School Performance Plan Addendum At-a-Glance Executive Summary SY20-21

Introduction

In alignment with the goals and priorities of Prince George's County Public Schools (PGCPS), the School Performance Plan (SPP) allows for a transparent and collaborative school improvement process with a focus on student achievement.

An addendum to the School Performance Plan was developed in School Year (SY) 2020-2021 as the continuation of the detailed work and planning completed in the previous SY 2019-2020. The SPP Addendum focuses schools on engaging in disciplined inquiry cycles through the use of Plan, Do, Study, Act. Through the successful utilization of Plan, Do, Study, Act, schools are able to plan, assess, and study school improvement actions to impact student achievement and teacher practice.

School Profile					
Waldon Woods ES School Performance Plan		School Code	School Designation		
School Name	Waldon Woods Elementary	1438			
School Address	10301 Thrift Rd Clinton MD 20735				
Local School System (LSS)	PGCPS				
Grades Served	PreK-5				
Principal's Name	Dr. Nicole Crumpler Abubaker				
Principal's Email Address	Nicole.Crumpler@pgcps.org				
School Phone Number	301-599-2540				
Principal Supervisor's Name	Dr. Denise Greene				
Principal Supervisor's Email	denise.greene@pgcps.org				
School Vision & Mission					
Vision	Waldon Woods Elementary School's vision is to prepare its students to be career and college ready without remediation.				
	Waldon Woods Elementary School's mission is to prepare its scholars to be career and college ready without remediation. This will be done through This will be done through student centered, rigorous and relevant, future focused instructional practices with a lens on literacy embedded in a culture of positive collaborative relationship with all stakeholders (administrators, teachers, students, parents, and community members) to ensure a nurturing environment where each member				
Mission	is valued and respected. The focus will encompass i				

Red font indicates the MSDE State Requirement for Targeted Support and Improvement (TSI) Schools

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Maryland Common Core State Standards and Performance- based tasks, producing students that will transition into lifelong learners and productive members of the community.

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	SMART Goals targeted aspiration that serves as the focal point for tive improvement efforts. S - specific; M - measurable; A - achievable; R - realistic; T - timebound.)	Strategy (A technique/area of focus that school teams will use to address the SMART Goal.)	TSI Intervention
1	During the 2020-2021 SY, the percent of students reading at grade level or higher will increase by 5 percentage points as measured by the 2021 MAP Fluency assessment. Baseline 2019: 52% Target 2021: 57%	Training to support teachers' understanding of what strategy(ies) best support teaching of decoding and language comprehension	Not Applicable
2	During the 2020-2021 SY, the percent of students scoring proficient or higher will increase by 5 percentage points as measured by the 2021 MCAP ELA assessment. Baseline 2019: 30.5% Target 2021: 35.5%	Training to support teachers' understanding of what strategy(ies) best support teaching on the use of diagnostic assessment results (I-Ready) as it pertains to planning instruction driven by data	
3	During the 2020-2021 SY, the percent of students scoring proficient or higher will increase by 5 percentage points as measured by the 2021 MCAP Mathematics assessment. Baseline 2019:15.3% Target 2021: 20.3%	Teachers will be provided time in a collaborative setting to reflect, review student data, and plan for the future lessons	