

**Clinton Grove Elementary School Performance Plan Addendum At-a-Glance
Executive Summary
SY20-21**

Introduction

In alignment with the goals and priorities of Prince George's County Public Schools (PGCPS), the School Performance Plan (SPP) allows for a transparent and collaborative school improvement process with a focus on student achievement.

An addendum to the School Performance Plan was developed in School Year (SY) 2020-2021 as the continuation of the detailed work and planning completed in the previous SY 2019-2020. The SPP Addendum focuses schools on engaging in disciplined inquiry cycles through the use of Plan, Do, Study, Act. Through the successful utilization of Plan, Do, Study, Act, schools are able to plan, assess, and study school improvement actions to impact student achievement and teacher practice.

School Profile			
<u>Clinton Grove Elementary School Performance Plan</u>		School Code	School Designation
School Name	Clinton Grove Elementary	0906	Title I; TSI
School Address	9420 Temple Hill Road Clinton MD 20735		
Local School System (LSS)	Prince George's County Public Schools		
Grades Served	Pre-K -5th		
Principal's Name	Renee Hall-McNeil		
Principal's Email Address	renee.gibbons@pgcps.org		
School Phone Number	301-599-2414		
Principal Supervisor's Name	Mrs. Sheena Hardy		
Principal Supervisor's Email	sheena.hardy@pgcps.org		
School Vision & Mission			
Vision	The scholars of Clinton Grove ES will be lifelong learners, career and college ready, and physically and emotionally supported as they become positive productive members of a global society.		
Mission	We accept the responsibility to: Equip and empower our scholars with the necessary academic and social tools to be productive members of a global society. Expose scholars to diverse experiences that foster advanced learning. Model professionalism by demonstrating high ethical and instructional standards.		

Red font indicates the MSDE State Requirement for Targeted Support and Improvement (TSI) Schools

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Reflect on our own professional practice and its outcomes for focused improvement that is shared across and within our school community.

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SMART Goals (A targeted aspiration that serves as the focal point for collective improvement efforts. S - specific; M - measurable; A - achievable; R - realistic; T - timebound.)		Strategy (A technique/area of focus that school teams will use to address the SMART Goal.)	TSI Intervention
1	<p>During the 2020-2021 SY non-disabled students in grades 5 scoring on level 4 or 5 will increase by 5% on the mathematics MCAP.</p> <ul style="list-style-type: none"> ● TSI Group: CGES ELL students in grade 5 will increase by 3% 	Teachers will effectively implement the mathematical virtual and digital tools.	Explicit, systematic intervention instruction
2	<p>During the 2020-2021 SY non-disabled students in grades 5 scoring on level 4 or 5 will increase by 5% on the R/LA MCAP.</p> <ul style="list-style-type: none"> ● TSI Group: CGES ELL students in grade 5 will increase by 3% 	Teachers will ask higher-order questions with multiple correct answers or multiple approaches.	Higher-Order Questioning
3	<p>During the 2020-2021 SY CGES will implement a tiered school-wide attendance incentive program to reduce chronic absenteeism by 10%.</p> <ul style="list-style-type: none"> ● TSI Group: CGES ELL students will decrease by 3% 	Teachers will adhere to administrative procedure 5113.	Multi-tiered resources for support (depending on the needs of the family)

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