and Parent Meetings.	

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