

**Oxon Hill Middle School Performance Plan At-a-Glance
Executive Summary
SY19-20**

Introduction

In alignment with the goals and priorities of Prince George's County Public Schools (PGCPS), the School Performance Plan (SPP) allows for a transparent and collaborative school improvement process with a focus on student achievement.

The SPP is designed to engage school leaders and stakeholders in a structured data analysis process that leads to the creation of SMART Goals targeted to impact student achievement. Through the successful utilization of the SPP, schools are able to assess, plan, and monitor targeted improvements in challenge areas.

School Profile			
<u>Oxon Hill Middle School Performance Plan</u>		School Code	School Designation
School Name	Oxon Hill Middle School	12434	Title I
School Address	9570 Fort Foote Rd, Fort Washington, MD 20744		
Local School System (LSS)	Prince George's County Public Schools		
Grades Served	6,7,8		
Principal's Name	Wendell Coleman		
Principal's Email Address	<u>wendell.coleman@pgcps.org</u>		
School Phone Number	(301) 749-4270		
Principal Supervisor's Name	Kelvin Moore		
Principal Supervisor's Email	<u>kelvin.moore@pgcps.org</u>		
School Vision & Mission			
Vision	Oxon Hill Middle School is composed of culturally aware leaders, who think critically and are motivated to remain life-long learners, serve the community, and seek to understand world issues in order to function as a positive agent of change to transform the world.		
Mission	We reward excellence and develop college and career-ready students through peace, rigorous		

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	instruction, service and nurturing relationships.
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Identification of 3 Priority Challenges, SMART Goals, & Focus Area Identification			
Identify Prioritized Challenges Statements		SMART Goal	Focus Areas
What are the 3 prioritized challenge statements?			What will we focus on to address this challenge? <i>These focus areas will be used to craft the SMART goal for this challenge area.</i>
1	Aggregated MCP ELA Data - Oxon Hill Middle School's incoming 6th Grade grade student population has the lowest performing student groups out of all three grade levels.	During the 2019-2020 SY, we will focus on building teacher capacity in order to increase the percentage of students meeting or exceeding the MCAP ELA expectations by 2%.	Professional Learning Communities to build teacher capacity specific to teacher reading/english language arts content knowledge and pedagogy via collaborative planning and professional development
2	The rate for chronic absenteeism has increased over the 3-year span. In addition, our suspension rate is 15% and our students with disabilities have a greater chance to be suspended compared to students who do not have disabilities	During the 2019-2020 SY, we will focus on implementing the county attendance policy (AP5113) with fidelity in order to decrease the percentage of students who are chronically absent by 3%	With a laser like focus on improving the culture and climate at Oxon Hill Middle School, we will improve student attendance through reviewing attendance for students who are chronically absent, providing interventions for those students along with alternatives for suspensions to improve the attendance rate.
3	MCAP Disaggregated Math- 8th grade African American student group is the lowest performing student group for meeting/exceeding expectations on the MCAP math	During the 2019-2020 SY, we will focus on building teacher capacity in order to increase the percentage of students meeting or exceeding the MCAP Math expectations by 3%	Professional Learning Communities to build teacher capacity specific to teacher mathematics content knowledge and pedagogy via collaborative planning and professional development

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