

**School Performance Plan Addendum At-a-Glance
Executive Summary
SY20-21**

Introduction

In alignment with the goals and priorities of Prince George's County Public Schools (PGCPS), the School Performance Plan (SPP) allows for a transparent and collaborative school improvement process with a focus on student achievement.

An addendum to the School Performance Plan was developed in School Year (SY) 2020-2021 as the continuation of the detailed work and planning completed in the previous SY 2019-2020. The SPP Addendum focuses schools on engaging in disciplined inquiry cycles through the use of Plan, Do, Study, Act. Through the successful utilization of Plan, Do, Study, Act, schools are able to plan, assess, and study school improvement actions to impact student achievement and teacher practice.

School Profile			
School Performance Plan Link		School Code	School Designation
School Name	Stephen Decatur Middle School		
School Address	8200 Pinewood Drive, Clinton, MD		
Local School System (LSS)	PGCPS		
Grades Served	6-8		
Principal's Name	Dr. Charity Magruder		
Principal's Email Address	charity.lawson@pgcps.org		
School Phone Number	301-449-4950		
Principal Supervisor's Name	Kelvin Moore		
Principal Supervisor's Email	kelvin.moore@pgcps.org		
School Vision & Mission			
Vision	As a learning organization, SDMS will engage students, staff and our community members in a nurturing and supportive environment, which will establish a commitment to our collaborative efforts in sustaining the practice of flexible and knowledgeable instruction for our stakeholders		
Mission	Through observation and feedback, SDMS will create an elite learning experience for teachers that aligns to the FFT expectations for student learning. Our SDMS teams will foster		

Red font indicates the MSDE State Requirement for Targeted Support and Improvement (TSI) Schools

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collaborative relationships with students, parents, and community stakeholders. We will challenge ourselves to strive to be better learners everyday. Through a supportive and nurturing environment SDMS will contribute to building productive, confident, lifelong learners.

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SMART Goals (A targeted aspiration that serves as the focal point for collective improvement efforts. S - specific; M - measurable; A - achievable; R - realistic; T - timebound.)		Strategy (A technique/area of focus that school teams will use to address the SMART Goal.)	TSI Intervention
1	At the end of school year 2021 Stephen Decatur Middle School will increase the percent proficient by 5% on the ELA MCAP.	During collaborative planning there will be a focus and professional development on <i>unpacking standards, data analysis, and development</i> of lessons linked to the <i>standards, differentiation, modifications and accommodations</i> based on student needs	Not Applicable
2	At the end of school year 2020 Stephen Decatur Middle School will increase the percent proficient by 2% on the Math MCAP.	During collaborative planning there will be a focus and professional development on <i>unpacking standards, data analysis, and development</i> of lessons linked to the <i>standards, differentiation, modifications and accommodations</i> based on student needs	
3	At the end of school year 2020 Stephen Decatur Middle School ESOL students will demonstrate growth to target towards English Language Proficiency by 1.0 percent overall growth on the WIDA/Access Assessment. At the end of school year 2020, Stephen Decatur Middle School ESOL students will meet their growth-to-target on the WIDA Access Assessment	INCOMPLETE	

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