

Isaac Gourdine Middle School Performance Plan At-a-Glance
Executive Summary
SY19-20

Introduction

In alignment with the goals and priorities of Prince George's County Public Schools (PGCPS), the School Performance Plan (SPP) allows for a transparent and collaborative school improvement process with a focus on student achievement.

The SPP is designed to engage school leaders and stakeholders in a structured data analysis process that leads to the creation of SMART Goals targeted to impact student achievement. Through the successful utilization of the SPP, schools are able to assess, plan, and monitor targeted improvements in challenge areas.

School Profile			
<u>Isaac Gourdine Middle School Performance Plan</u>		School Code	School Designation
School Name:	Isaac Gourdine Middle School	09512	
School Address	8700 Allentown Road Fort Washington, Maryland 20744		
Local School System (LSS)	Prince George's County Public Schools		
Grades Served	6-8th		
Principal's Name	Leatriz D. Covington		
Principal's Email Address	Leatr.Covington@pgcps.org		
School Phone Number	301-449-4940		
Principal Supervisor's Name	Dr. Kelvin Moore		
Principal Supervisor's Email	kelvin.moore@pgcps.org		
School Vision & Mission			
Vision	Isaac Gourdine Middle School will provide a safe, collaborative, and supportive learning environment that enforces the academic and social growth of our students through a focus on data analysis, accountability, culture and student and teacher support.		
Mission	We the school community of Isaac Gourdine Middle School, agree to create and maintain a learning environment that requires Respect, Ownership, Acceptance, Reflection, and Service.		

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Identification of 3 Priority Challenges, SMART Goals, & Focus Area Identification			
Identify Prioritized Challenges Statements		SMART Goal	Focus Areas
What are the 3 prioritized challenge statements?			What will we focus on to address this challenge? <i>These focus areas will be used to craft the SMART goal for this challenge area.</i>
1	MCAP ELA	During the 2019-2020 SY, there will be a 2% increase on MCAP ELA assessment for grades 6th-8th	Student academic and assessment goal setting, and assessment literacy. Cross content area disciplinary literacy strategies implementation
2	WIDA	Increase student performance by 2% for ELLs overall on the annual WIDA ACCESS assessment, from the 2018 Growth Rate of 31% on the Growth to Target ESSA Accountability for ELP to 33%.	Using the 2018 ACCESS scores, ESOL students close to exiting the ESOL program will be targeted for intervention to include, bi-weekly tutorials, use of ELL Brainpop resources, student goal setting, action plan, and assessment literacy. Remediation will include a focus on the two lowest areas of achievement on WIDA ACCESS.
3	Chronic Absenteeism	By May 2019 , the percentage of students who are chronically absent, based on the SchoolMax attendance module, will decrease by 3% from May 2018.	Focus on addressing the school's growing chronic absenteeism rates.

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