

**Francis T. Evans Elementary School Performance Plan Addendum At-a-Glance
Executive Summary
SY20-21**

Introduction

In alignment with the goals and priorities of Prince George's County Public Schools (PGCPS), the School Performance Plan (SPP) allows for a transparent and collaborative school improvement process with a focus on student achievement.

An addendum to the School Performance Plan was developed in School Year (SY) 2020-2021 as the continuation of the detailed work and planning completed in the previous SY 2019-2020. The SPP Addendum focuses schools on engaging in disciplined inquiry cycles through the use of Plan, Do, Study, Act. Through the successful utilization of Plan, Do, Study, Act, schools are able to plan, assess, and study school improvement actions to impact student achievement and teacher practice.

School Profile			
Francis T. Evans Elementary School Performance Plan		School Code	School Designation
School Name	Francis T. Evans Elementary	0916	TSI
School Address	6720 Old Alexandria Ferry Road Clinton, MD 20735		
Local School System (LSS)			
Grades Served	PK - 5		
Principal's Name	Sonya Gaston		
Principal's Email Address	sonya.gaston@pgcps.org		
School Phone Number	(301)599-2480		
Principal Supervisor's Name	Dr. Denise Greene		
Principal Supervisor's Email	denise.greene@pgcps.org		
School Vision & Mission			
Vision	The vision of the staff and parents of Francis T. Evans Elementary School is that every child will be lifelong learners empowered to transfer knowledge and strategies to begin the path to their future.		
Mission	In collaboration with staff, scholars, parents and in partnership with other stakeholders in our community, we are creating a <u>safe</u> , inclusive learning environment where scholars are involved in rigorous opportunities that will challenge them academically, develop critical thinking while collaborating with peers during relevant, technology infused, purpose driven instruction. Scholars arriving <u>on time</u> , being <u>accountable</u> for their learning and <u>respectful</u> to adults and peers		

Red font indicates the MSDE State Requirement for Targeted Support and Improvement (TSI) Schools

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will continue to be a viable component of our mission.

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SMART Goals (A targeted aspiration that serves as the focal point for collective improvement efforts. S - specific; M - measurable; A - achievable; R - realistic; T - timebound.)		Strategy (A technique/area of focus that school teams will use to address the SMART Goal.)	TSI Intervention
1	By June 15, 2020, the APEX report will indicate a decrease in chronic absenteeism by 3%	Staff will adapt to the current climate by adjusting the incentive programs to fit the current needs of students and families to encourage attendance and class participation.	N/A
2	During the 2020-2021 SY, the percent of students scoring proficient or higher will increase by 6 percentage points as measured by the 2021 MCAP ELA assessment. Baseline 2019: 29% Target 2021: 35% <ul style="list-style-type: none"> ● TSI Group: During the 2020-2021 SY, the percent of <u>Students with Disabilities</u> scoring proficient or higher will increase by 2 percentage points as measured by the 2021 MCAP RELA 	Teachers will use writing strategies to assist students with unlocking the prompt and assess students' application of unlocking the prompt consistently.	iReady Lexia
3	During the 2020-2021 SY, the percent of students scoring proficient or higher will increase by 7 percentage points as measured by the 2021 MCAP Mathematics assessment. Baseline 2019: 28%	Teachers will consistently use tasks and other rigorous activities to build students conceptual understanding of mathematical concepts/standards.	DreamBox

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	<p>Target 2021: 35%</p> <ul style="list-style-type: none">● TSI Group: During the 2020-2021 SY, the percent of <u>Students with Disabilities</u> scoring proficient or higher will increase by 2 percentage points as measured by the 2021 MCAP Mathematics assessment		
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