School Performance Plan At-a-Glance Executive Summary SY19-20

Introduction

In alignment with the goals and priorities of Prince George's County Public Schools (PGCPS), the School Performance Plan (SPP) allows for a transparent and collaborative school improvement process with a focus on student achievement.

The SPP is designed to engage school leaders and stakeholders in a structured data analysis process that leads to the creation of SMART Goals targeted to impact student achievement. Through the successful utilization of the SPP, schools are able to assess, plan, and monitor targeted improvements in challenge areas.

School Profile					
Friendly High School Performance Plan		School Code	School Designation		
	Friendly HS		TSI: Economically		
School Name			Disadvantaged		
School Address	10000 Allentown Road, Fort Washington, Md				
Local School System (LSS)	Prince George's County Public Schools				
Grades Served	9-12				
Principal's Name	Robin Pope-Brown				
Principal's Email Address	robin.popebrown@pgcps.org				
School Phone Number	301 449-4900				
Principal Supervisor's Name	Ed Ryan				
Principal Supervisor's Email	eryans.pgcps.org				
School Vision & Mission					
	Friendly High School will become a flagship community based school, where students are				
Vision	respected, successful, and possess diverse literacy skills.				
	The mission of Friendly High School is to foster a community of caring individuals while utilizing				
Mission	data to improve instruction in order to increase student performance.				

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Identification of 3 Priority Challenges, SMART Goals, & Focus Area Identification				
W	Identify Prioritized Challenges Statements /hat are the 3 prioritized challenge statements?	SMART Goal	Focus Areas What will we focus on to address this challenge? These focus areas will be used to craft the SMART goal for this challenge area.	
1	Students making gains in Algebra I has decreased over the past three years.	Smart Goal 1 In 2019-2020 increase the total number of MCAP Algebra 1, first time test takers that meet the level of 3,4, or 5 on the MCAP Algebra 1 by 2-5 percentage points. TSI Group: Economically Disadvantaged	 Students will have additional opportunities to master standards and indicators through: Saturday School Program Daily Algebra 1 classes Algebra 1 Computer Lab Academic Resource Classes with a focus on Algebra 1 	
2	Students making gains in English 9 are still below 50% over three years.	Smart Goal 2 - By the end of 2019-20, the 1st time 9th grade promotion rate, as defined by PGCPS, will increase by 5 percentage points.	 Students will have additional opportunities to master standards and indicators through: Saturday School Program Daily English classes English Writing Lab Academic Resource Classes with a focus on English 9 	

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3	Students not chronically absent was 73% in 2018 and it was 70.8% in 2019.	 Smart Goal 3 - By the end of the 2019-2020 sy, increase within a range of 5%-percentage points of all students not chronically absent. 	 Analyze monthly submission of teachers proof of communication to parents regarding students with 3+ absences to determine if target rate is declining. Monthly SIT attendance committee meeting to ensure attendance procedures are followed. PPW monthly reports
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