

**School Performance Plan At-a-Glance
Executive Summary
SY19-20**

Introduction

In alignment with the goals and priorities of Prince George's County Public Schools (PGCPS), the School Performance Plan (SPP) allows for a transparent and collaborative school improvement process with a focus on student achievement.

The SPP is designed to engage school leaders and stakeholders in a structured data analysis process that leads to the creation of SMART Goals targeted to impact student achievement. Through the successful utilization of the SPP, schools are able to assess, plan, and monitor targeted improvements in challenge areas.

School Profile			
<u>Potomac High School Performance Plan</u>		School Code	School Designation
School Name	Potomac High School		TSI: Economically Disadvantaged; English Learners, Hispanic/Latino/ Students with Disabilities
School Address	5211 Boydell Avenue Oxon Hill, MD 20745		
Local School System (LSS)	Prince George's County Public Schools		
Grades Served	9 -12		
Principal's Name	Nathaniel R. Laney Jr.		
Principal's Email Address	nathaniel.laney@pgcps.org		
School Phone Number	301-702-3900		
Principal Supervisor's Name	Dr. Edward Ryans		
Principal Supervisor's Email	eryans@pgcps.org		
School Vision & Mission			
Vision	The vision of Potomac High School for the 21st century is to provide the opportunity for scholars, faculty, staff, parents, and community to develop; through communication and interaction, a sense of ownership, spirit, and pride in the school. A culture and climate of which, will be built on the foundation of mutual respect and academic achievement.		

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Mission	The mission of Potomac High School is to enable scholars to achieve academic, social, and career success by providing a supportive learning community that identifies, encourages, and develops each scholar's interests and abilities.

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Identification of 3 Priority Challenges, SMART Goals, & Focus Area Identification		
Identify Prioritized Challenges Statements	SMART Goal	Focus Areas
What are the 3 prioritized challenge statements?		What will we focus on to address this challenge? <i>These focus areas will be used to craft the SMART goal for this challenge area.</i>
1	<p>Consistent trend of students who have not passed the MCAP English 10 exam.</p> <p>In 2019-2020, the total number of ELA 10 test takers who achieve the level of 3,4 or 5 will increase by 5 percentage points.</p> <p style="color: red; text-align: center;">TSI: Economically Disadvantaged; English Learners, Hispanic/Latino/ Students with Disabilities</p>	Monitor student achievement in English through collaborative planning and interim assessments
2	<p>There has been no increase in the percentage of students passing the MCAP Algebra exam</p> <p>In 2019-2020, the total number of Algebra I first-time test-takers who achieve the level of 3,4,or 5 will increase by 5 percentage points.</p> <p style="color: red; text-align: center;">TSI: Economically Disadvantaged; English Learners, Hispanic/Latino/ Students with Disabilities</p>	Monitor student achievement in Math through collaborative planning and benchmark assessments.
3	<p>Chronic absenteeism is 18 days or more absent from school which may impact student achievement data.</p> <p>In 2019-2020 increase by 3 - 5 percentage points of all students not chronically absent.</p>	Grade level attendance meetings to monitor absences at 5 days or more.

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