

**Thurgood Marshall Middle School Performance Plan At-a-Glance  
Executive Summary  
SY19-20**

**Introduction**

In alignment with the goals and priorities of Prince George's County Public Schools (PGCPS), the School Performance Plan (SPP) allows for a transparent and collaborative school improvement process with a focus on student achievement.

The SPP is designed to engage school leaders and stakeholders in a structured data analysis process that leads to the creation of SMART Goals targeted to impact student achievement. Through the successful utilization of the SPP, schools are able to assess, plan, and monitor targeted improvements in challenge areas.

<b>School Profile</b>			
<b><u>Thurgood Marshall Middle School Performance Plan</u></b>		<b>School Code</b>	<b>School Designation</b>
<b>School Name</b>	Thurgood Marshall Middle School	0622	<b>TSI Students with Disabilities Economically Disadvantaged Other</b>
<b>School Address</b>	4909 Brinkley Road Temple Hill, MD 20748		
<b>Local School System (LSS)</b>	Prince George's County Public Schools		
<b>Grades Served</b>	6-8		
<b>Principal's Name</b>	Dr. DeMarco Clark		
<b>Principal's Email Address</b>	demarco.clark@pgcps.org		
<b>School Phone Number</b>	301-702-7540		
<b>Principal Supervisor's Name</b>	Kelvin Moore		
<b>Principal Supervisor's Email</b>	kelvin.moore@pgcps.org		
<b>School Vision &amp; Mission</b>			
<b>Vision</b>	Thurgood Marshall Middle School is a learning environment that promotes school pride and literacy across all contents. Our students, staff, parents, and community work collaboratively to ensure that all of Thurgood Marshall's future graduates are college and career ready.		

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<b>Mission</b>	The <b>Mission</b> of Thurgood Marshall Middle School is to equip our students with the knowledge and skills that will enable them to exert effective effort to make a difference in their lives and their world.
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<b>Identification of 3 Priority Challenges, SMART Goals, &amp; Focus Area Identification</b>		
<b>Identify Prioritized Challenges Statements</b>	<b>SMART Goal</b>	<b>Focus Areas</b>
<p>What are the 3 prioritized challenge statements?</p>		<p>What will we focus on to address this challenge?</p> <p><i>These focus areas will be used to craft the SMART goal for this challenge area.</i></p>
<p><b>1</b></p>	<p>The percentage of students in Thurgood Marshall who met or exceeded the state’s expectations for ELA has decreased in the past 2 years.</p>	<p>During SY19-20, Thurgood Marshall will increase Grade 6 MCAP RELA student performance by 2.6% on the state assessment.</p> <p>The RELA instructional lead teacher, RELA/ESOL Teachers, and Administration will attend Collaborative Planning once a week. Collaborative planning will consist of curriculum review, examining student work, lesson planning, and discussion of instructional strategies. Teachers will receive weekly feedback on their RELA Learning Environment. Teachers will receive Formal and Informal Observations with descriptive post-conference feedback. Professional Development along with Professional Learning Communities (PLC) to assist in building teacher capacity specific to teacher RELA content knowledge and pedagogy RELA achievement in grades 6-8 will increase with the institution of these action steps.</p>

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			SMART Goal.
<b>2</b>	According to the data, Thurgood Marshall students who met or exceeded expectations for mathematics, suffered a decrease from SY 2016-2017 to SY 2017-2018.	During SY19-20, Thurgood Marshall will increase Grade 6 MCAP Mathematics student performance by 3% on the state assessment.	The Math Coach, Teachers, and Administration will attend Collaborative Planning once a week. Collaborative planning will consist of data inquiry process, examining student work, lesson planning, and study groups. Teachers will receive weekly feedback on their Mathematics Learning Environment. Teachers will receive Formal and Informal Observations with descriptive post-conference feedback. Professional Development along with Professional Learning Communities (PLC) to assist in building teacher capacity specific to teacher MATH content knowledge and pedagogy MATH achievement in grades 6-8 will increase with the institution of these action steps. SMART Goal.
<b>3</b>	According to the data, Thurgood Marshall's attendance rate decreased from SY 2016/17- 2017/18.	During SY 19-20, the attendance committee will monitor daily attendance to increase attendance percentage by 2% from SY18-19 attendance percentage on Apex Report.	The P-Team (Principal, Assistant Principal, Professional School Counselors, Pupil Personnel Worker, Guidance Secretary, Nurse, TNI advocate) will have bi-weekly meetings to identify chronic attendance concerns. The professional school counselors, PPW, and

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			administration will target those students and begin taking action steps to address those concerns. Some of the action steps will include send home attendance letters, call parents, SIT meetings, ensuring teachers are inputting attendance in SchoolMax within the first 15 minutes of each mod.
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