

**Glassmanor Elementary School Performance Plan At-a-Glance
Executive Summary
SY19-20**

Introduction

In alignment with the goals and priorities of Prince George's County Public Schools (PGCPS), the School Performance Plan (SPP) allows for a transparent and collaborative school improvement process with a focus on student achievement.

The SPP is designed to engage school leaders and stakeholders in a structured data analysis process that leads to the creation of SMART Goals targeted to impact student achievement. Through the successful utilization of the SPP, schools are able to assess, plan, and monitor targeted improvements in challenge areas.

School Profile			
<u>Glassmanor Elementary School Performance Plan</u>		School Code	School Designation
School Name	Glassmanor Elementary School	1214	Title I
School Address	1011 Marcy Ave. Oxon Hill, MD 20745		
Local School System (LSS)	Prince George's County Public Schools		
Grades Served	K- 5		
Principal's Name	Traci Brown		
Principal's Email Address	traci.brown@pgcps.org		
School Phone Number	301-749-4240		
Principal Supervisor's Name	Dr. Maria Smith		
Principal Supervisor's Email	maria.smith@pgcps.org		
School Vision & Mission			
Vision	With 20/20 vision, we will believe in, educate, and develop children from diverse populations so they can become college and career ready. Our goal is to prepare the whole child for future real-world experiences. We will cultivate a culture where EVERY student counts at Glassmanor ES.		
Mission	<ul style="list-style-type: none"> Develop students and staff who are self directed learners, increase creativity about their world, are informed decision makers, effective communicators and collaborators, life-long learners, and able to pursue personal and career goals that foster physical, emotional, and mental well being. 		

Red font indicates the MSDE State Requirement for Targeted Support and Improvement Schools

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	<ul style="list-style-type: none">● Community members will participate in our democratic processes, honestly and fairly● We will have a respect for all human dignity
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Identification of 3 Priority Challenges, SMART Goals, & Focus Area Identification		
Identify Prioritized Challenges Statements	SMART Goal	Focus Areas
What are the 3 prioritized challenge statements?		What will we focus on to address this challenge?
<p>1 Declining student attendance. Student attendance is declining because of family and economic factors that cause chronic absenteeism.</p>	<p>During the 2019-2020 SY, the PBIS team will meet monthly to review attendance data, develop additional strategies for improving attendance (if necessary) in order to increase our annual attendance data by 2%. Attendance goals will be informed by monthly attendance data.</p>	<ul style="list-style-type: none"> ● Implement an attendance awareness program (per attendance plan we will meet with parents of chronically absent students; monthly attendance celebration for the class that had the highest attendance percentage AND had at least , 95% attendance rate; announce attendance rates, daily, on the afternoon announcements; send letters home to parents of students who miss more than 4 days and conduct home visits). ● Conduct monthly Positive Behavioral Interventions & Supports (PBIS) team meetings to oversee attendance progress monitoring and maintain positive reinforcement strategies for students (incentives) and teachers who meet the 95% goal.

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2	Less than 50% of African-American and Hispanic/Latino (at risk) students are meeting or exceeding the MCAP expectations in reading.	During the 2019-2020 SY, teachers of reading will receive a monthly PD on reading, writing and ESOL instruction, and creating/using common assessments to inform instruction to increase student reading performance by 5% on the MCAP ELA assessment.	<ul style="list-style-type: none"> ● Professional Learning Communities (PLC) to build teacher capacity specific to teaching reading content knowledge and pedagogy ● Professional development for teaching reading to targeted “at risk” students (ex: Cultural Competency and Implicit Biases training) ● Reading achievement in all grades ● myON Monthly Benchmark Assessment (first day of the month that students are in class)
3	Students are making limited gains in mathematics in grades 3-5 over the last three years.	During the 2019-2020 SY, teachers of mathematics will receive quarterly PD on mathematical practices. Teachers will also be afforded co-teaching opportunities, be given informal observations, as well create/use common assessments to inform instruction to increase students’ performance in mathematics by 5% on the MCAP math assessment.	