

**School Performance Plan Addendum At-a-Glance  
Executive Summary  
SY20-21**

**Introduction**

In alignment with the goals and priorities of Prince George's County Public Schools (PGCPS), the School Performance Plan (SPP) allows for a transparent and collaborative school improvement process with a focus on student achievement.

An addendum to the School Performance Plan was developed in School Year (SY) 2020-2021 as the continuation of the detailed work and planning completed in the previous SY 2019-2020. The SPP Addendum focuses schools on engaging in disciplined inquiry cycles through the use of Plan, Do, Study, Act. Through the successful utilization of Plan, Do, Study, Act, schools are able to plan, assess, and study school improvement actions to impact student achievement and teacher practice.

<b>School Profile</b>			
<a href="#"><u>Kingsford ES School Performance Plan</u></a>		<b>School Code</b>	<b>School Designation</b>
<b>School Name</b>	Kingsford Elementary School	0729	TSI: Students w/ Disabilities
<b>School Address</b>	1401 Enterprise Road		
<b>Local School System (LSS)</b>	PGCPS		
<b>Grades Served</b>	PreKindergarten-Fifth Grade		
<b>Principal's Name</b>	Mrs. Renee D. Jones		
<b>Principal's Email Address</b>	<a href="mailto:renee.jones@pgcps.org"><u>renee.jones@pgcps.org</u></a>		
<b>School Phone Number</b>	301-390-0260		
<b>Principal Supervisor's Name</b>	Mrs. Susan Holiday		
<b>Principal Supervisor's Email</b>	<a href="mailto:susan.holiday@pgcps.org"><u>susan.holiday@pgcps.org</u></a>		
<b>School Vision &amp; Mission</b>			
<b>Vision</b>	Kingsford's vision is to create a dynamic learning environment in which students will be empowered to collaborate, innovate and think critically in order to grow socially, emotionally and intellectually.		
<b>Mission</b>	Kingsford Elementary School will provide a career and college-focused environment to prepare all students to enter and become a productive member of a global society.		

Red font indicates the MSDE State Requirement for Targeted Support and Improvement (TSI) Schools

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<p style="text-align: center;"><b>SMART Goals</b> (A targeted aspiration that serves as the focal point for collective improvement efforts. <b>S</b> - specific; <b>M</b> - measurable; <b>A</b> - achievable; <b>R</b> - realistic; <b>T</b> - timebound.)</p>	<p style="text-align: center;"><b>Strategy</b> (A technique/area of focus that school teams will use to address the <b>SMART</b> Goal.)</p>	<p style="text-align: center;"><b>TSI Intervention</b></p>
<p>1    During the 2020-2021 SY, the percent of students scoring proficient or higher will increase by 5% percentage points as measured by the 2021 MCAP Mathematics assessment. Baseline 2019: 19.7% Data Points Math Benchmark #1 School Average (Grades 2-4): 39.3% Math Benchmark #2 School Average (Grades 2-4): 47% 2019 3rd grade MCAP Math 16 students @ level 4/level 5 Target 2021: 24.7%</p>		
<p>2    During the 2020-2021 SY, the percent of students scoring proficient or higher will increase by 5% percentage points as measured by the 2021 MCAP ELA assessment. Baseline 2019: 37.9% Data Points 2019 3rd grade MCAP RELA 38 students @ level 4/level 5 Target 2021: 42.9%</p>		

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3	<p>During the 2020-2021 SY, the percent of students scoring proficient or higher will increase by 5% percentage points as measured by the 2021 MISA Science 5 assessment.</p> <p>Baseline 2019: 12.8%</p> <p>Data Points</p> <p>Science FAST Fall: 54%</p> <p>Science FAST Winter 59%</p> <p>Target 2021: 17.8%</p>		
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